Sample student work analysis: Level C Unit 3

The scored student work analysis sample below gives teachers an example of how to score and analyze individual student work.

	Spelling	Correct phoneme spelling	Phoneme score
	1. smirk Smerk	/s/ /m/ (er) /k/	rused 01234
V V	2. birch berch	/b/ (er) /ch/	Per instead 0 12:
Smerk	3. shy 🗸	/sh/ /ī/	Consonant-y 016
MICIK	4. sly 51.7	/s/ //(54)	(student () 1(2)
erch	5. pie 🗸	/p/ /ī/	Se ie 016
	6. untie 🗸	/ŭ/ /n/ /t/ /ī/	0 1 2 3
1/1	7. type 🗸	/t/ /ī/ /p/	y y consinanto 1 2
Territoria de la françación de como como como como como como como com	8. spider spiter	/s/ /p/ /ī/ /g// /er/	01234
	9. pilot 🗸 ,	/p/ /ī/ /l/ /ə/ /t/	75 y Ribile 0 1 2 3 4
2	10. polite POI:+	/p/ /ō/ /\/ /j/ /t/	. bossye 01234
)			ossy e (CVCe), igh, consonant all make the long i sound.
+1.	Unit key points	Strengths	Areas of growth
upe	 ir "I" at the end of a syllable, bossy e (CVCe), igh, consonant y, ie, and y consonant e, all make the long i sound. 	· ie · y consonante · open syllable long i	.10
Diter	Responsive teaching plan: This stuusing (what).		as of growth), during (
1	How	When	What
10T	☐ Reteach ☐ Review ☐ Spiral	☐ Whole-class RR&P time ☐ Small Groups	Pack Word list