

Sample student work analysis: Level C Unit 4

The scored student work analysis sample below gives teachers an example of how to score and analyze individual student work.

C.4

1	hornet
2	porch
3	mow
4	throw
5	four
6	though
7	focus
8	banjo
9	strong
10	split

Student work analysis worksheet: Level C Unit 4 formative assessment

Student Name 1 Date _____

	Spelling	Phonetic spelling	Phoneme spelling
1.	hornet ✓	/h/ /or/ /n/ /è/ /t/	{ * or 0 1 2 3 4 5
2.	porch ✓	/p/ /or/ /ch/	2 0 1 2 3
3.	mow ✓	/m/ /ò/	{ * ow 0 1 2
4.	throw ✓	/th/ /r/ /ò/	(formation of o) 0 1 2 3
5.	four fore	/f/ /ò/ /r/	.ou 0 1 2 3
6.	though thoue	/th/ /jə/	.ough 0 1 2
7.	focus faces	/f/ /ò/ /k/ /jə/ /s/	/ü/ sound * open syllable 0 1 2 3 4 5
8.	banjo ✓	/b/ /ä/ /n/ /j/ /ò/	* open syllable 0 1 2 3 4 5
9.	strong ✓	/s/ /t/ /r/ /ö/ /ng/	{ * 3 letter blends 0 1 2 3 4 5
10.	split ✓	/s/ /p/ /l/ /i/ /t/	0 1 2 3 4 5
7 / 10 words		"O" at the end of a syllable, bossy e (CVCe), oa, oe, ow, ou, and ough, all make the long o sound.	
Unit key points		Strengths	Areas of growth
<ul style="list-style-type: none"> or "O" at the end of a syllable, bossy e (CVCe), oa, oe, ow, ou, and ough, all make the long o sound. 3-letter consonant blends 		<ul style="list-style-type: none"> . or . ow . 3 letter blends . open syllable 	<ul style="list-style-type: none"> . ou . ough
Responsive teaching plan: This student needs me to <u>(how)</u> (areas of growth), during (), using <u>(what)</u> .			
How	When	What	
<input type="checkbox"/> Reteach <input checked="" type="checkbox"/> Review <input type="checkbox"/> Spiral <input type="checkbox"/> Move on to the next unit	<input type="checkbox"/> RR&P time <input checked="" type="checkbox"/> Small Groups <input type="checkbox"/> Future units	<input checked="" type="checkbox"/> Teacher Resource Pack <i>word lists</i> <input checked="" type="checkbox"/> Raz-Plus <i>decodables</i> <input type="checkbox"/> RR&P lesson plan	