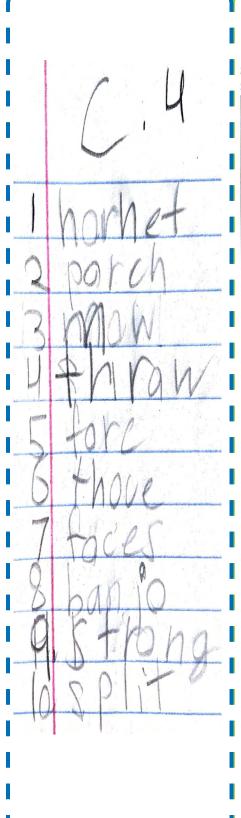
The scored student work analysis sample below gives teachers an example of how to score and analyze individual student work.



udent Name Date			
	Spelling	Phonetic spelling	Phoneme spelling
1.	hornet 🗸	/h/ /or/ /n/ /ĕ/ /t/	5 × 0r 012345
2.	porch 🗸	/p/ /or/ /ch/	2 0123
3.	mow 🗸	/m/ /ō/	5×00 012
4.	throw 🗸	/th/ /r/ /ō/	(formation of 6) 0 1 23
5.	four fore	/f/ (ōj) /r/	·04 0123
6.	though thoue	/th/ /̥ø/*	.ough 0(1)2
7.	focus foces	/f/ /ō/ /k/ /ʊ̃/ /s/	/u/sound 0123(4)5
8.	banjo 🗸	/b/ /ǎ/ /n/ /j/ /ō/	syllable 012345
9.	strong V	/s/ /t/ /r/ /ŏ/ /ng/	012345
10.	split 🗸	/s/ /p/ /l/ /ĭ/ /t/	blends 012345
	/10 words	"O" at the end of a syllable, bossy e (CVCe), oa, oe, ow, ou, and ough, all make the long o sound.	
	Unit key points	Strengths	Areas of growth
 or "O" at the end of a syllable, bossy e (CVCe), oa, oe, ow, ou, and ough, all make the long o sound. 3-letter consonant blends 		· or • OW • 3 letter blends • open syllable.	.ou ough
	onsive teaching plan: This stu <u>s (what)</u> .	ident needs me to <u>(how) (area</u>	s of growth), during (),
How		When	What
 Reteach Review Spiral Move on to the next unit 		RR&P time Small Groups Future units	Teacher Resource Pack Wird lists Raz-Plus decodab RR&P lesson plan