

Curriculum Level

**Student
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- Student Resources
- Family Resources



Daily Message

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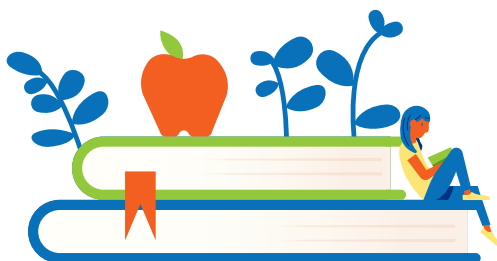
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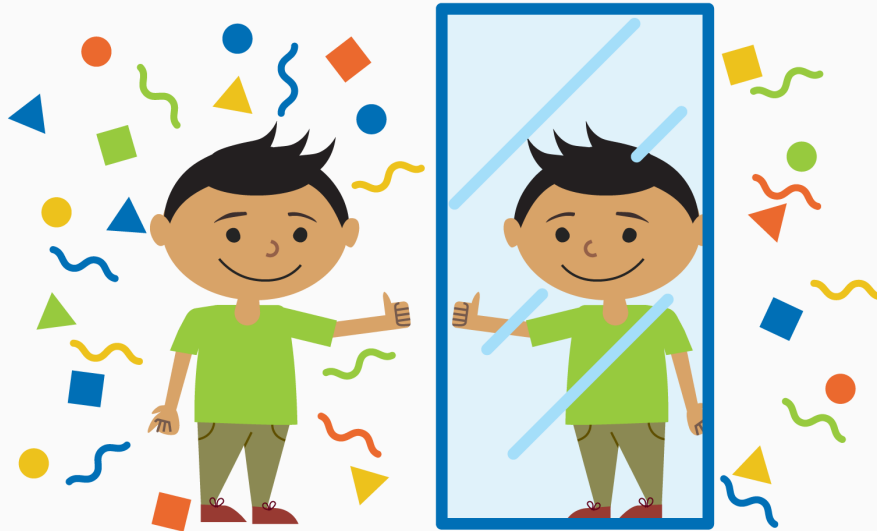
Welcome,
Welcome,
Welcome to you.
We are beginning.
We are so happy to see you!

(Sing with the Good Morning Song tune)





Self-Awareness



I can understand my own feelings and thoughts, and how they influence my behavior in different situations.



Self-Management



I can control my own feelings and behaviors in different situations to help achieve my goals.





Social-Awareness



**I can understand the ideas and feelings of others,
including those from different backgrounds.**



Relationship Skills

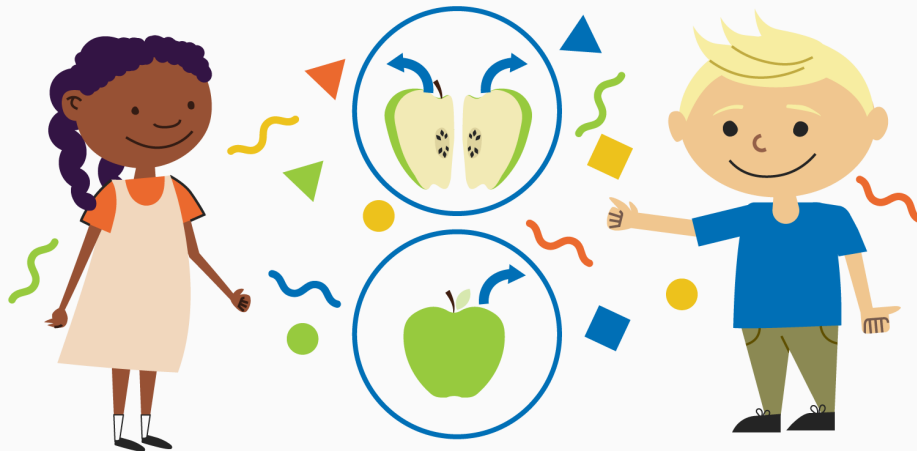


**I can make healthy relationships and figure out
different situations with others.**





Responsible decision-making






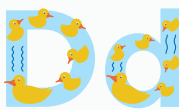












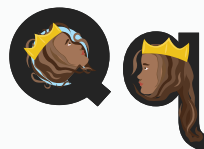

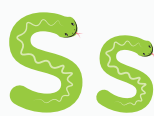
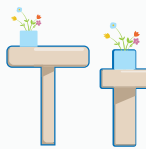
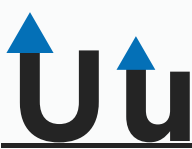





**I can make caring choices about my behavior in
different situations.**



SBC Level PR Letter Mat

Letter Mat



A a	B b	C c	D d	E e	
					
F f	G g	H h	I i	J j	
					
K k	L l	M m	N n	O o	
					
P p	Q q	R r	S s	T t	
					
U u	V v	W w	X x	Y y	Z z
					



Letter Mat



Aa	Bb	Cc	Dd	Ee	
Ff	Gg	Hh	Ii	Jj	
Kk	Ll	Mm	Nn	Oo	
Pp	Qq	Rr	Ss	Tt	
Uu	Vv	Ww	Xx	Yy	Zz

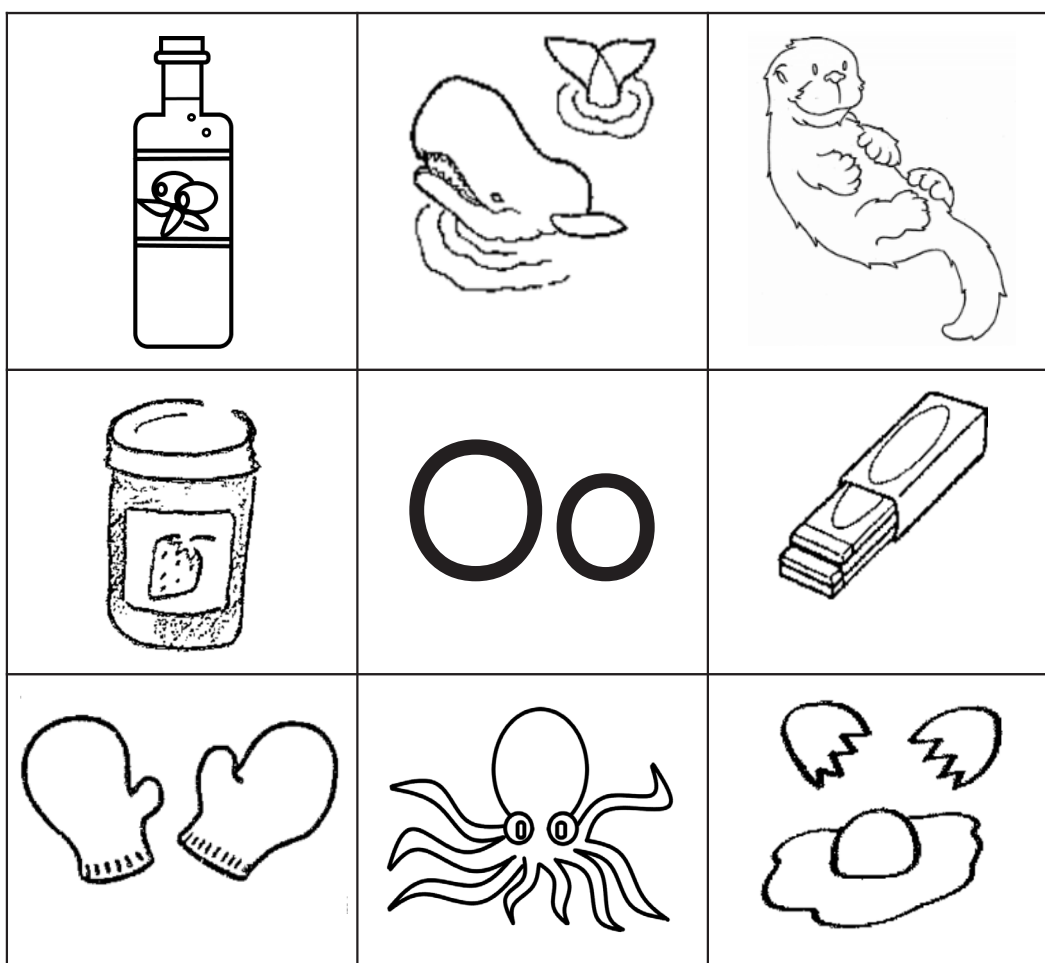
Name : _____

Letter Sound Matching

Directions:

1. Say the name of each picture.
2. Circle the 3 pictures that begin with the letter Oo sound.
3. Draw an X over the pictures that do not.
4. Go back and color the pictures that begin with the letter Oo sound.

Remember Oo "o" Olive Oo.



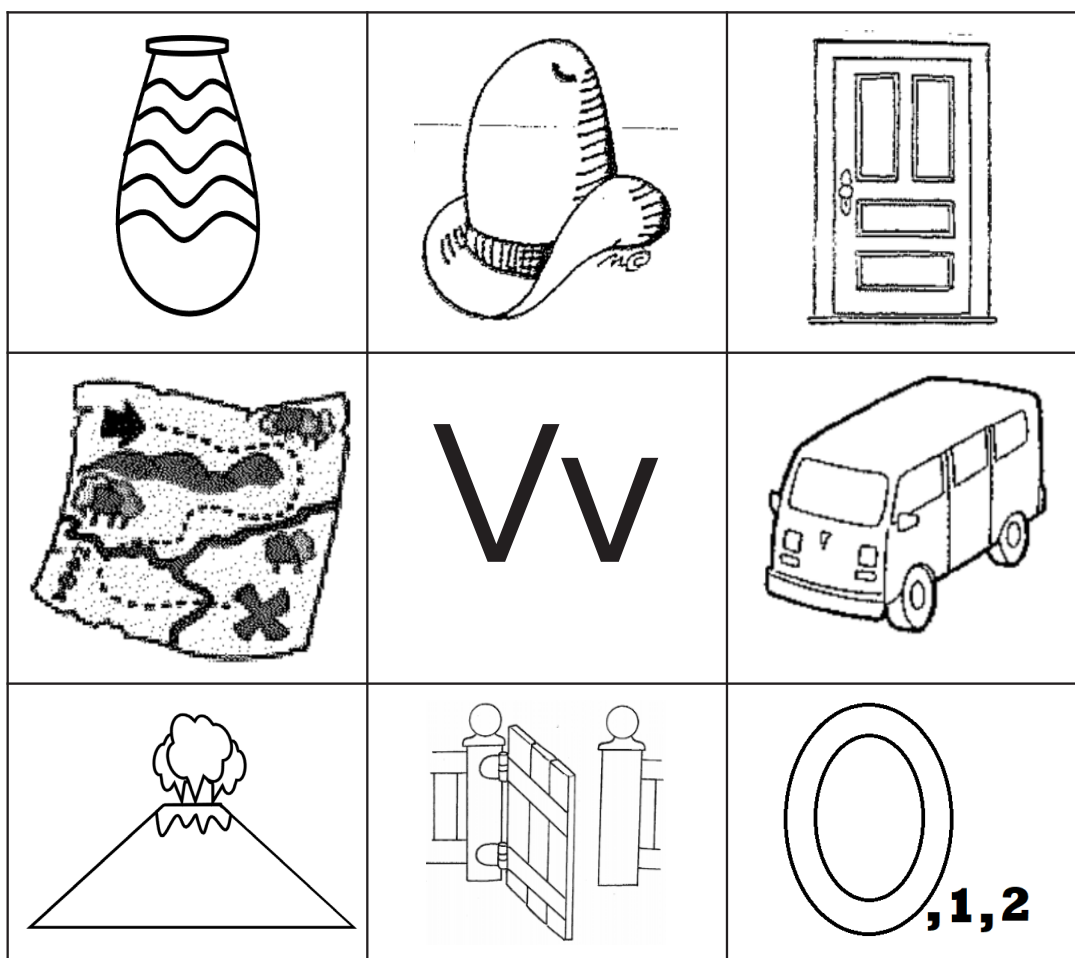
Name : _____

Letter Sound Matching

Directions:

1. Say the name of each picture.
2. Circle the 3 pictures that begin with the letter **Vv** sound.
3. Draw an X over the pictures that do not.
4. Go back and color the pictures that begin with the letter **Vv** sound.

Remember Vv "v" Vase Vv.



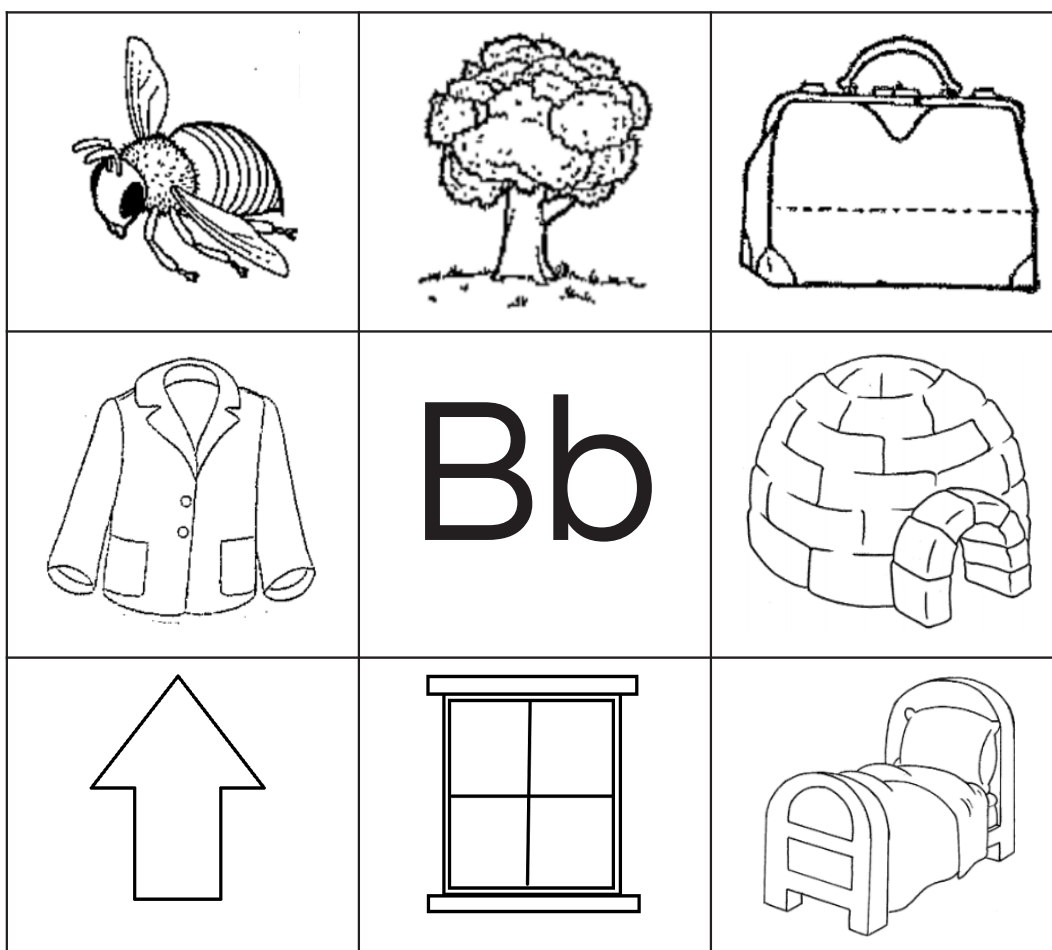
Name : _____

Letter Sound Matching

Directions:

1. Say the name of each picture.
2. Circle the 3 pictures that begin with the letter **Bb** sound.
3. Draw an X over the pictures that do not.
4. Go back and color the pictures that begin with the letter **Bb** sound.

Remember Bb "b" Bear Bb.



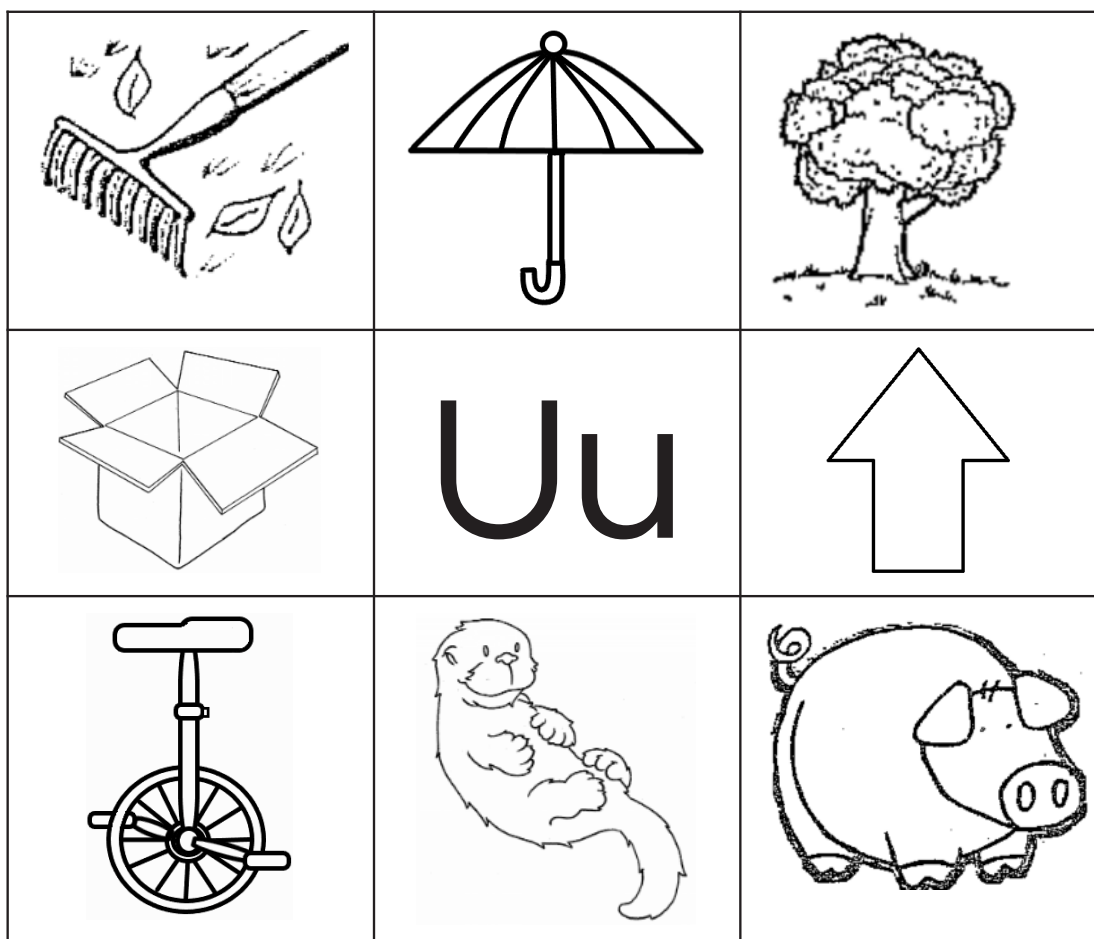
Name : _____

Letter Sound Matching

Directions:

1. Say the name of each picture.
2. Circle the 3 pictures that begin with the letter Uu sound.
3. Draw an X over the pictures that do not.
4. Go back and color the pictures that begin with the letter Uu sound.

Remember Uu "u" Up Uu.



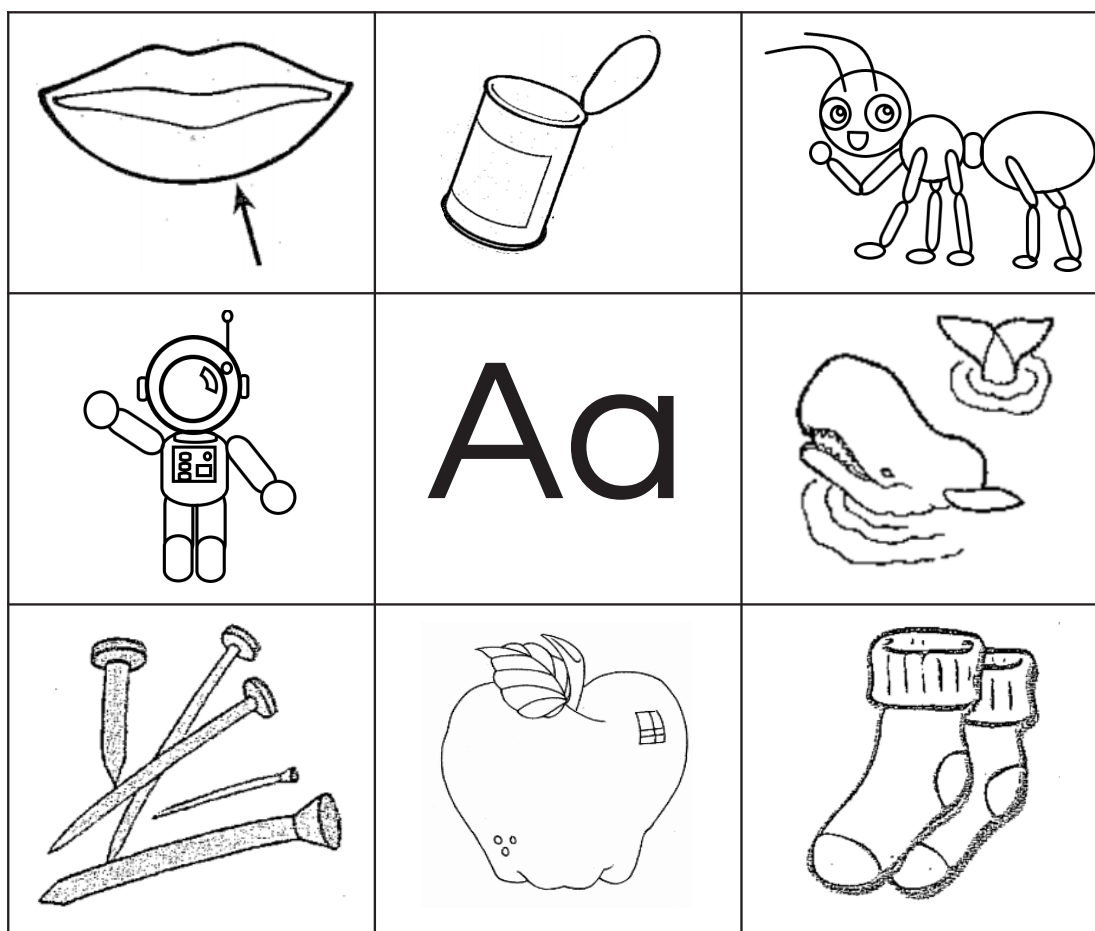
Name : _____

Letter Sound Matching

Directions:

1. Say the name of each picture.
2. Circle the 3 pictures that begin with the letter Aa sound.
3. Draw an X over the pictures that do not.
4. Go back and color the pictures that begin with the letter Aa sound.

Remember Aa "a" Apple Aa.



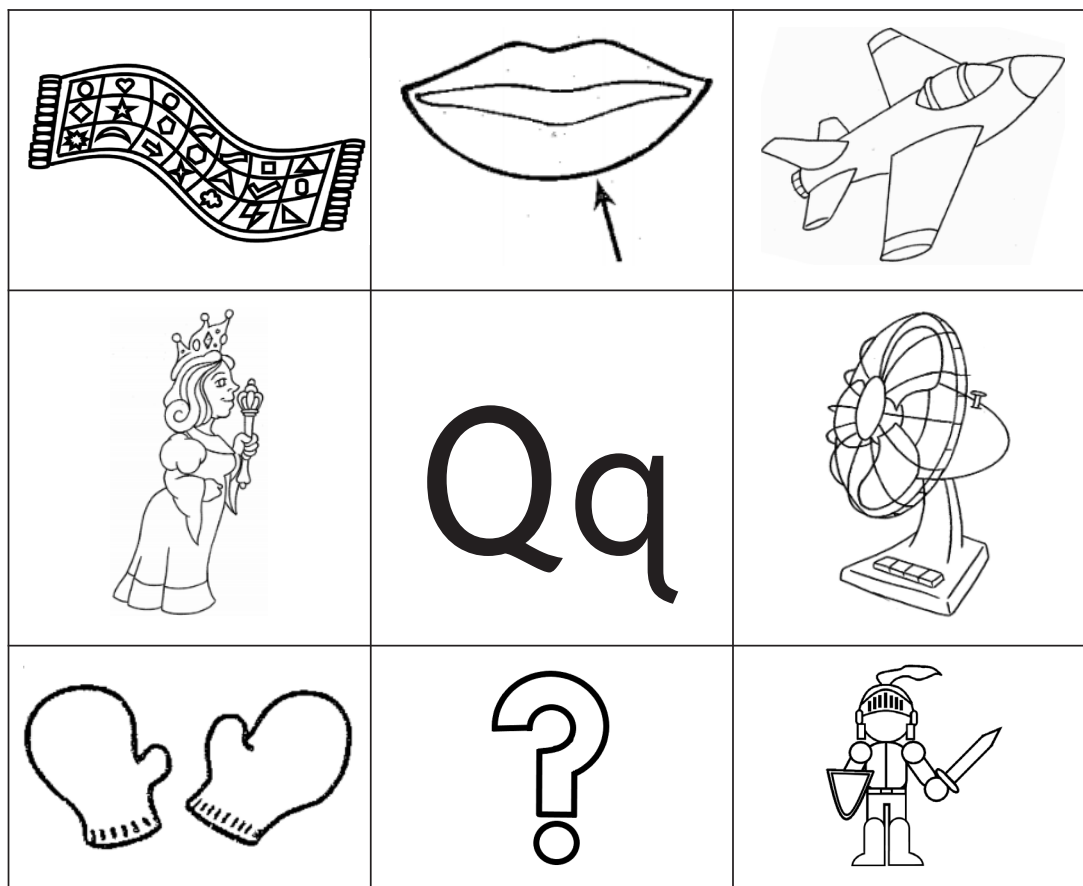
Name : _____

Letter Sound Matching

Directions:

1. Say the name of each picture.
2. Circle the 3 pictures that begin with the letter **Qq** sound.
3. Draw an X over the pictures that do not.
4. Go back and color the pictures that begin with the letter **Qq** sound.

Remember Qq “q” Queen Qq.



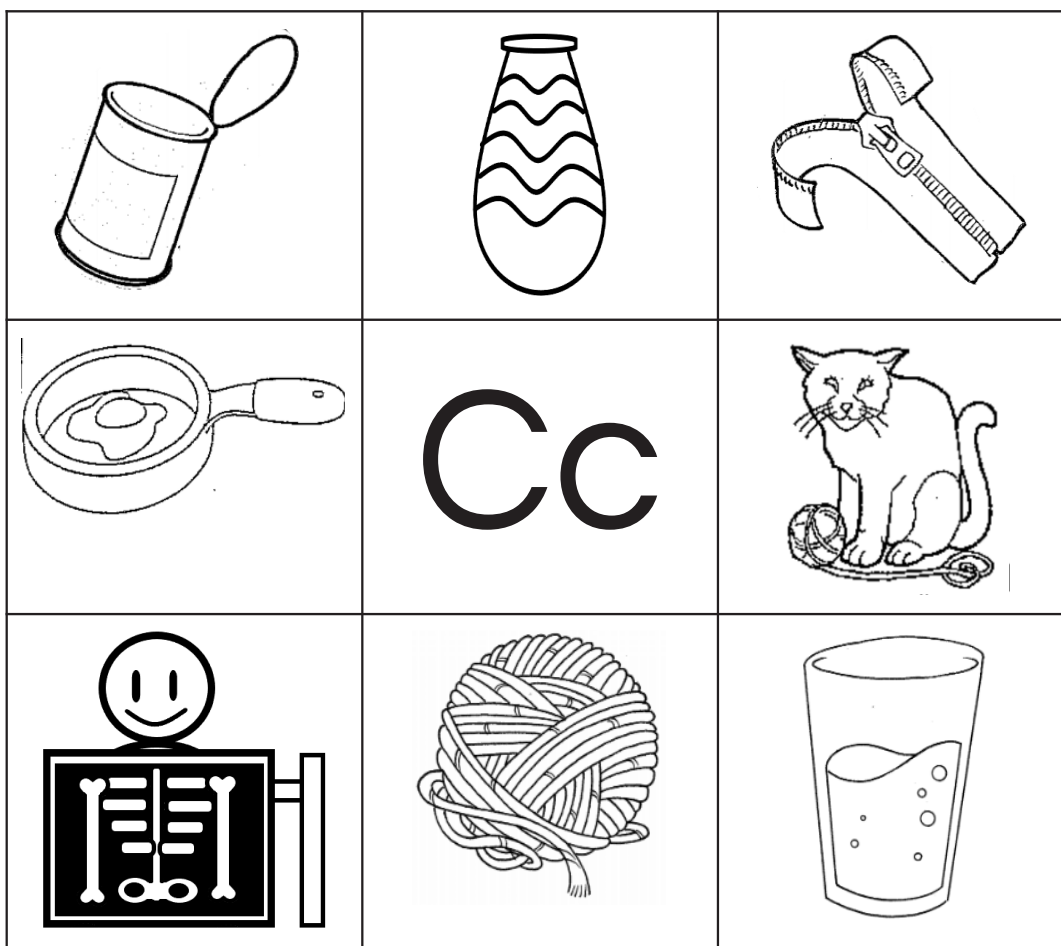
Name : _____

Letter Sound Matching

Directions:

1. Say the name of each picture.
2. Circle the 3 pictures that begin with the letter Cc sound.
3. Draw an X over the pictures that do not.
4. Go back and color the pictures that begin with the letter Cc sound.

Remember Cc "c" Cat Cc.



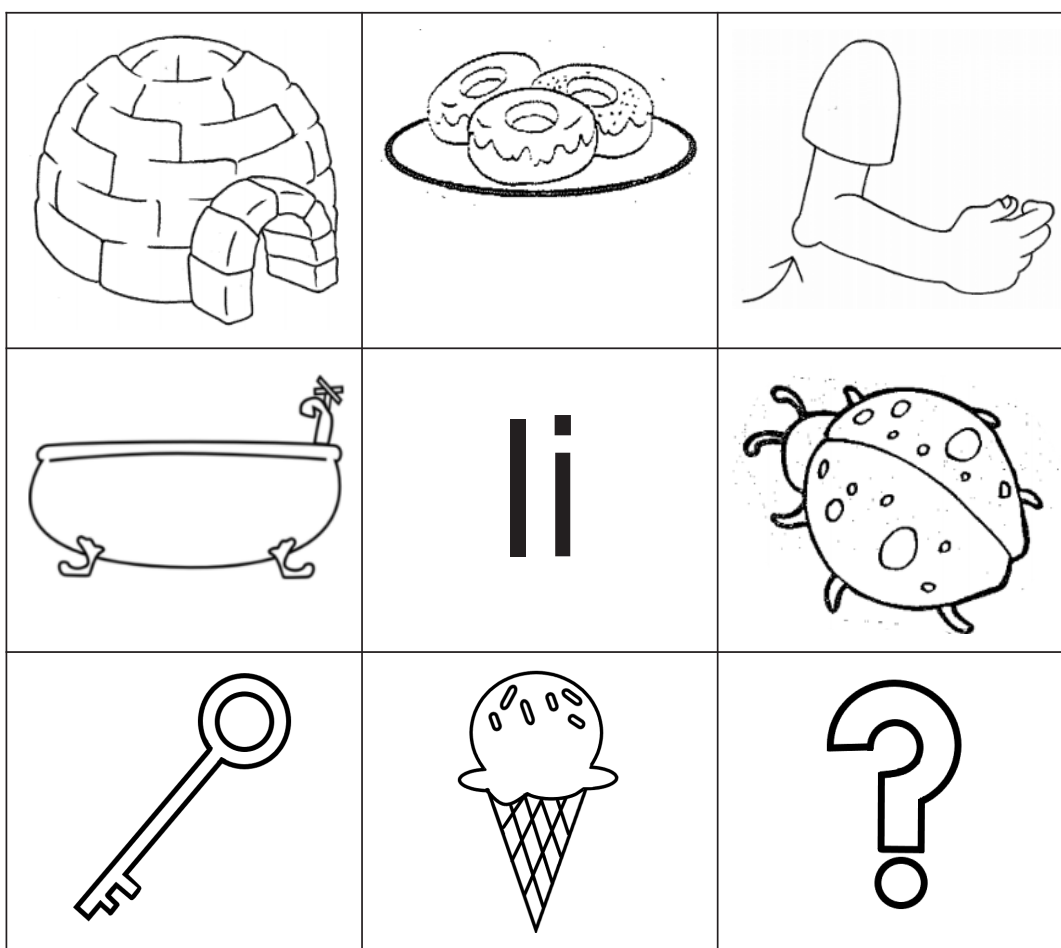
Name : _____

Letter Sound Matching

Directions:

1. Say the name of each picture.
2. Circle the 3 pictures that begin with the letter **li** sound.
3. Draw an X over the pictures that do not.
4. Go back and color the pictures that begin with the letter **li** sound.

Remember li "l" Insect li.



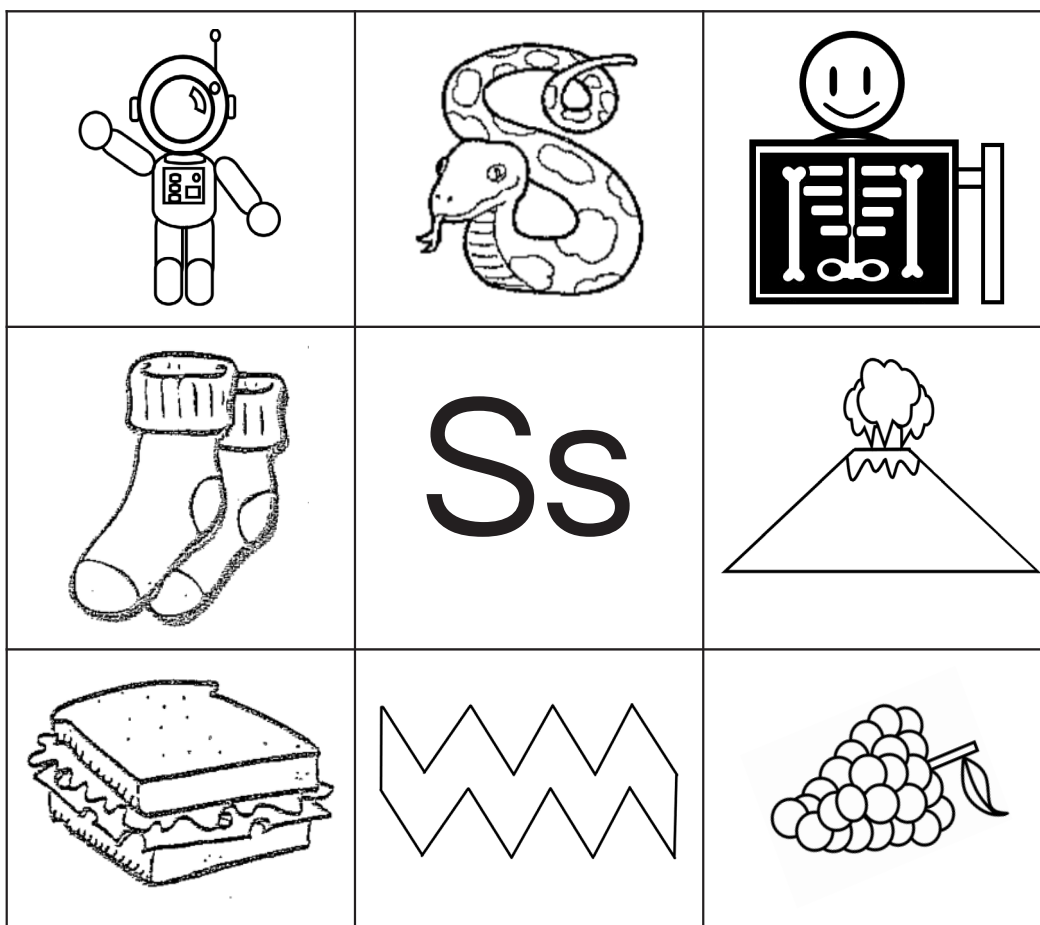
Name : _____

Letter Sound Matching

Directions:

1. Say the name of each picture.
2. Circle the 3 pictures that begin with the letter **Ss** sound.
3. Draw an X over the pictures that do not.
4. Go back and color the pictures that begin with the letter **Ss** sound.

Remember Ss "s" Snake Ss.



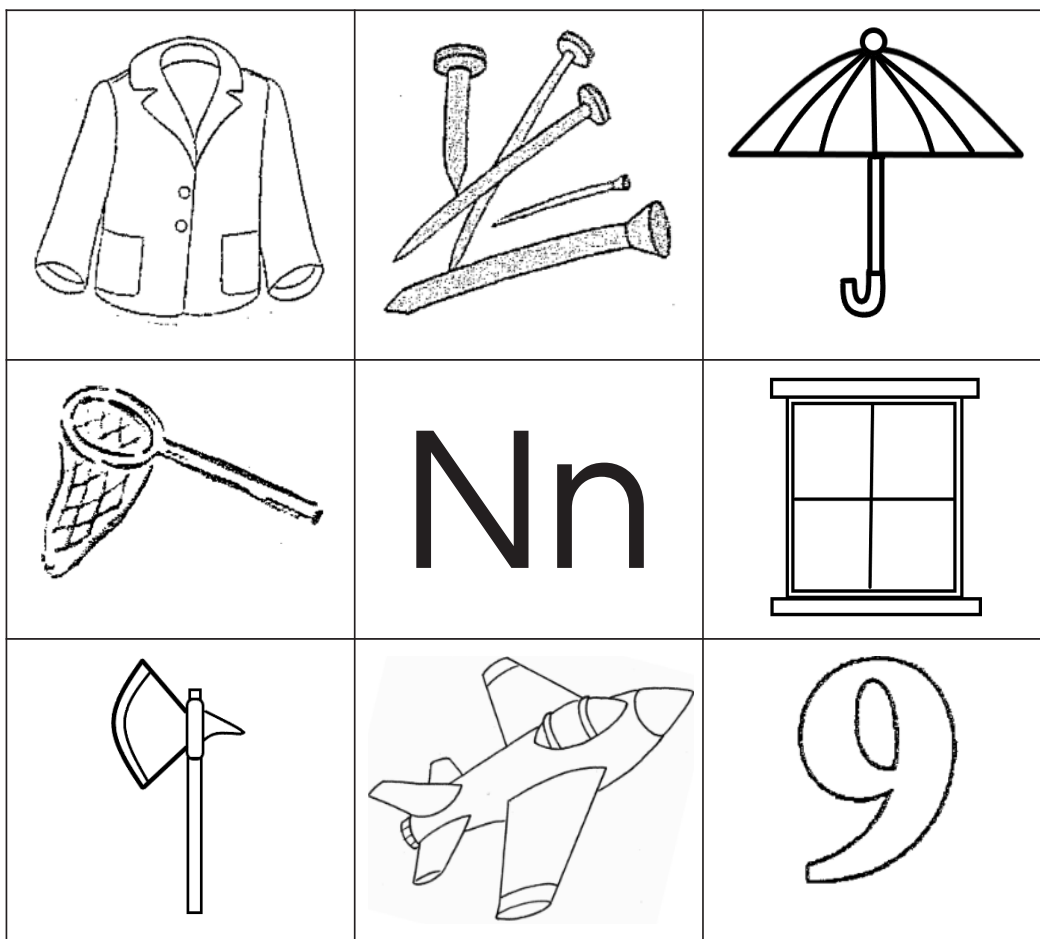
Name : _____

Letter Sound Matching

Directions:

1. Say the name of each picture.
2. Circle the 3 pictures that begin with the letter **Nn** sound.
3. Draw an X over the pictures that do not.
4. Go back and color the pictures that begin with the letter **Nn** sound.

Remember Nn "n" Noodle Nn.



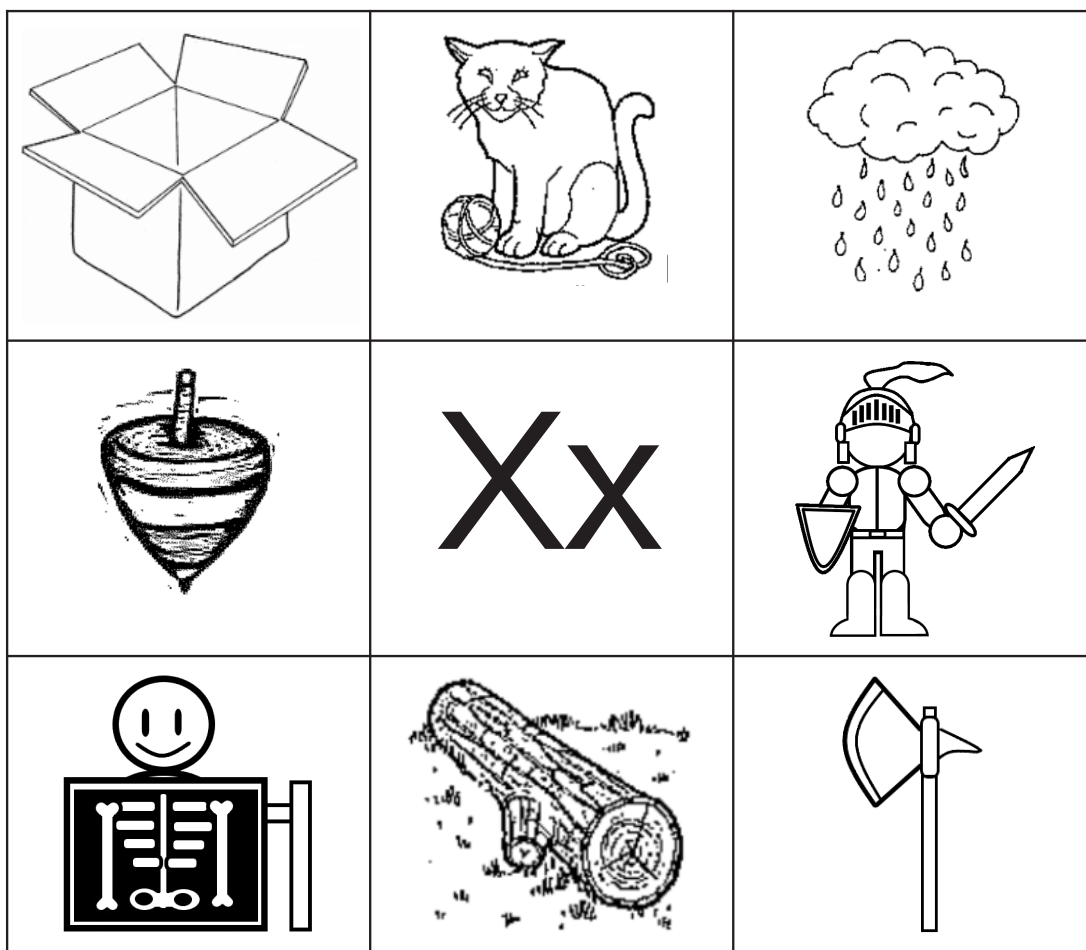
Name : _____

Letter Sound Matching

Directions:

1. Say the name of each picture.
2. Circle the 3 pictures that begin with the letter Xx sound.
3. Draw an X over the pictures that do not.
4. Go back and color the pictures that begin with the letter Xx sound.

Remember Xx "x" Fox Xx.



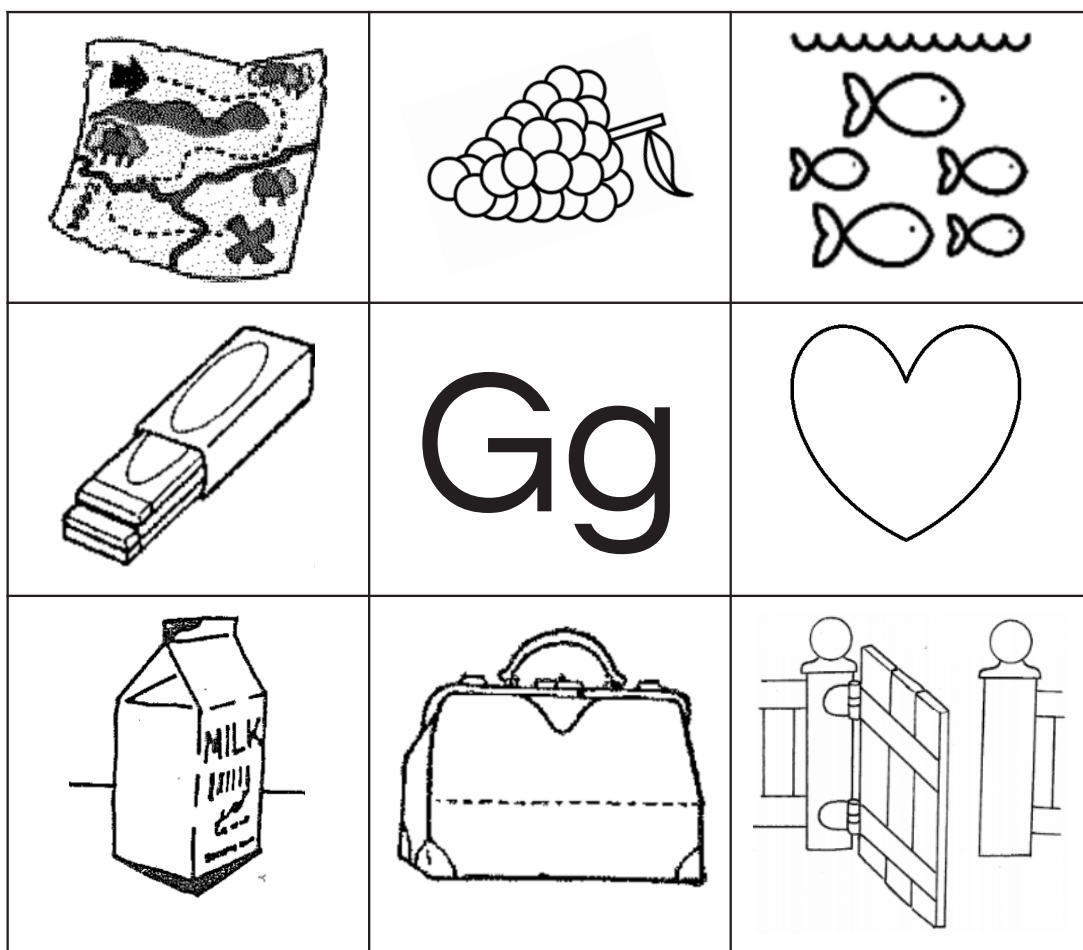
Name : _____

Letter Sound Matching

Directions:

1. Say the name of each picture.
2. Circle the 3 pictures that begin with the letter **Gg** sound.
3. Draw an X over the pictures that do not.
4. Go back and color the pictures that begin with the letter **Gg** sound.

Remember Gg "g" Gate Gg.



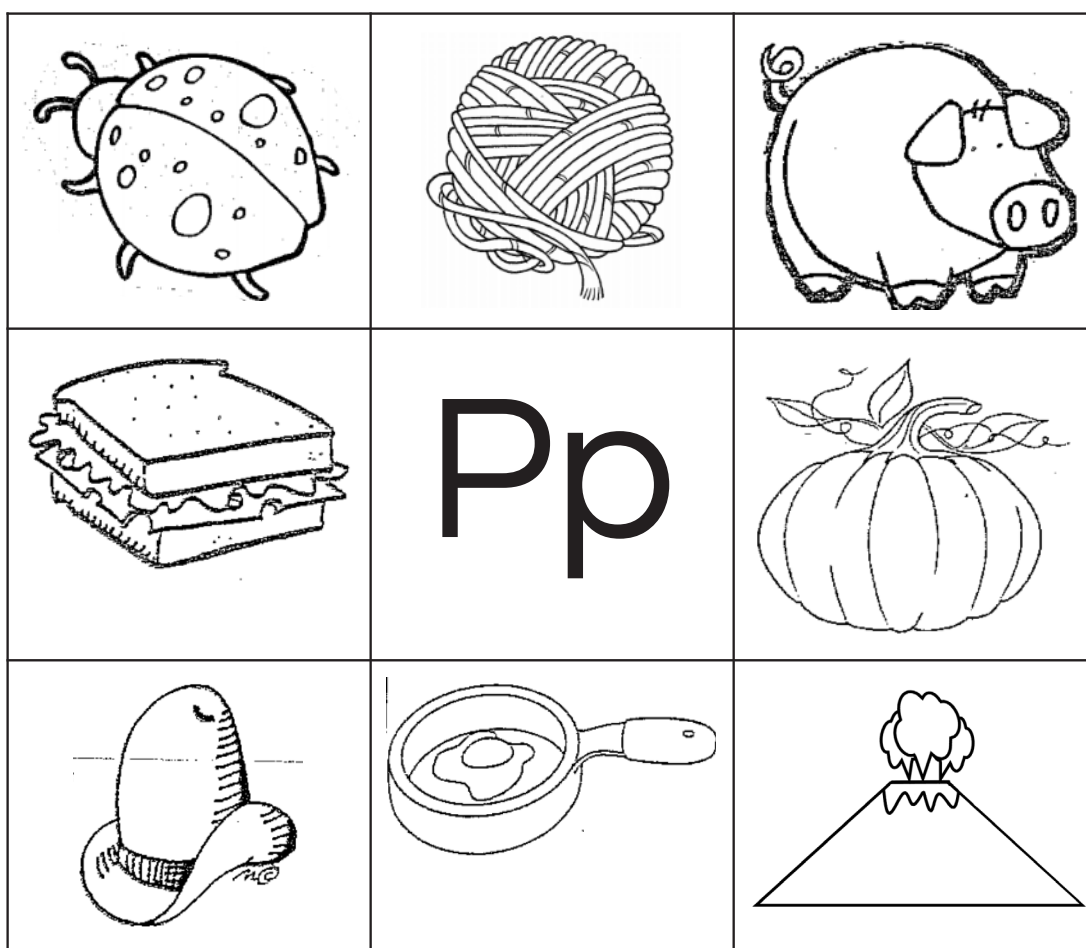
Name : _____

Letter Sound Matching

Directions:

1. Say the name of each picture.
2. Circle the 3 pictures that begin with the letter **Pp** sound.
3. Draw an X over the pictures that do not.
4. Go back and color the pictures that begin with the letter **Pp** sound.

Remember Pp "p" Penguin Pp.



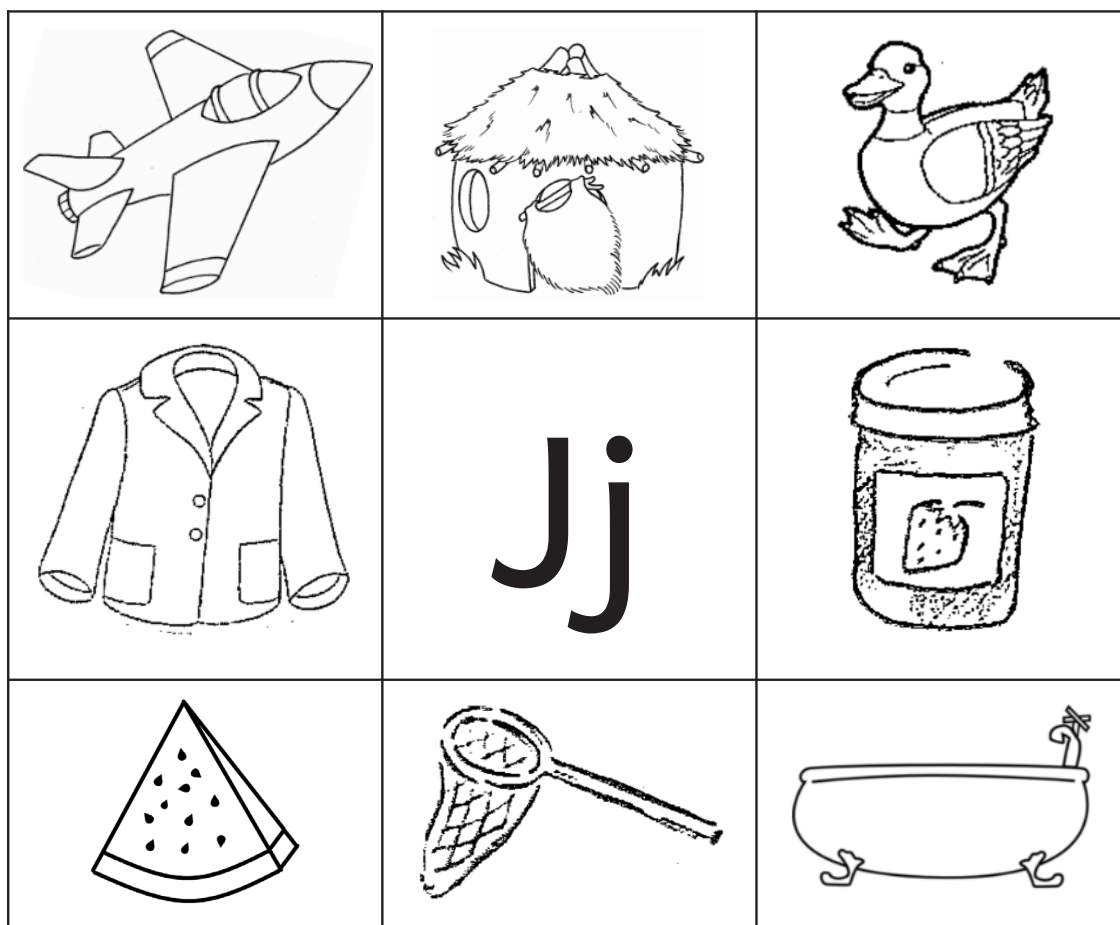
Name : _____

Letter Sound Matching

Directions:

1. Say the name of each picture.
2. Circle the 3 pictures that begin with the letter **Jj** sound.
3. Draw an X over the pictures that do not.
4. Go back and color the pictures that begin with the letter **Jj** sound.

Remember Jj “j” Jet Jj.



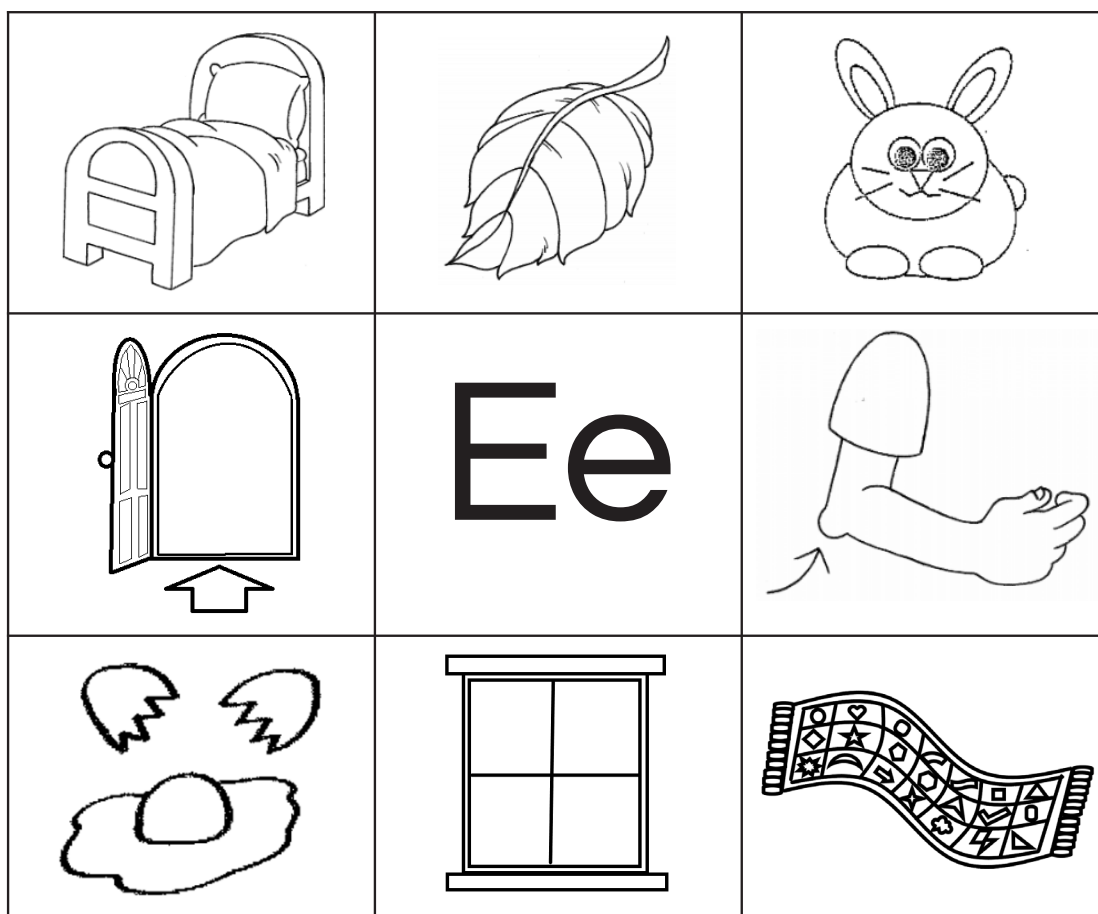
Name : _____

Letter Sound Matching

Directions:

1. Say the name of each picture.
2. Circle the 3 pictures that begin with the letter **Ee** sound.
3. Draw an X over the pictures that do not.
4. Go back and color the pictures that begin with the letter **Ee** sound.

Remember Ee "e" Egg Ee.



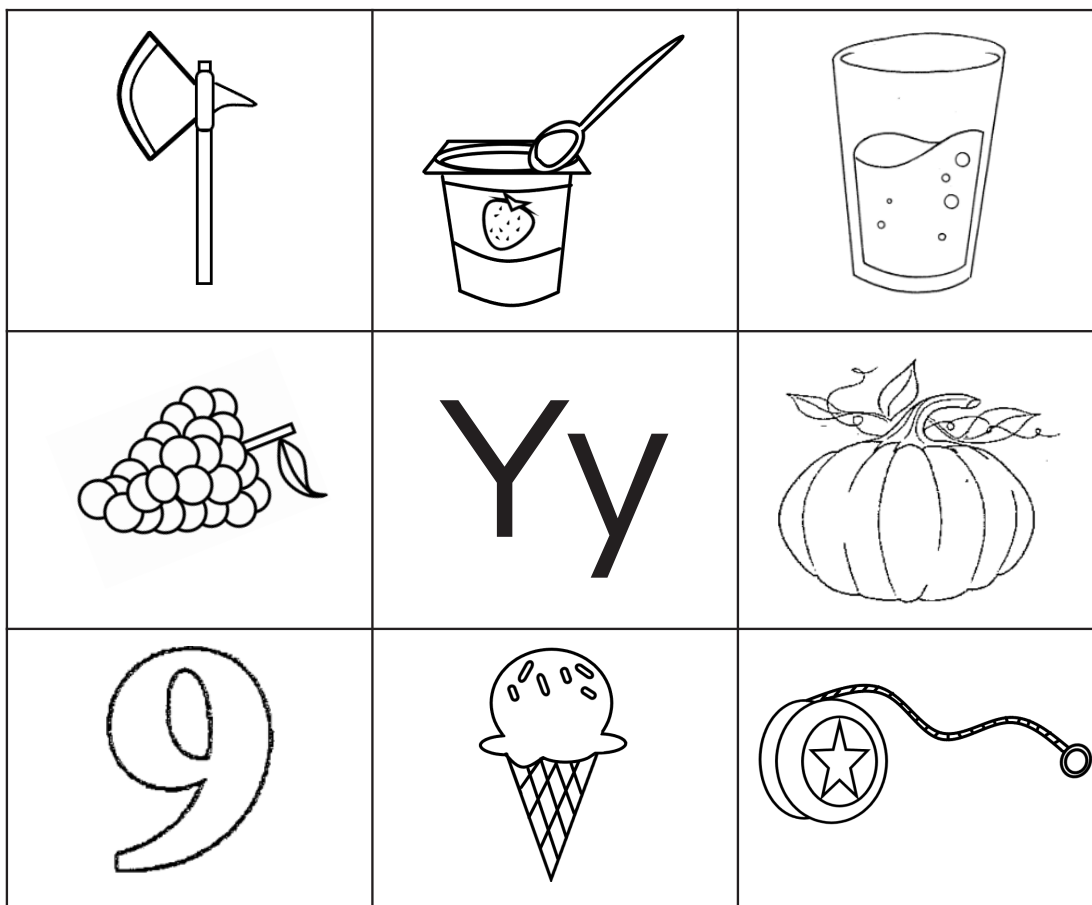
Name : _____

Letter Sound Matching

Directions:

1. Say the name of each picture.
2. Circle the 3 pictures that begin with the letter Yy sound.
3. Draw an X over the pictures that do not.
4. Go back and color the pictures that begin with the letter Yy sound.

Remember Yy "y" Yak Yy.



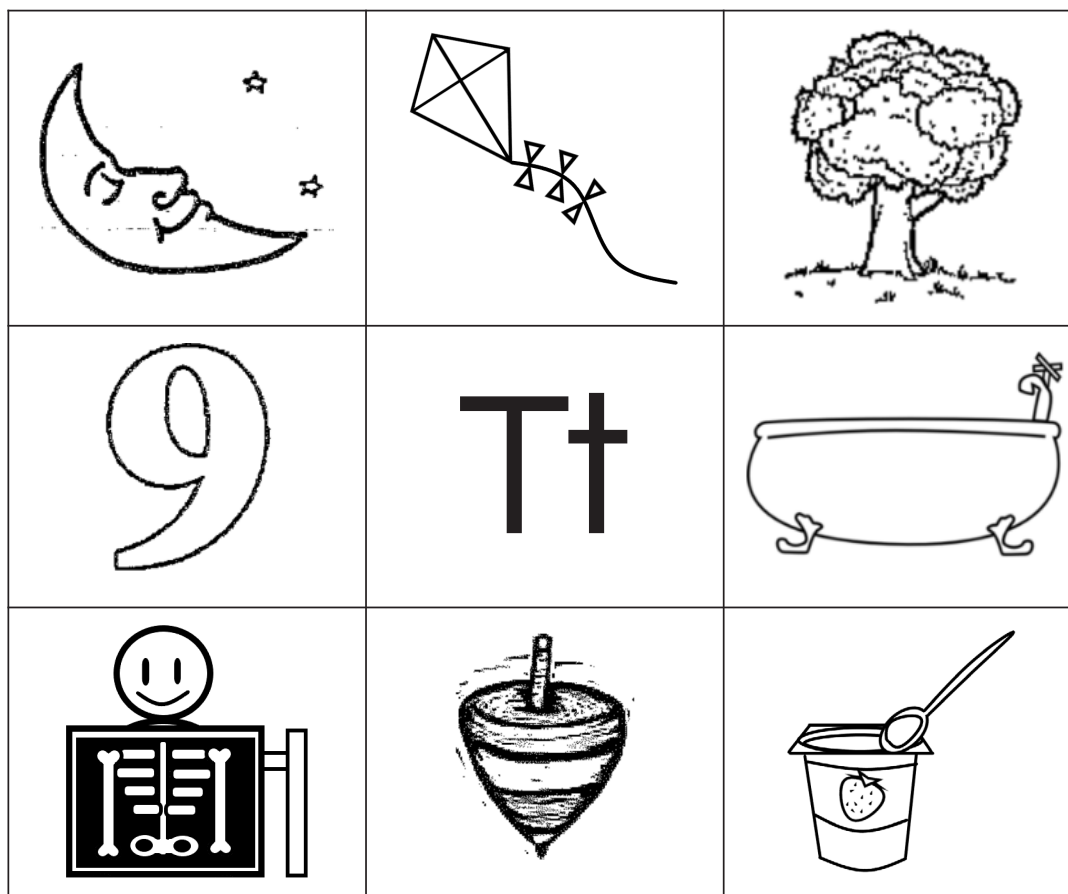
Name : _____

Letter Sound Matching

Directions:

1. Say the name of each picture.
2. Circle the 3 pictures that begin with the letter **Tt** sound.
3. Draw an X over the pictures that do not.
4. Go back and color the pictures that begin with the letter **Tt** sound.

Remember Tt "t" Table Tt.



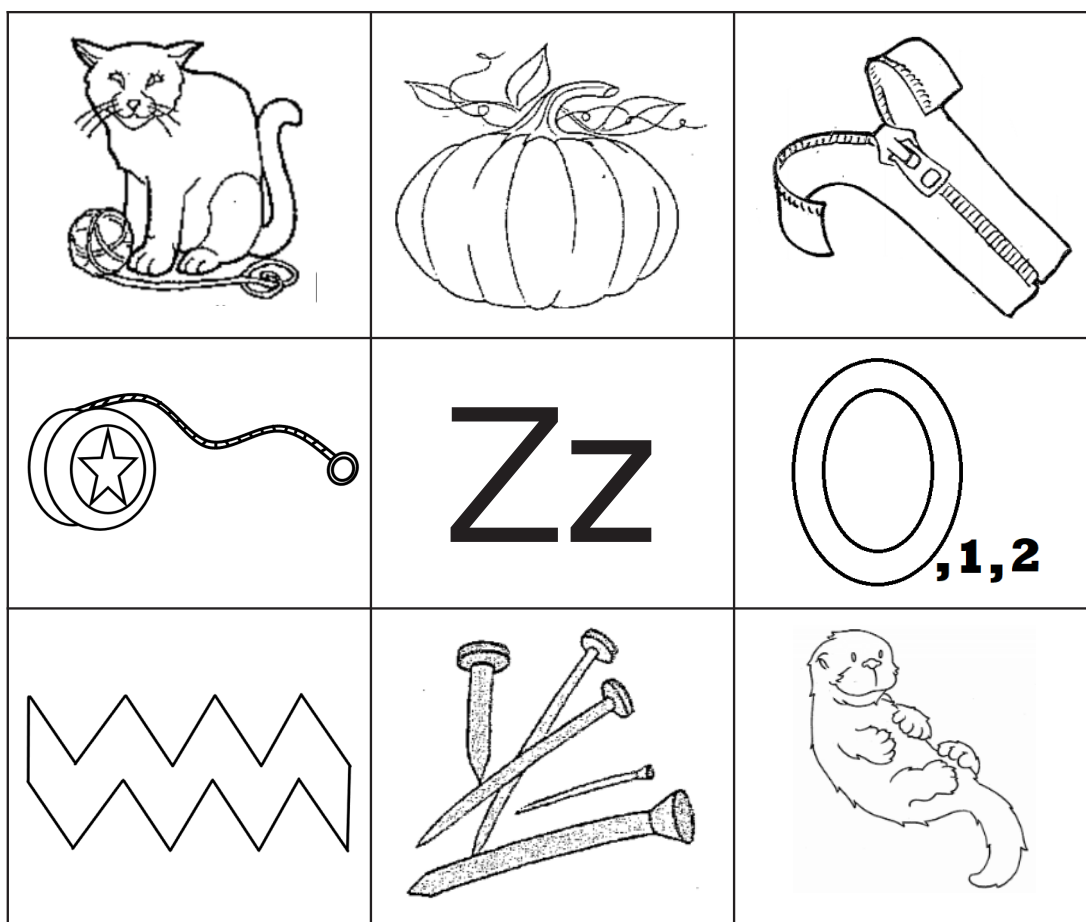
Name : _____

Letter Sound Matching

Directions:

1. Say the name of each picture.
2. Circle the 3 pictures that begin with the letter **Zz** sound.
3. Draw an X over the pictures that do not.
4. Go back and color the pictures that begin with the letter **Zz** sound.

Remember Zz "z" Zebra Zz.



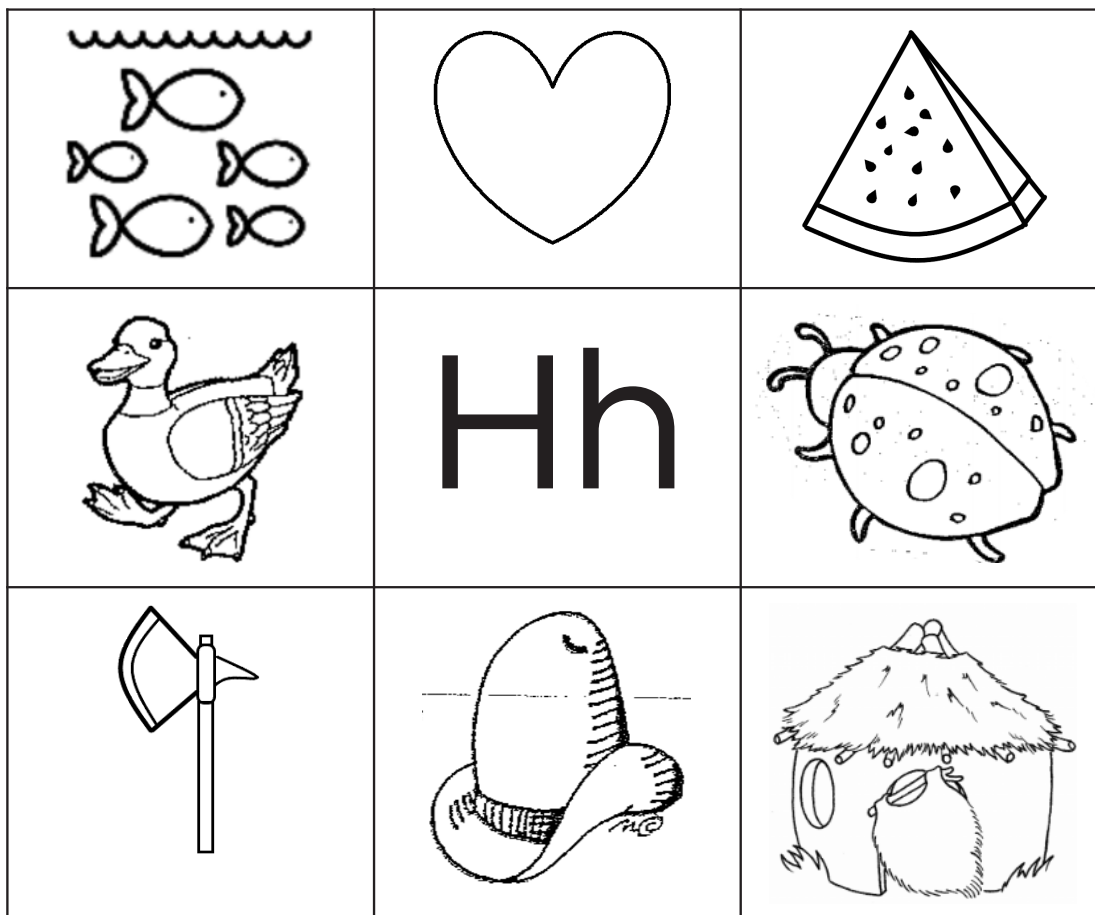
Name : _____

Letter Sound Matching

Directions:

1. Say the name of each picture.
2. Circle the 3 pictures that begin with the letter Hh sound.
3. Draw an X over the pictures that do not.
4. Go back and color the pictures that begin with the letter Hh sound.

Remember Hh "h" Horse Hh.



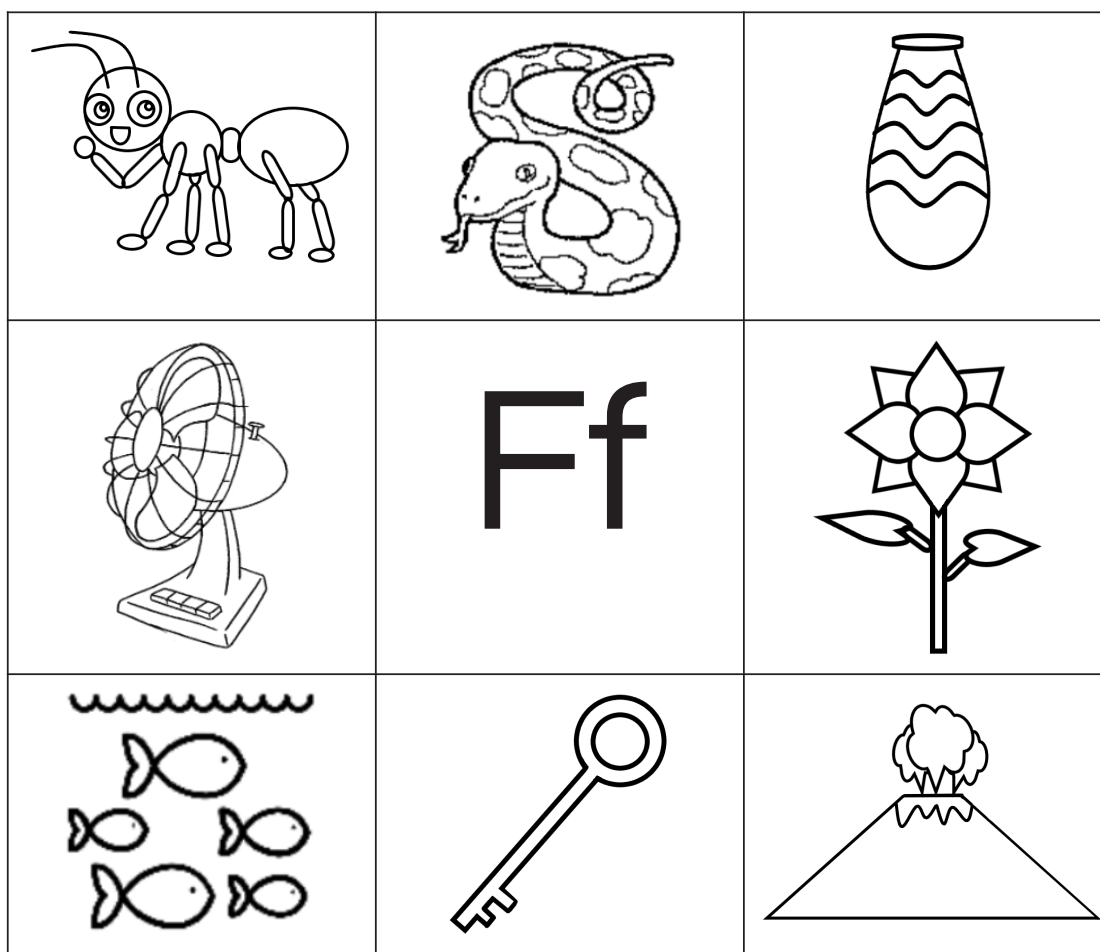
Name : _____

Letter Sound Matching

Directions:

1. Say the name of each picture.
2. Circle the 3 pictures that begin with the letter **Ff** sound.
3. Draw an X over the pictures that do not.
4. Go back and color the pictures that begin with the letter **Ff** sound.

Remember Ff "f" Flower Ff.



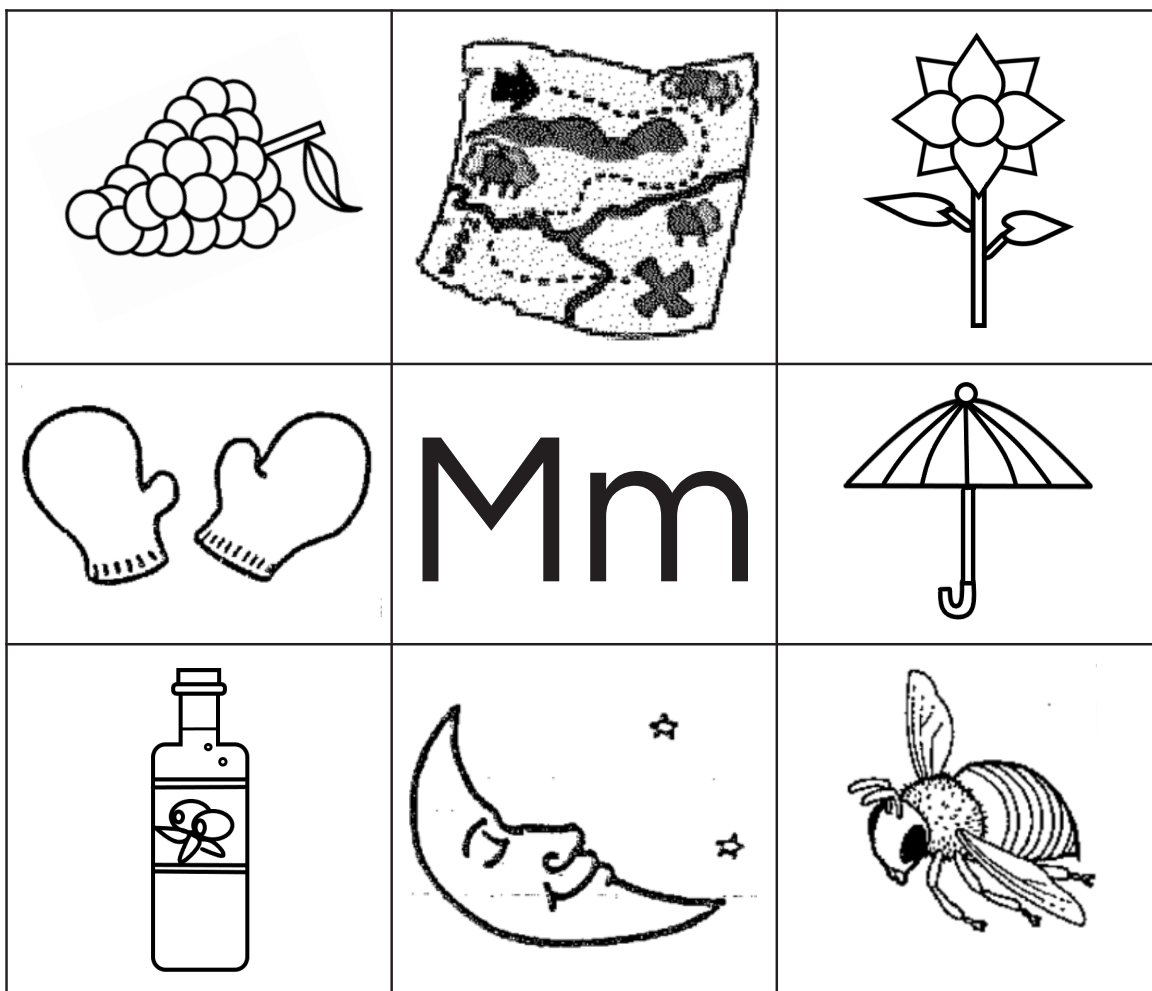
Name : _____

Letter Sound Matching

Directions:

1. Say the name of each picture.
2. Circle the 3 pictures that begin with the letter Mm sound.
3. Draw an X over the pictures that do not.
4. Go back and color the pictures that begin with the letter Mm sound.

Remember Mm "m" Mountain Mm.



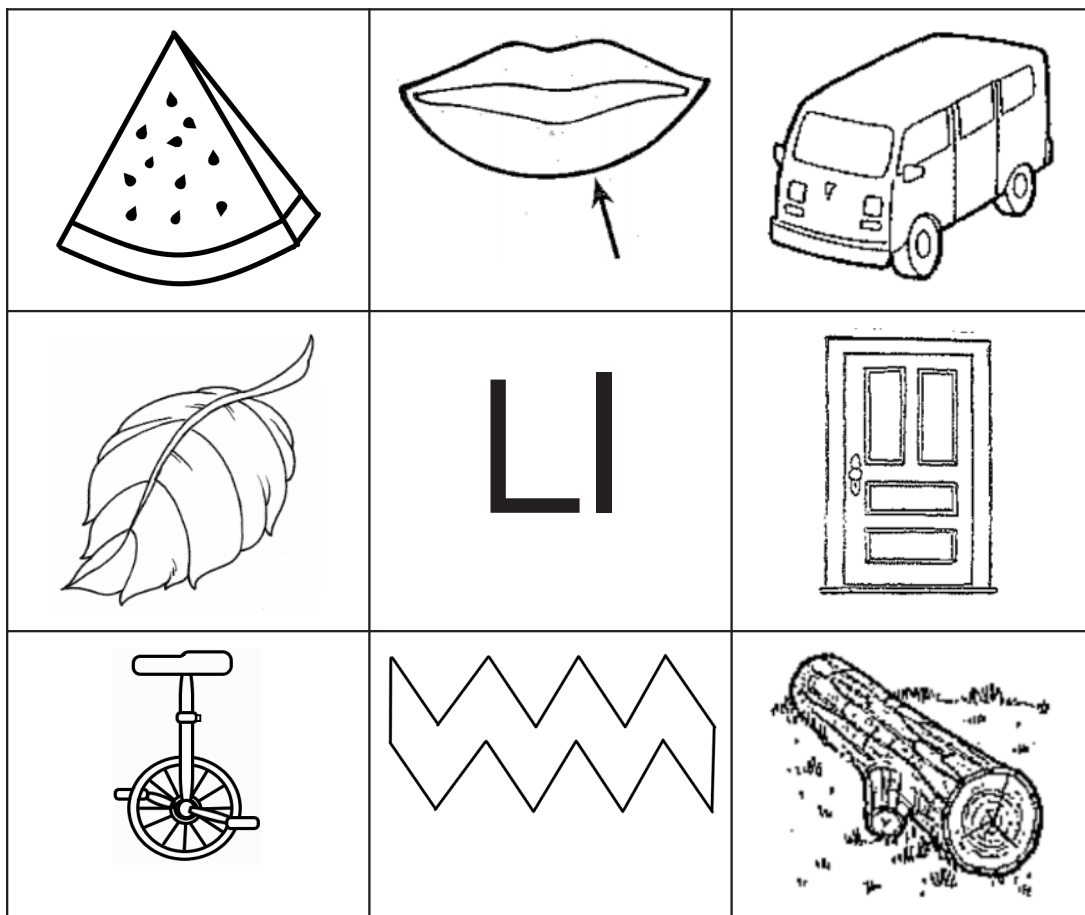
Name : _____

Letter Sound Matching

Directions:

1. Say the name of each picture.
2. Circle the 3 pictures that begin with the letter L sound.
3. Draw an X over the pictures that do not.
4. Go back and color the pictures that begin with the letter L sound.

Remember LI "I" Log LI.



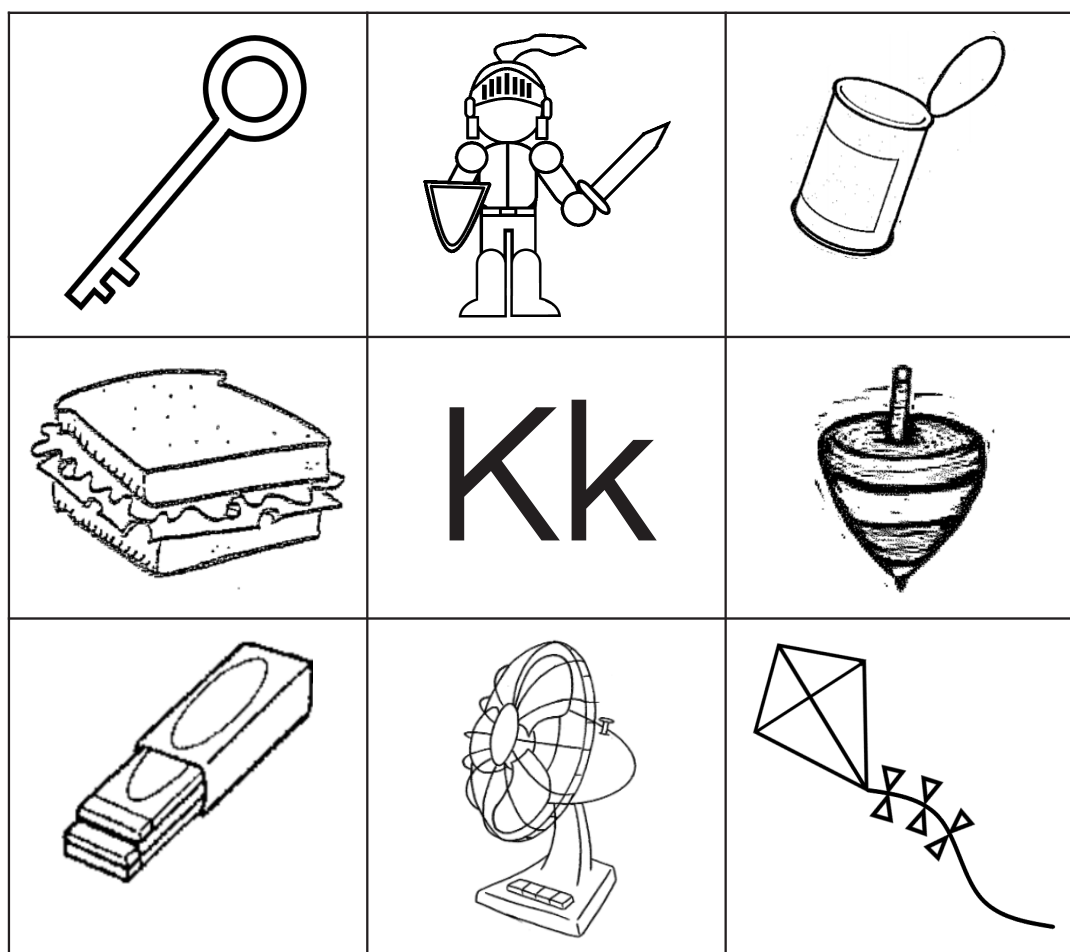
Name : _____

Letter Sound Matching

Directions:

1. Say the name of each picture.
2. Circle the 3 pictures that begin with the letter **Kk** sound.
3. Draw an X over the pictures that do not.
4. Go back and color the pictures that begin with the letter **Kk** sound.

Remember Kk "k" Key Kk.



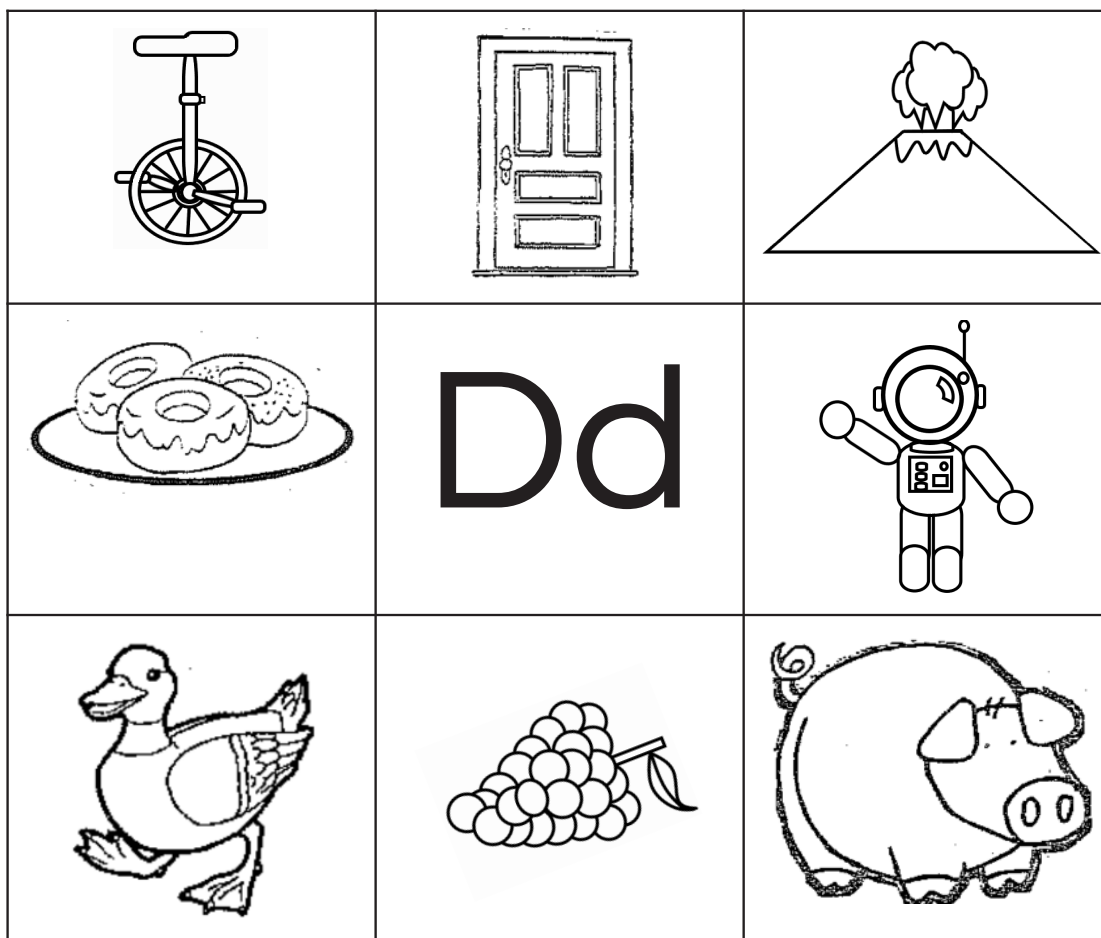
Name : _____

Letter Sound Matching

Directions:

1. Say the name of each picture.
2. Circle the 3 pictures that begin with the letter **Dd** sound.
3. Draw an X over the pictures that do not.
4. Go back and color the pictures that begin with the letter **Dd** sound.

Remember Dd "d" Duck Dd.



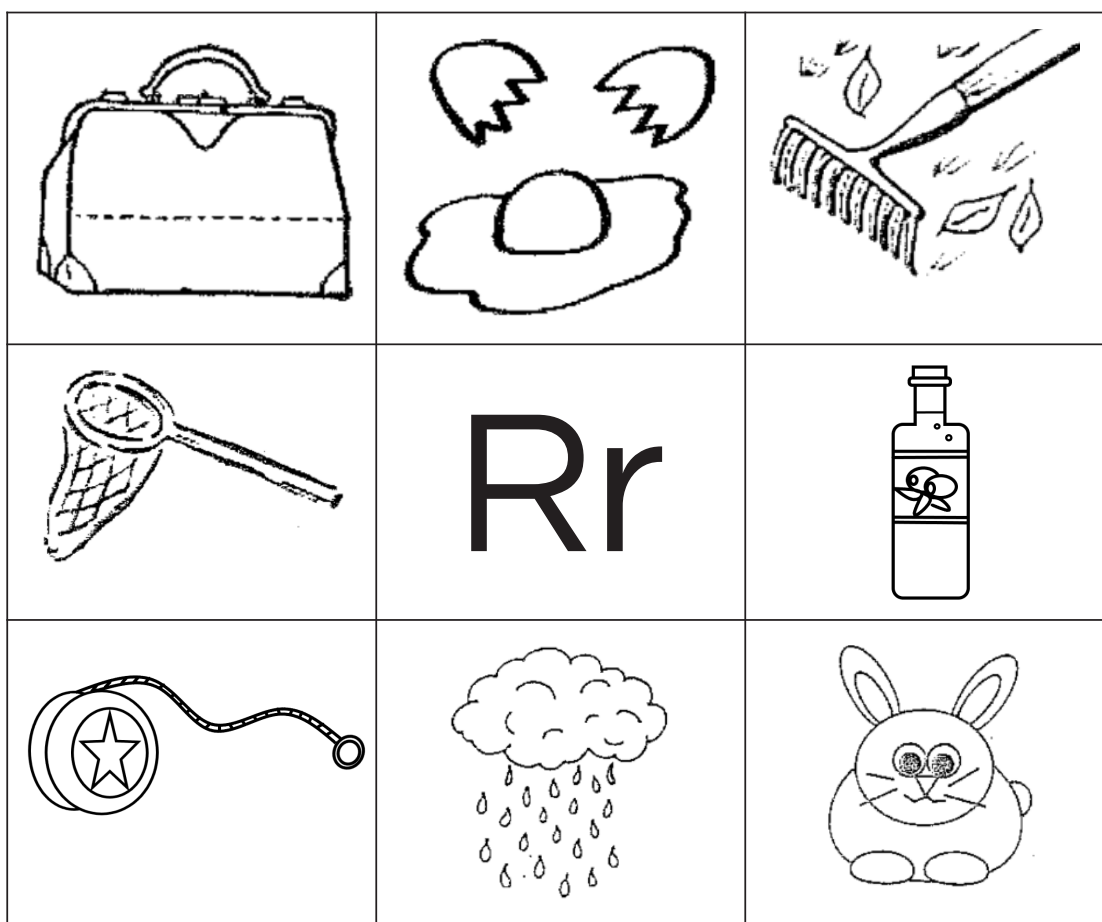
Name : _____

Letter Sound Matching

Directions:

1. Say the name of each picture.
2. Circle the 3 pictures that begin with the letter **Rr** sound.
3. Draw an X over the pictures that do not.
4. Go back and color the pictures that begin with the letter **Rr** sound.

Remember Rr "r" Road Rr.



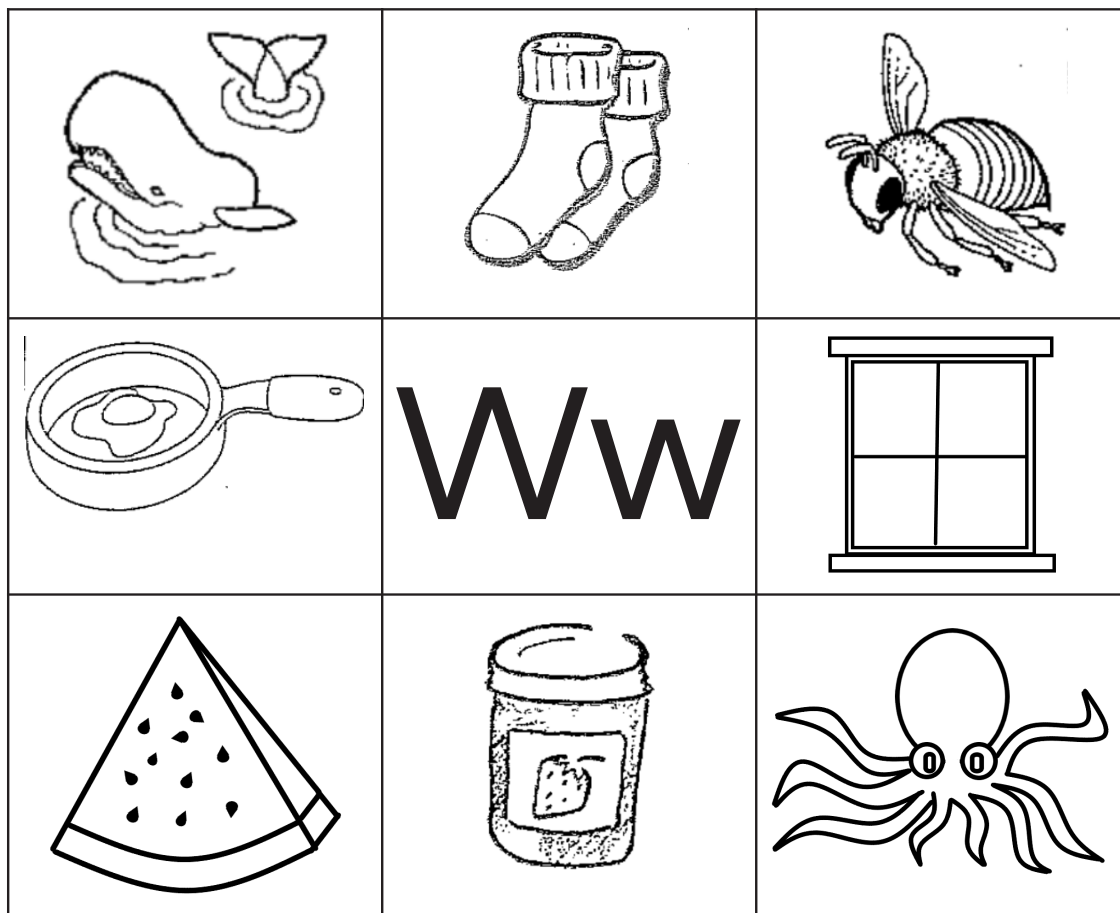
Name : _____

Letter Sound Matching

Directions:

1. Say the name of each picture.
2. Circle the 3 pictures that begin with the letter **Ww** sound.
3. Draw an X over the pictures that do not.
1. Go back and color the pictures that begin with the letter **Ww** sound.

Remember Ww "w" Web Ww.





Handwriting paper

Handwriting practice lines consisting of solid blue top and bottom lines with a dashed red midline. There are five sets of these lines for practice.



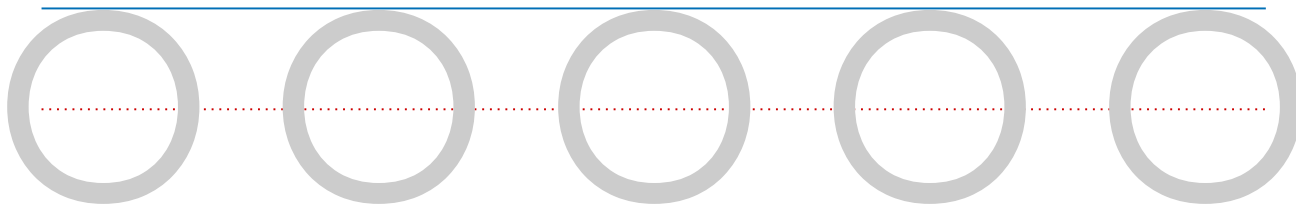
Olive



Letter Oo Handwriting Practice

Directions:

1. Practice **tracing** the letter Oo.
2. Practice **writing** the letter Oo.

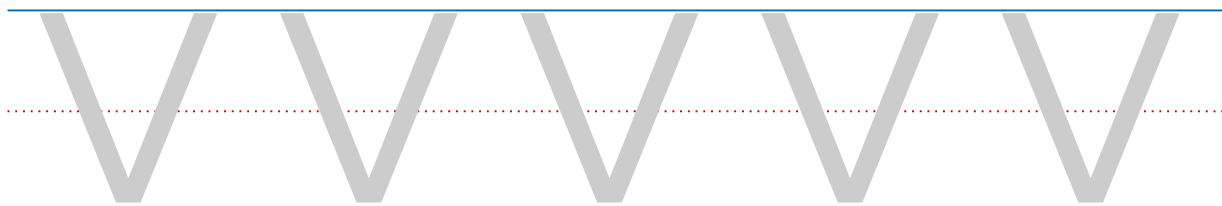




Letter Vv Handwriting Practice

Directions:

1. Practice **tracing** the letter **Vv**.
2. Practice **writing** the letter **Vv**.





Bear



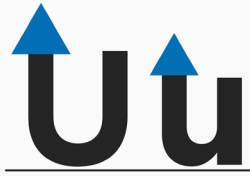
Letter Bb Handwriting Practice

Directions:

1. Practice **tracing** the letter Bb.
2. Practice **writing** the letter Bb.

B B B B B

b b b b b b b b



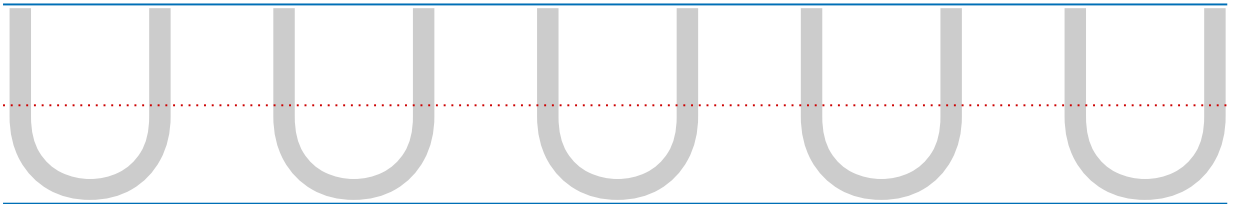
Up

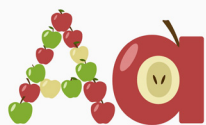


Letter Uu Handwriting Practice

Directions:

1. Practice **tracing** the letter Uu.
2. Practice **writing** the letter Uu.





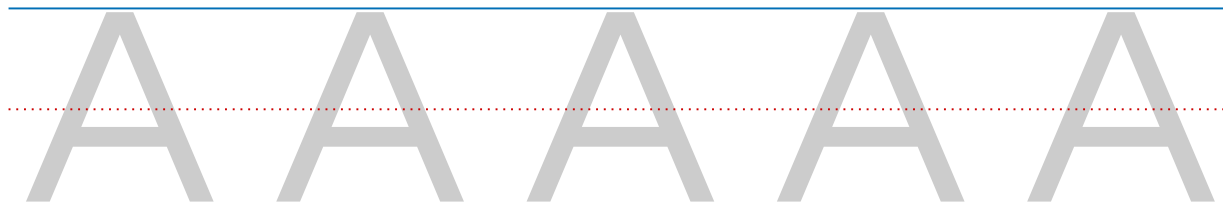
Apple

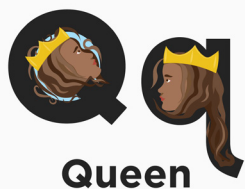


Letter Aa Handwriting Practice

Directions:

1. Practice **tracing** the letter **Aa**.
2. Practice **writing** the letter **Aa**.

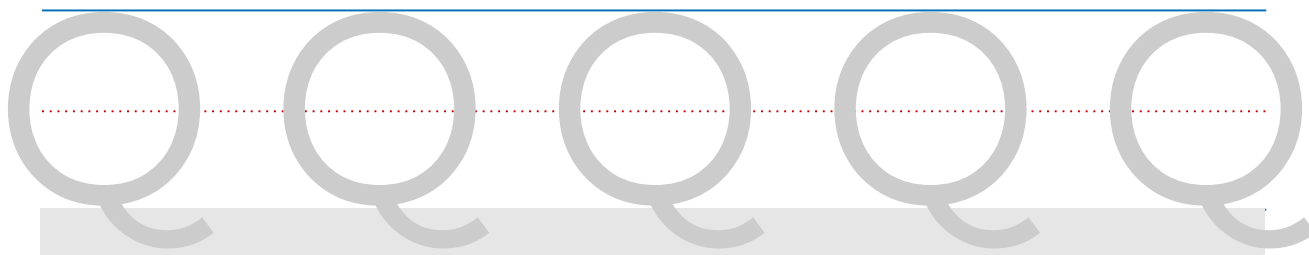




Letter Qq Handwriting Practice

Directions:

1. Practice **tracing** the letter Qq.
2. Practice **writing** the letter Qq.





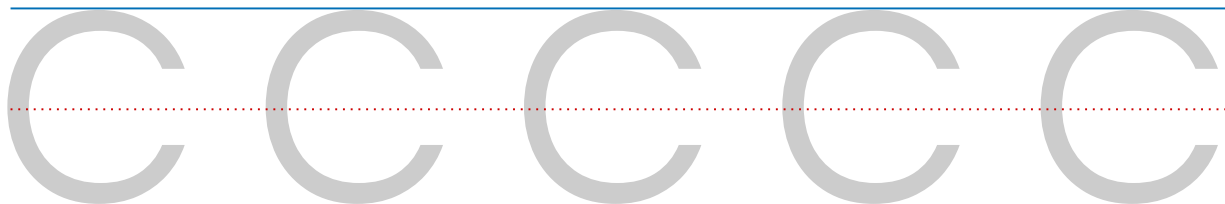
Cat



Letter Cc Handwriting Practice

Directions:

1. Practice **tracing** the letter Cc.
2. Practice **writing** the letter Cc.





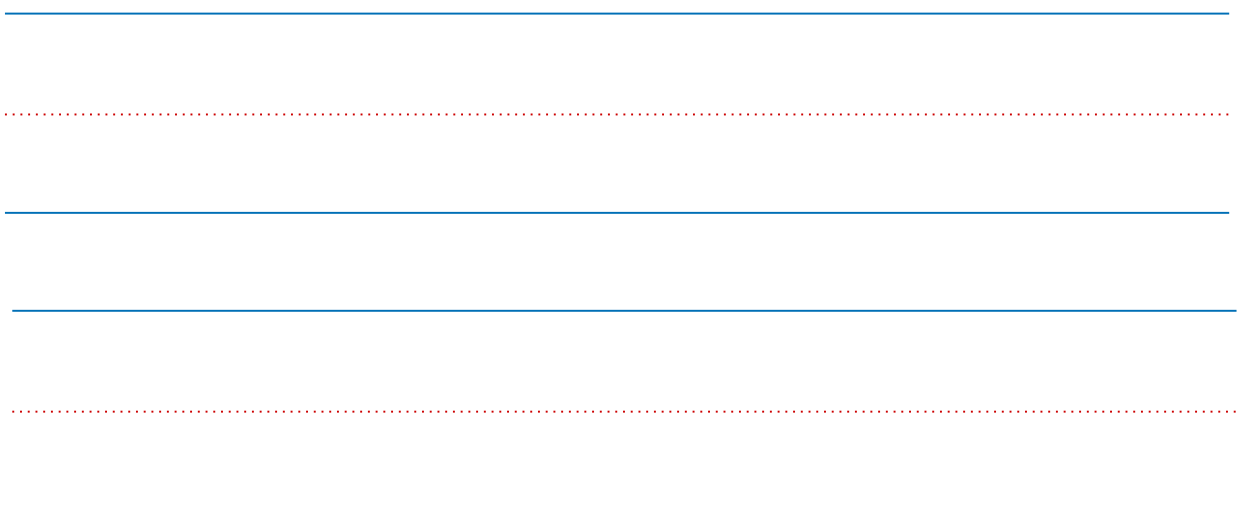
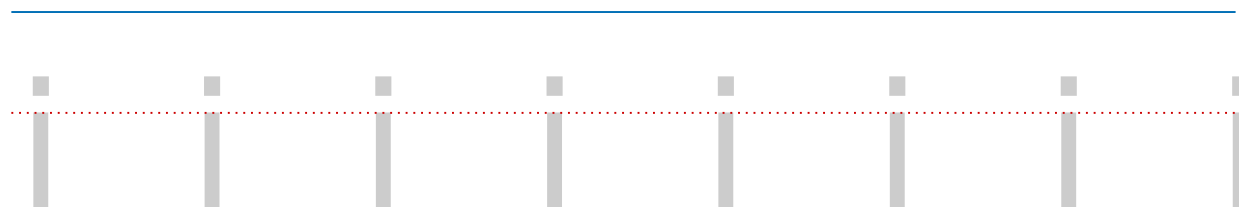
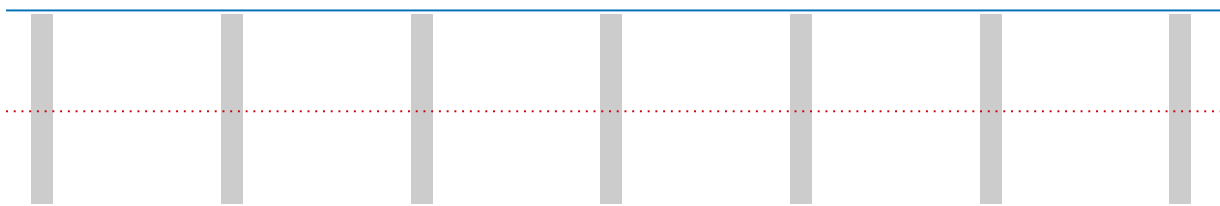
Insect



Letter Ii Handwriting Practice

Directions:

1. Practice **tracing** the **letter li**.
2. Practice **writing** the **letter li**.





Snake

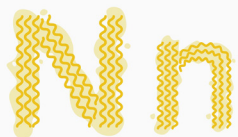


Letter Ss Handwriting Practice

Directions:

1. Practice **tracing** the letter Ss.
2. Practice **writing** the letter Ss.





Noodle



Letter Nn Handwriting Practice

Directions:

1. Practice **tracing** the letter Nn.
2. Practice **writing** the letter Nn.





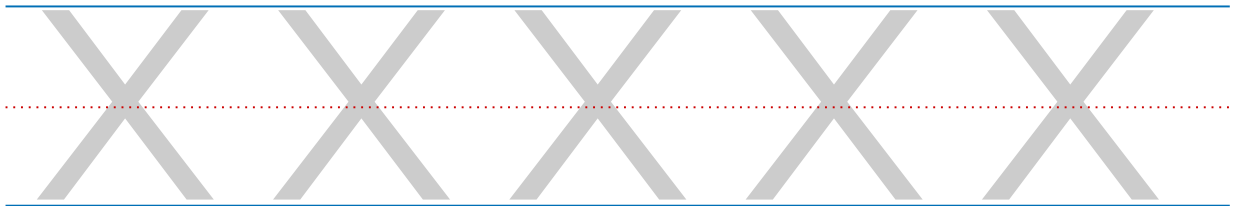
Fox

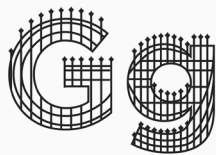


Letter Xx Handwriting Practice

Directions:

1. Practice **tracing** the letter Xx.
2. Practice **writing** the letter Xx.





Gate

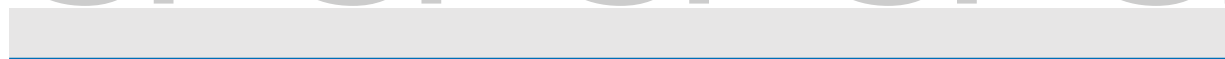


Letter Gg Handwriting Practice

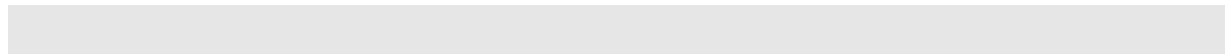
Directions:

1. Practice **tracing** the letter Gg.
2. Practice **writing** the letter Gg.

G G G G G



g g g g g g g g

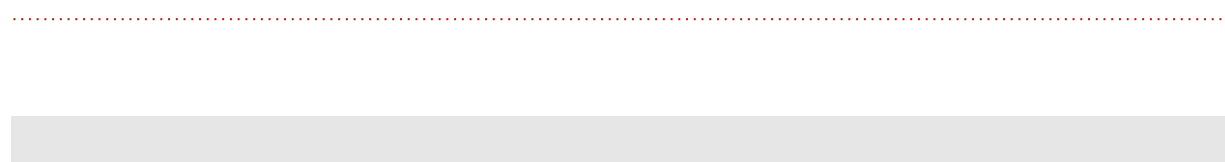
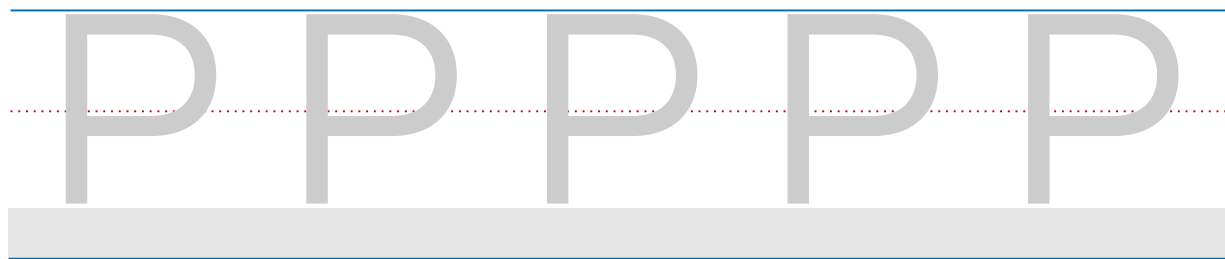


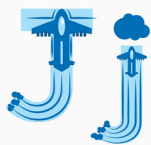


Letter Pp Handwriting Practice

Directions:

1. Practice **tracing** the letter Pp.
2. Practice **writing** the letter Pp.





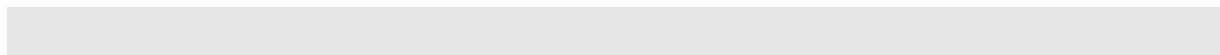
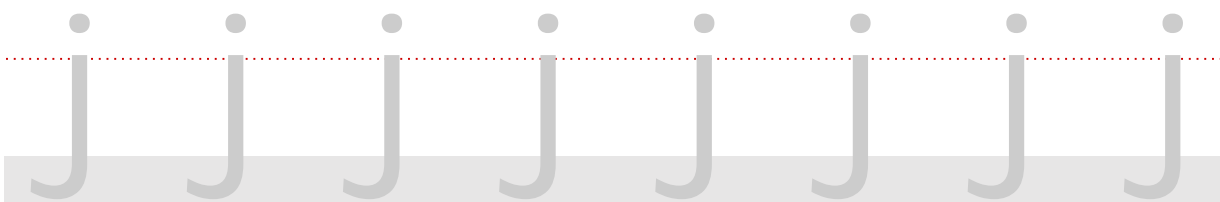
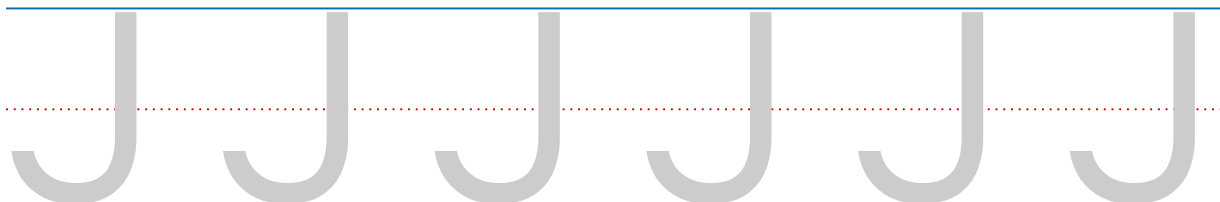
Jet

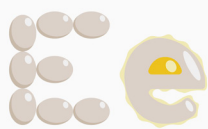


Letter Jj Handwriting Practice

Directions:

1. Practice **tracing** the letter **Jj**.
2. Practice **writing** the letter **Jj**.





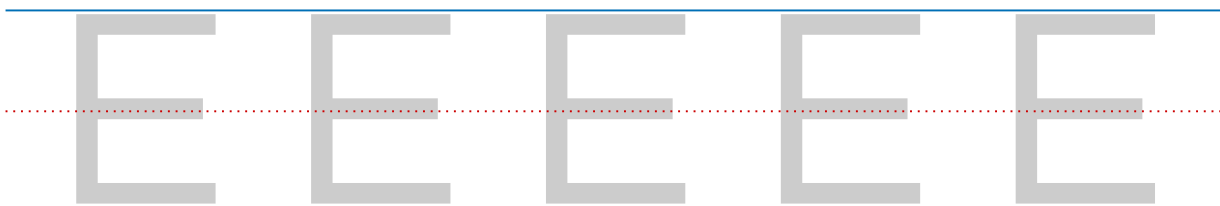
Egg



Letter Ee Handwriting Practice

Directions:

1. Practice **tracing** the letter **Ee**.
2. Practice **writing** the letter **Ee**.





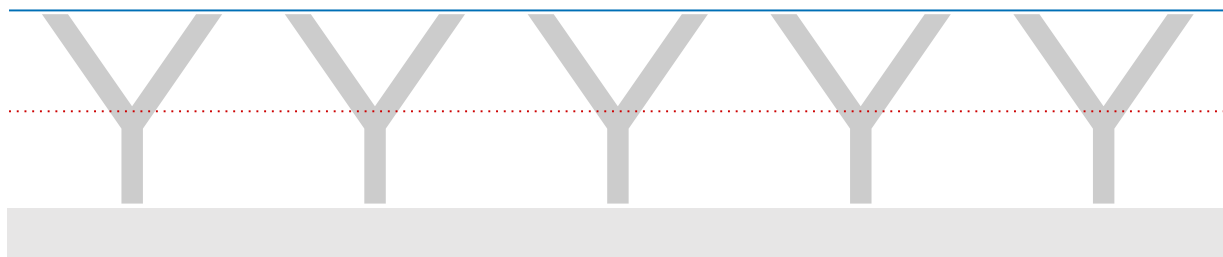
Yak

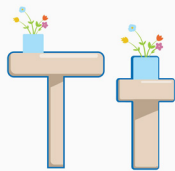


Letter Yy Handwriting Practice

Directions:

1. Practice **tracing** the letter Yy.
2. Practice **writing** the letter Yy.





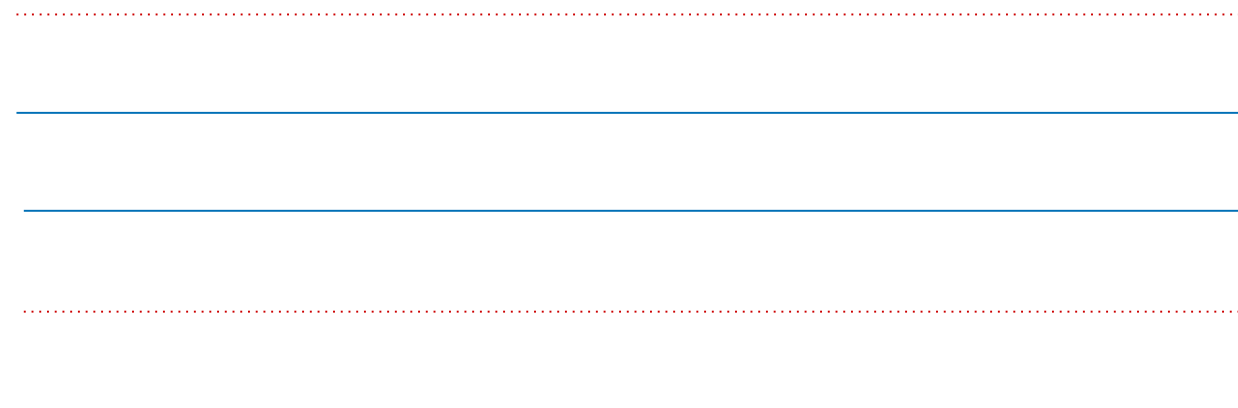
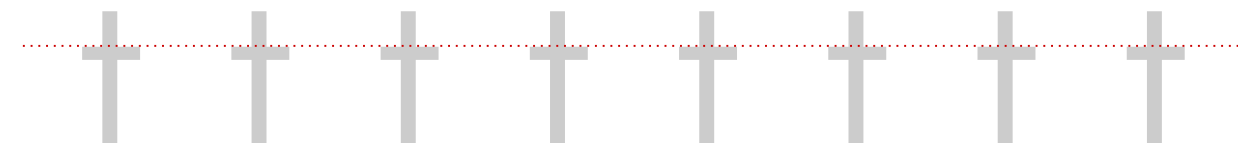
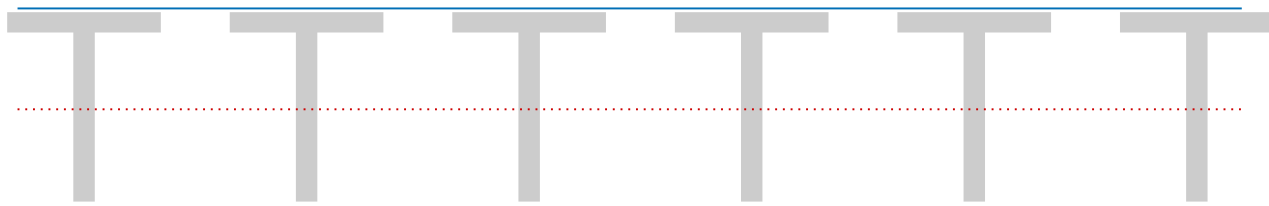
Table



Letter Tt Handwriting Practice

Directions:

1. Practice **tracing** the letter **Tt**.
2. Practice **writing** the letter **Tt**.





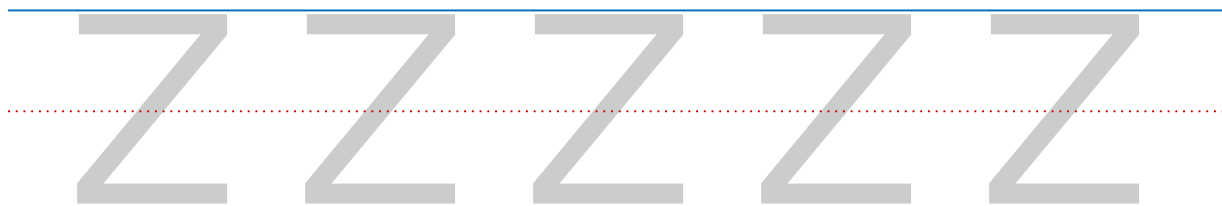
Zebra

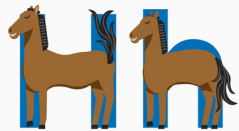


Letter Zz Handwriting Practice

Directions:

1. Practice **tracing** the letter **Zz**.
2. Practice **writing** the letter **Zz**.





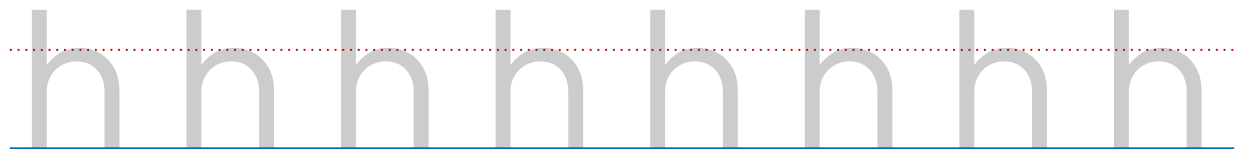
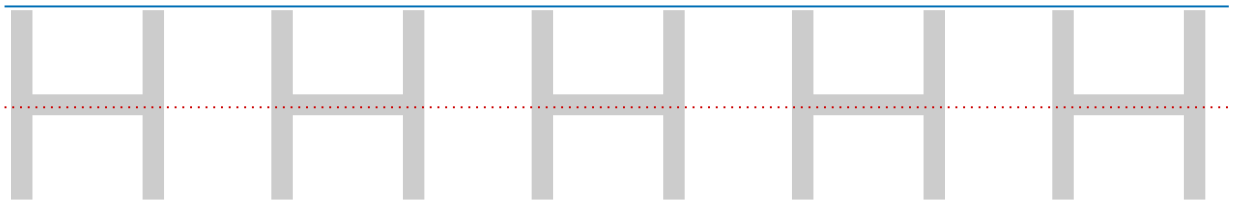
Horse



Letter Hh Handwriting Practice

Directions:

1. Practice **tracing** the letter Hh.
2. Practice **writing** the letter Hh.



Blank handwriting practice lines for independent writing. Each set consists of three horizontal lines: a top blue line, a middle red dotted line, and a bottom blue line. There are three such sets of lines provided for practice.



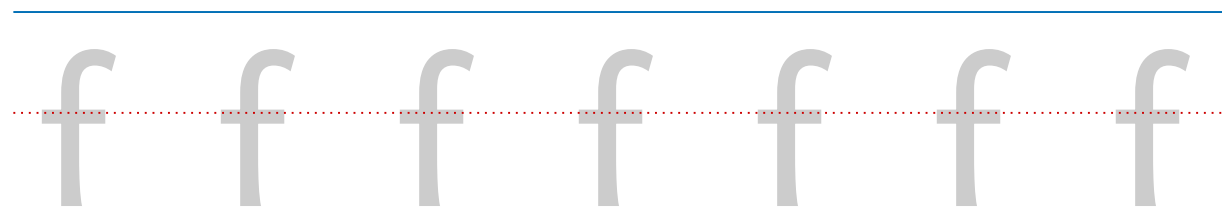
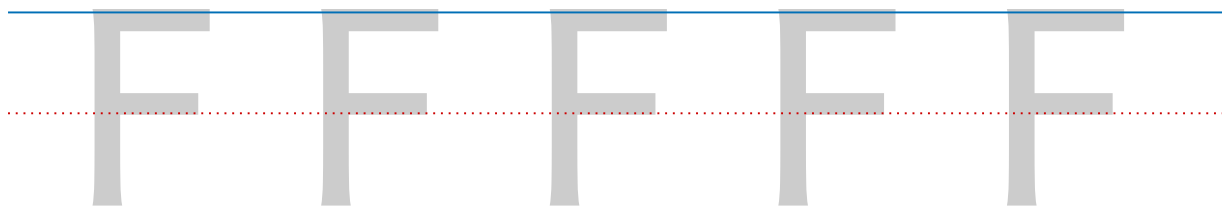
Flower



Letter Ff Handwriting Practice

Directions:

1. Practice **tracing** the letter **Ff**.
2. Practice **writing** the letter **Ff**.





Mountain



Letter Mm Handwriting Practice

Directions:

1. Practice **tracing** the letter Mm.
2. Practice **writing** the letter Mm.





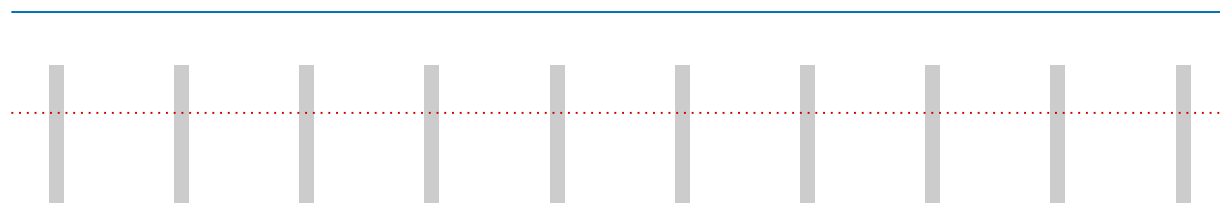
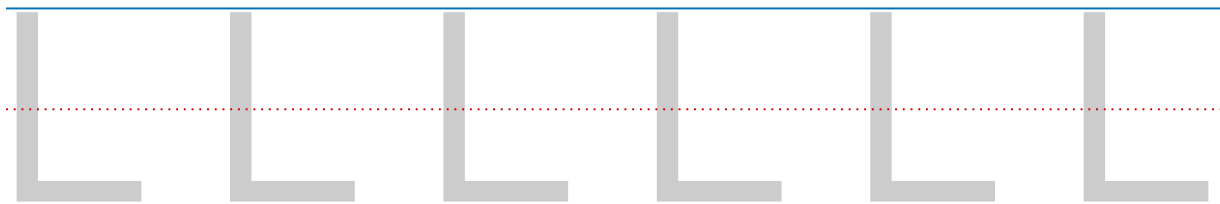
Log



Letter LI Handwriting Practice

Directions:

1. Practice **tracing** the letter LI.
2. Practice **writing** the letter LI.





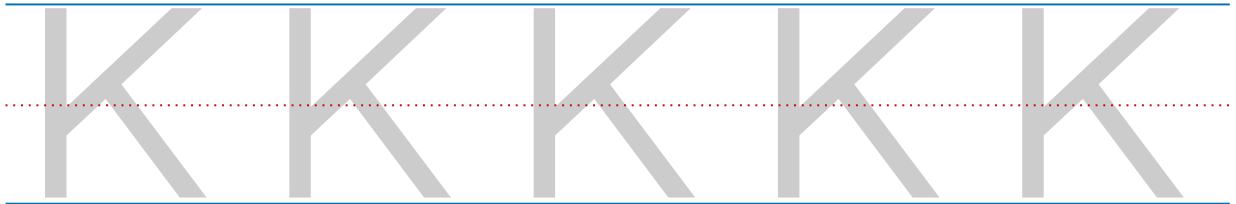
Key

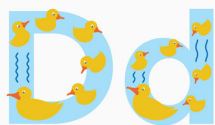


Letter Kk Handwriting Practice

Directions:

1. Practice **tracing** the letter Kk.
2. Practice **writing** the letter Kk.





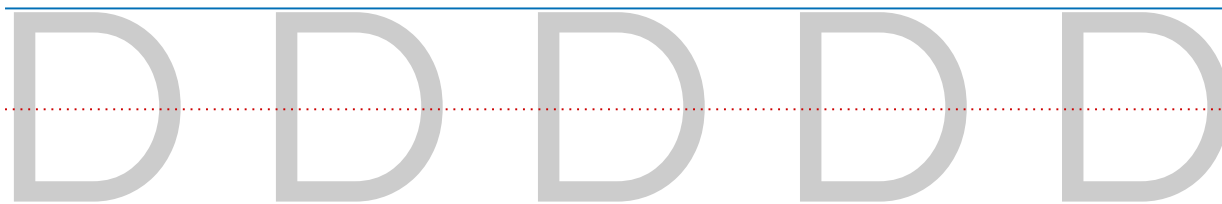
Duck



Letter Dd Handwriting Practice

Directions:

1. Practice **tracing** the letter Dd.
2. Practice **writing** the letter Dd.



Rr

Road



Letter Rr Handwriting Practice

Directions:

1. Practice **tracing** the letter Rr.
2. Practice **writing** the letter Rr.

R R R R R R R

r r r r r r r r

Ww

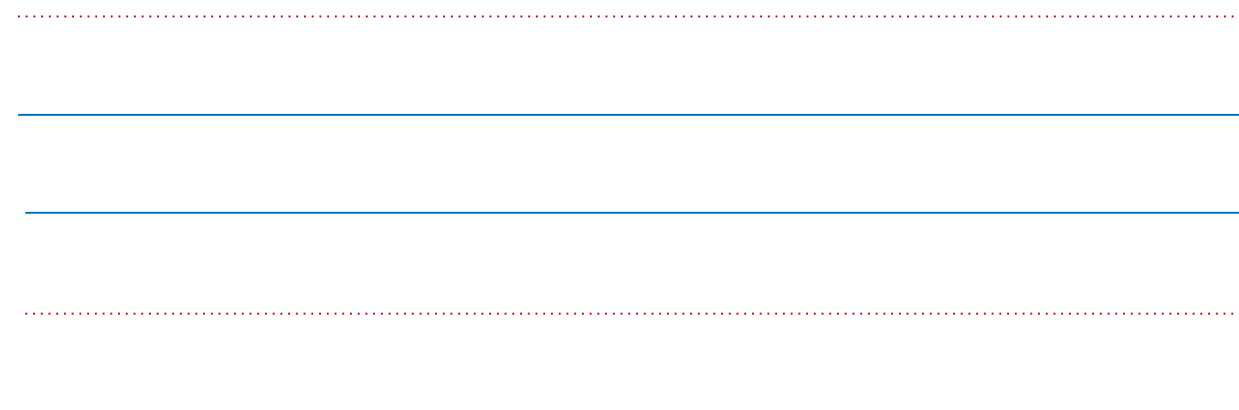
Web



Letter Ww Handwriting Practice

Directions:

1. Practice **tracing** the letter **Ww**.
2. Practice **writing** the letter **Ww**.

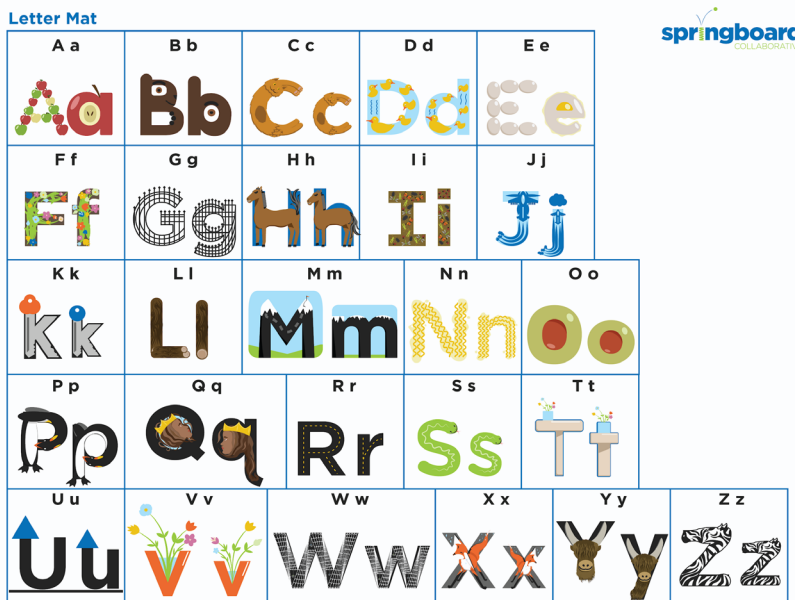


Learning My ABCs Book

Student Name:

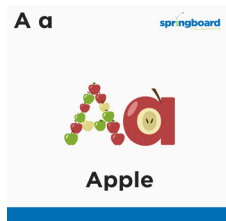


When you learn a letter's name,
sound, and how to write the letter
we will add the letter to your
Learning My ABCs Book!



Directions:

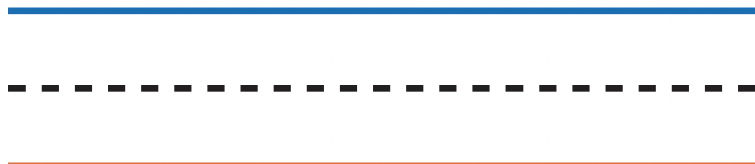
1. Say the letter's name.
2. Find the letter's page.
3. Write the uppercase and lowercase letters on the line.
4. Say the letter sound.
5. Write the letters really big in the open space.
6. Decorate the letter!
7. Add more letters until you know them all!



Handwriting practice lines consisting of a solid blue top line, a dashed black middle line, and a solid orange bottom line.



Learning My ABCs Book: Bb

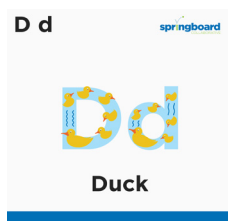




Handwriting practice lines consisting of a solid blue top line, a dashed black middle line, and a solid orange bottom line.



Learning My ABCs Book: Dd



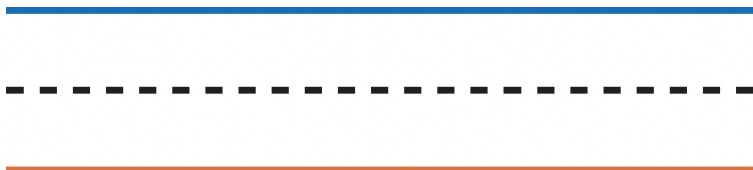
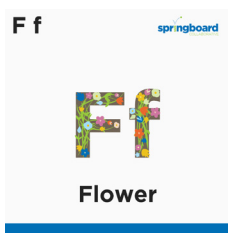
Handwriting practice lines consisting of a solid blue top line, a dashed black middle line, and a solid orange bottom line.

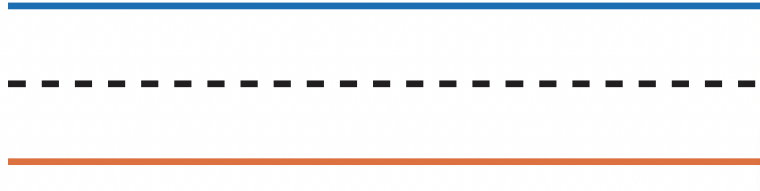
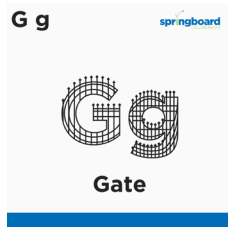


Handwriting practice lines consisting of a solid blue top line, a dashed black middle line, and a solid orange bottom line.



Learning My ABCs Book: Ff







Learning My ABCs Book: Hh



Handwriting practice lines consisting of a solid blue top line, a dashed black middle line, and a solid orange bottom line.



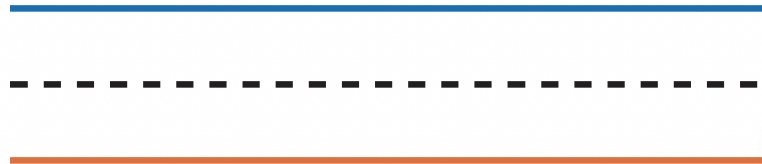
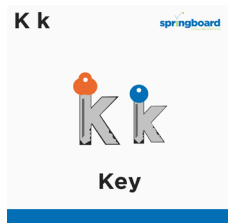
Handwriting practice lines consisting of a solid blue top line, a dashed black middle line, and a solid orange bottom line.



Learning My ABCs Book: Jj

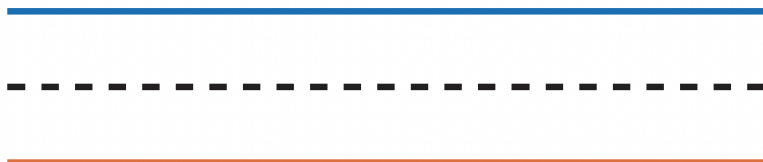
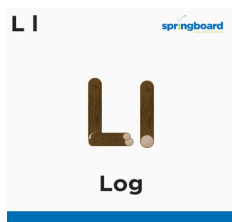


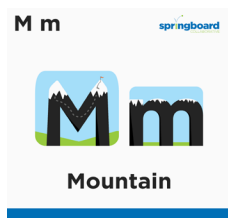
Handwriting practice lines consisting of a solid blue top line, a dashed black middle line, and a solid orange bottom line.





Learning My ABCs Book: LI

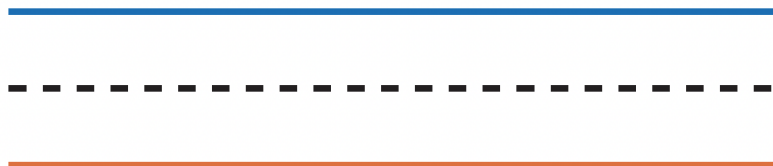
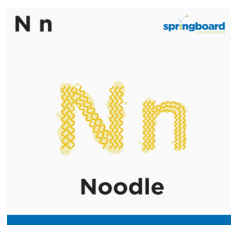


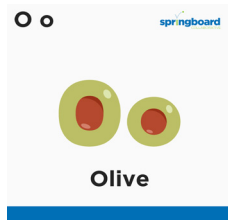


Handwriting practice lines consisting of a solid blue top line, a dashed black middle line, and a solid orange bottom line.



Learning My ABCs Book: Nn

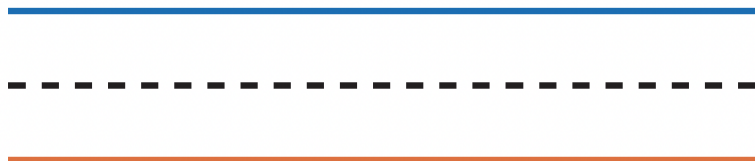


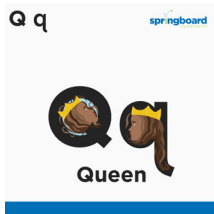


Handwriting practice lines consisting of a solid blue top line, a dashed black middle line, and a solid orange bottom line.



Learning My ABCs Book: Pp

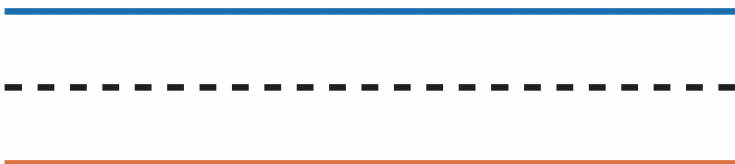
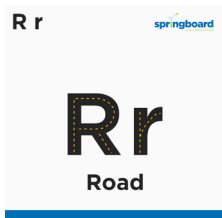




Handwriting practice lines consisting of a solid blue top line, a dashed black middle line, and a solid orange bottom line.



Learning My ABCs Book: Rr

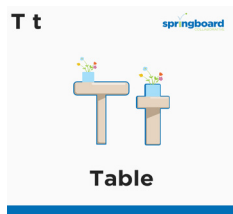




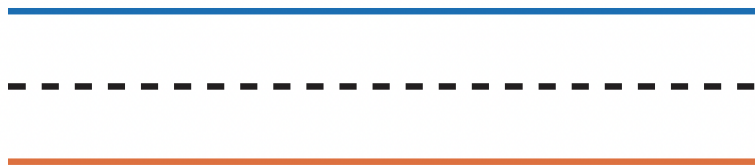
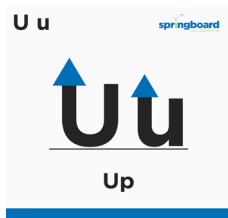
Handwriting practice lines consisting of a solid blue top line, a dashed black middle line, and a solid orange bottom line.



Learning My ABCs Book: Tt



Handwriting practice lines consisting of a solid blue top line, a dashed black middle line, and a solid orange bottom line.





Learning My ABCs Book: Vv



Handwriting practice lines consisting of a solid blue top line, a dashed black middle line, and a solid orange bottom line.



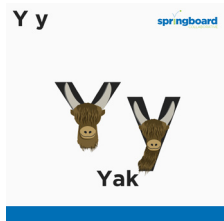
Handwriting practice lines consisting of a solid blue top line, a dashed black middle line, and a solid orange bottom line.



Learning My ABCs Book: Xx



Handwriting practice lines consisting of a solid blue top line, a dashed black middle line, and a solid orange bottom line.



Handwriting practice lines consisting of a solid blue top line, a dashed black middle line, and a solid orange bottom line.



Learning My ABCs Book: Zz



Handwriting practice lines consisting of a solid blue top line, a dashed black middle line, and a solid orange bottom line.

Name: _____

Date: _____

Letter Formation Writing Assessment

This image shows a full page of primary-ruled paper. It features five identical sets of horizontal lines spaced evenly down the page. Each set includes three lines: a solid blue line at the top, a dashed black line in the middle, and a solid orange line at the bottom. The background is white, and there are no margins or other markings on the page.

Name: _____

Date: _____

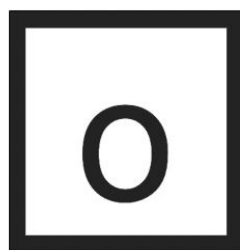
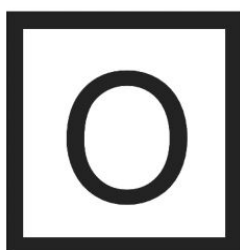
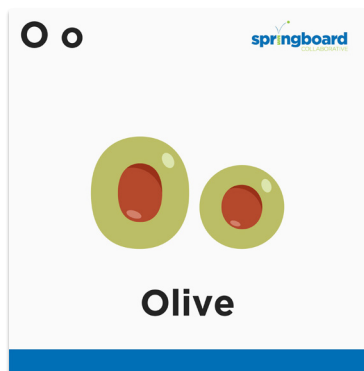
Letter Formation Writing Assessment

This image shows a full page of primary-ruled paper. It features five identical sets of horizontal lines spaced evenly down the page. Each set includes three lines: a solid blue line at the top, a dashed black line in the middle, and a solid orange line at the bottom. The background is white, and there are no margins or other markings on the page.



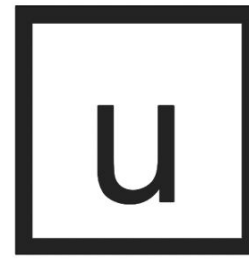
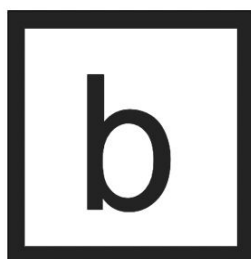
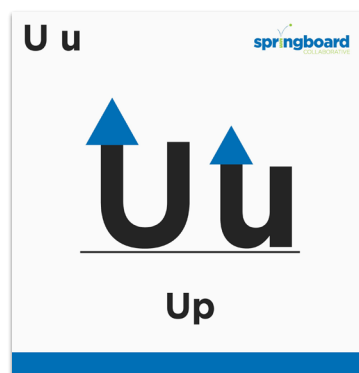
Level PR/PK

Unit 1, Lesson 1



Level PR/PK

Unit 1, Lesson 2





Level PR/PK

Unit 1, Lesson 3

A a

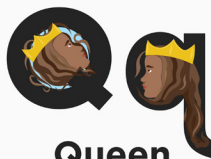
springboard



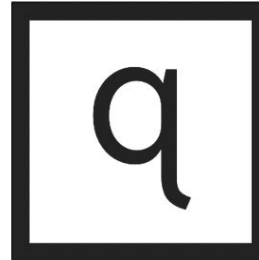
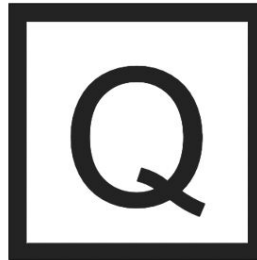
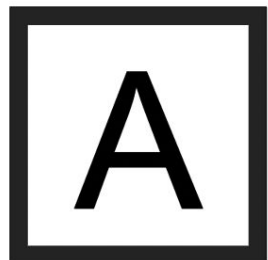
Apple

Q q

springboard



Queen



Level PR/PK

Unit 1, Lesson 4

O o

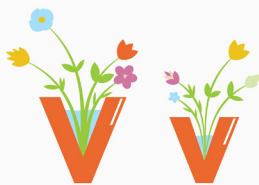
springboard



Olive

V v

springboard



Vase

B b

springboard



Bear



Level PR/PK

Unit 1, Lesson 5

A a

springboard



Apple

U u

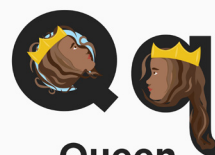
springboard



Up

Q q

springboard



Queen

Level PR/PK

Unit 2, Lesson 1

C c

springboard



Cat

I i

springboard



Insect

C

c

I

i



Level PR/PK

Unit 2, Lesson 2

S s

springboard

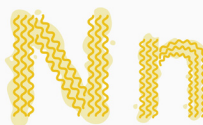


Snake



N n

springboard



Noodle



Level PR/PK

Unit 2, Lesson 3

X x

springboard



Fox



G g

springboard



Gate





Level PR/PK

Unit 2, Lesson 4

C c

springboard
COLLABORATIVE



Cat

I i

springboard
COLLABORATIVE



Insect

S s

springboard
COLLABORATIVE



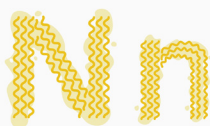
Snake

Level PR/PK

Unit 2, Lesson 5

N n

springboard
COLLABORATIVE



Noodle

X x

springboard
COLLABORATIVE



Fox

G g

springboard
COLLABORATIVE



Gate



Level PR Student Resource Pack

Level PR/PK

Unit 3, Lesson 1

P p

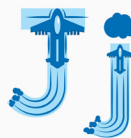
springboard



Penguin

J j

springboard



Jet

P

p

J

j

Level PR/PK

Unit 3, Lesson 2

E e

springboard



Egg

Y y

springboard



Yak

E

e

Y

y

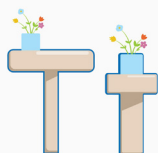


Level PR/PK

Unit 3, Lesson 3

T t

springboard



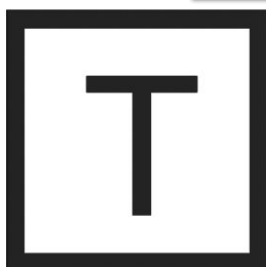
Table

Z z

springboard



Zebra



Level PR/PK

Unit 3, Lesson 4

P p

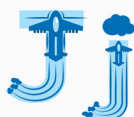
springboard



Penguin

J j

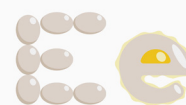
springboard



Jet

E e

springboard

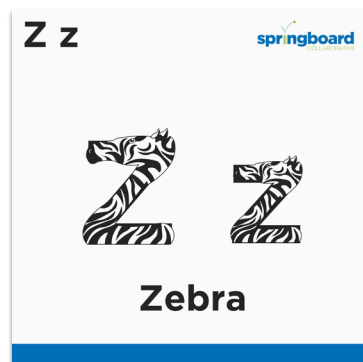
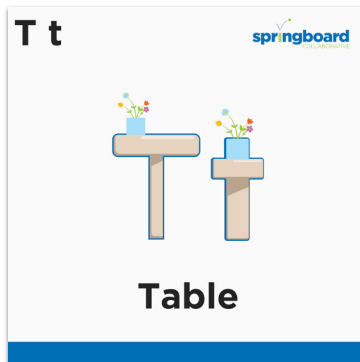


Egg



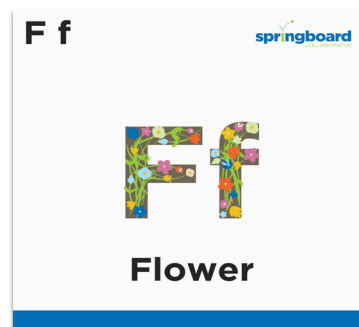
Level PR/PK

Unit 3, Lesson 5



Level PR/PK

Unit 4, Lesson 1





Level PR/PK

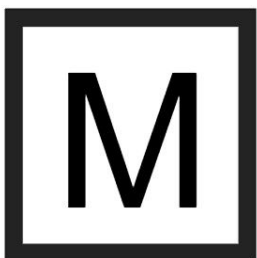
Unit 4, Lesson 2

M m

springboard



Mountain

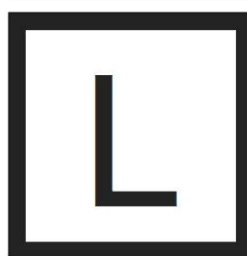


L l

springboard



Log



Level PR/PK

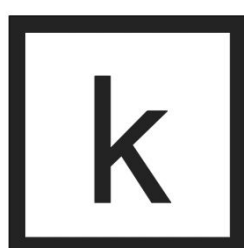
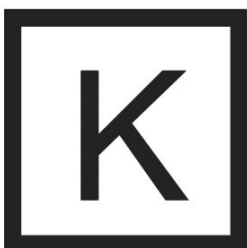
Unit 4, Lesson 3

K k

springboard

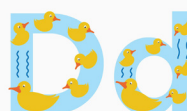


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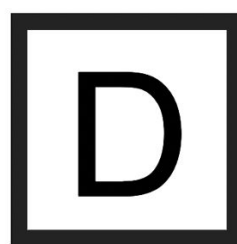


D d

springboard



Duck





Level PR Student Resource Pack

Level PR/PK

Unit 4, Lesson 4

R r

springboard

Rr

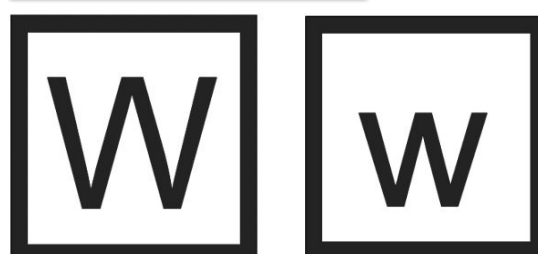
Road

W w

springboard

Ww

Web



Level PR/PK

Unit 4, Lesson 5

H h

springboard



Horse

F f

springboard



Flower

M m

springboard



Mountain

L l

springboard



Log

K k

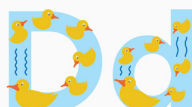
springboard



Key

D d

springboard



Duck

R r

springboard

Rr

Road

W w

springboard

Ww

Web

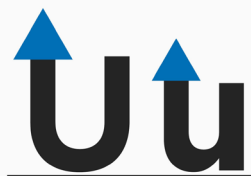


Level PR/PK

Unit 5 Letter Review

U u

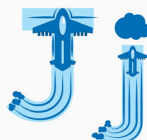
springboard



Up

J j

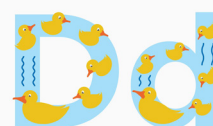
springboard



Jet

D d

springboard



Duck

Z z

springboard



Zebra

G g

springboard



Gate

A a

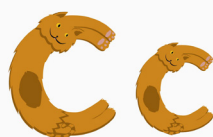
springboard



Apple

C c

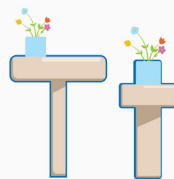
springboard



Cat

T t

springboard



Table

Y y

springboard



Yak

P p

springboard



Penguin

R r

springboard



Road



Level PR Student Resource Pack

Level PR/PK

Unit 5 Letter Review

I i

springboard
COLLABORATIVE



Insect

V v

springboard
COLLABORATIVE



Vase

K k

springboard
COLLABORATIVE



Key

W w

springboard
COLLABORATIVE



Web

H h

springboard
COLLABORATIVE

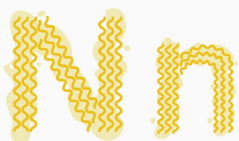


Horse

springboard
COLLABORATIVE

N n

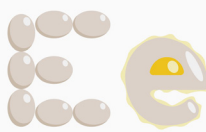
springboard
COLLABORATIVE



Noodle

E e

springboard
COLLABORATIVE



Egg

M m

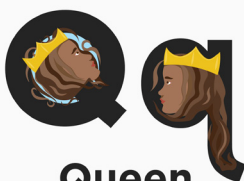
springboard
COLLABORATIVE



Mountain

Q q

springboard
COLLABORATIVE



Queen

F f

springboard
COLLABORATIVE



Flower

springboard
COLLABORATIVE



Level PR/PK

Unit 5 Letter Review

X x

springboard
COLLABORATIVE



Fox

L l

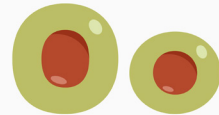
springboard
COLLABORATIVE



Log

O o

springboard
COLLABORATIVE



Olive

S s

springboard
COLLABORATIVE



Snake

B b

springboard
COLLABORATIVE



Bear

springboard
COLLABORATIVE

Pause and Celebrate





Fluency Self-Assessment

Name _____ Date _____

Fluency self-assessment

Title of passage:	Got it!	Working on it	I need more support
Accuracy I read the words accurately, or correctly. I correct my mistakes.			
Rate I read at a good rate or pace. I read smoothly. I don't read too fast or slow.			
Expression I read with expression and feeling. I pay attention to punctuation. I change my voice or volume depending on the meaning.			

One thing I will work to improve: _____



**It's time to read a story!
A story, a story!
It's time to read a story
and learn something new!**





Close Reading Process Anchor Chart

1. Fluent Read of entire text for joy of reading and fluency (intonation, expression, and accuracy).
2. Read portions of the text closely for academic vocabulary, deeper understanding of topic, and annotate text.
3. Use annotations and text-dependent questions to collect information and check your own understanding.
4. Use open-ended responses to check your own understanding of the text and how information from this text supports your thoughts on the unit's big ideas/ guiding question.



Name: _____

Date: _____

Retelling Graphic Organizer

Directions: Think about the story we explored together. Use the graphic organizer below to answer these text dependent questions: Who are the characters in the story? What is the setting? What are the major events of the story? Draw a picture.

Characters (Who is in the story?)	
Setting (Where does the story take place?)	
Major Events (What happened in the story that is really important?)	



Name: _____

Date: _____

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Major Events (What happened in the story that is really important?)	



Name: _____

Date: _____

Non-Fiction Graphic Organizer

Directions: Think about the story we explored together. Use the graphic organizer below to answer these text dependent questions:
What important information did we learn about weather?
Draw a picture.

Key Detail	Evidence from the text



Name: _____

Date: _____

Non-Fiction Graphic Organizer

Directions: Think about the story we explored together. Use the graphic organizer below to answer these text dependent questions:
Why is knowing about the weather important? How does the story tell us to use the weather in our lives?
Draw a picture.

Key Detail	Evidence from the text



Name: _____

Date: _____

Non-Fiction Graphic Organizer

Directions: Think about the story we explored together. Use the graphic organizer below to answer these text dependent questions:
Why is knowing about the weather important? How does the story tell us to use the weather in our lives?
Draw a picture.

Key Detail	Evidence from the text



Name: _____

Date: _____

Non-Fiction Graphic Organizer

Directions: Think about the story we explored together. Use the graphic organizer below to answer these text dependent questions:

Retell the story with key facts and information from the story.

Draw a picture and/or write a sentence.

Key Detail	Evidence from the text



Name: _____

Date: _____

Retelling Graphic Organizer

Directions: Think about the story we explored together. Use the graphic organizer below to answer these text dependent questions: Retell the Story. Did the Little Red Hen have everything she needed to make pizza? How do you know?
Use information from the story. Draw a picture.

Characters (Who is in the story?)	
Setting (Where does the story take place?)	
Major Events (What happened in the story that is really important?)	



Name: _____

Date: _____

Retelling Graphic Organizer

Directions: Think about the story we explored together. Use the graphic organizer below to answer these text dependent questions:

Do you think Olivia understands what her mom is telling her at bedtime? How do you know?

Use information from the story. Draw a picture.

Characters (Who is in the story?)	
Setting (Where does the story take place?)	
Major Events (What happened in the story that is really important?)	



Name: _____

Date: _____

Retelling Graphic Organizer

Directions: Think about the story we explored together. Use the graphic organizer below to answer these text dependent questions:

How did the children find the bear and how did they make it back home safely? How do you know?

Do you agree with what the children did?

Use information from the story. Draw a picture.

Characters (Who is in the story?)	
Setting (Where does the story take place?)	
Major Events (What happened in the story that is really important?)	



Name: _____

Date: _____

Retelling Graphic Organizer

Directions: Think about the story we explored together. Use the graphic organizer below to answer these text dependent questions:
Did the elephant and pig share their ice cream? Do you agree with what the elephant did?

Use information from the story. Draw a picture.

Characters (Who is in the story?)	
Setting (Where does the story take place?)	
Major Events (What happened in the story that is really important?)	



Name: _____

Date: _____

Retelling Graphic Organizer

Directions: Think about the story we explored together. Use the graphic organizer below to answer these text dependent questions:
How were the characters working together? Do you agree with the ideas in the story?

Use information from the story. Draw a picture.

Characters (Who is in the story?)	
Setting (Where does the story take place?)	
Major Events (What happened in the story that is really important?)	



Name: _____

Date: _____

Retelling Graphic Organizer

Directions: Think about the story we explored together. Use the graphic organizer below to answer these text dependent questions:
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Use information from the story. Draw a picture.

Characters (Who is in the story?)	
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Date: _____

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Date: _____

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Major Events (What happened in the story that is really important?)	



Name: _____

Date: _____

Speaking & Listening Checklist

Level	Unit	Standard	Met the Target!	Almost there!
PR	1	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.		
PR	1	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.		
PR	1	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.		
PR	1	Speak audibly and express thoughts, feelings, and ideas clearly.		



Name: _____

Date: _____

Speaking & Listening Checklist

Level	Unit	Standard	Met the Target!	Almost there!
PR	2	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.		
PR	2	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.		
PR	2	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.		
PR	2	Speak audibly and express thoughts, feelings, and ideas clearly.		



Name: _____

Date: _____

Speaking & Listening Checklist

Level	Unit	Standard	Met the Target!	Almost there!
PR	3	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.		
PR	3	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.		
PR	3	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.		
PR	3	Speak audibly and express thoughts, feelings, and ideas clearly.		



Name: _____

Date: _____

Speaking & Listening Checklist

Level	Unit	Standard	Met the Target!	Almost there!
PR	4	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.		
PR	4	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.		
PR	4	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.		
PR	4	Speak audibly and express thoughts, feelings, and ideas clearly.		



Name: _____

Date: _____

Speaking & Listening Checklist

Level	Unit	Standard	Met the Target!	Almost there!
PR	5	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.		
PR	5	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.		
PR	5	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.		
PR	5	Speak audibly and express thoughts, feelings, and ideas clearly.		



Who wants to write?
We do!
Who wants to share their
thoughts?
We do!
Who wants to use their
words to share their
thinking?
We do!
Ok, get ready, set, begin!





1. Prewrite

2. Compose

3. Share

4. Feedback

5. Polish Writing

6. Final Draft



I can share my opinion about a topic with information from the story.

- I have three sentences and/or pictures.
- My first sentence will state my topic.
- My second sentence will give one way to be a good friend.
- My last sentence will give one reason why being a good friend is important.

(Note: Your teacher can help write the words under your picture to complete your sentences.)



I can share my opinion about a topic with information from the story.

- It is a good idea to...
- I think the best way to make a new friend is...
- I think...
- When you make friends...

(Note: Your teacher can help write the words under your picture to complete your sentences.)



Name: _____ **Date:** _____

Prewrite Graphic Organizer Opinion Writing



Name: _____

Date: _____



I can share information about a topic with evidence from the story.

- I have three sentences and/or pictures.
- My first sentence will state my topic.
- My second sentence will give some information about the topic.
- My last sentence will give one reason why the topic is important.

(Note: Your teacher can help write the words under your picture to complete your sentences.)



I can share information about a topic with evidence from the story.

- My topic is...
- One cool fact about my topic is...
- I learned that...
- My topic is important because...

(Note: Your teacher can help write the words under your picture to complete your sentences.)



Name: _____

Date: _____

Prewrite Graphic Organizer Informative Writing



Name: _____

Date: _____

--



Name: _____ **Date:** _____

Prewrite Graphic Organizer Informative Writing



Name: _____

Date: _____



I can write a narrative with clear events and some details.

- I have three sentences and/or pictures.
- My first sentence will state my topic.
- My second sentence will give information about the first event in the story.
- My last sentence will share one more event in the story with a reaction.

(Note: Your teacher can help write the words under your picture to complete your sentences.)



I can write a narrative with clear events and some details.

- My story is about...
- First...
- Next...
- I felt _____ about...

(Note: Your teacher can help write the words under your picture to complete your sentences.)



Name: _____

Date: _____

Prewrite Graphic Organizer Narrative Writing



Name: _____

Date: _____



Name: _____

Date: _____

Prewrite Graphic Organizer Narrative Writing



Name: _____

Date: _____



Read and review your partners writing.

Think about one thing your partner did that matches the criteria list.

Think of one thing your partner can do better to match the criteria list even better!

Be ready to share with your partner!



What topic did you learn about?

What did you learn about the topic?

What did you include about the topic in your writing piece?

What did you learn about yourself?

What would you do differently?

Pause and Celebrate

