

Small Groups with Stations Practice Schedule

The teacher must gradually teach and practice the station activities and specific management strategies used during Small Groups with Stations before executing the entire block of time. Follow this schedule during the Small Groups with Stations time as the first RR&P unit is taught. At the end of the first RR&P unit, the teacher and students will be ready to implement Small Groups with Stations!

Note: the teacher may finish day 6 and determine the classroom needs more practice. The teacher should pause and do more practice until they feel confident the classroom can be successful, and the teacher will have uninterrupted small group time.

Day	Objective(s)
1	<ul style="list-style-type: none"> Co-construct norms for Small Groups with Stations time.
2	<ul style="list-style-type: none"> Teach and practice the transition signals. What do they mean and what do students do when they see/hear them? Show students how stations are organized and where materials are stored.

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3	<ul style="list-style-type: none"> • Introduce a station to the whole class. Choose the most involved or challenging station. • The entire class will practice the same station activity. Have students practice the station, following the norms and then not following the norms (example/non-example). The teacher is circulating and giving real time feedback about how students are self-managing and working collaboratively. • When practice time is up, give the signal and have students clean up the station. • Reflect on students meeting the norms by enacting the stars and stairs reflection.
4	<ul style="list-style-type: none"> • Introduce the second station to the whole class. Choose the second most involved or challenging station. • Practice the station activity as a class. • Practice the full transition from signal to clean up to beginning the next station activity. • Reflect on students meeting the norms by enacting the stars and stairs reflection.
5	<ul style="list-style-type: none"> • Show students their station groups and how it will be represented on a visual system. • Introduce the third station to the whole class. Choose the third most involved or challenging station. (Note, this is the last explicitly taught station. The teacher may decide that they need to take a couple more days to explicitly teach all 5 stations. That is ok too!) • Practice the station. • Put the students in their station groups and practice rotating through stations as time allows. Practice pulling out the teacher-led small groups so that students have the opportunity to leave and rejoin their station group. This time is an opportunity to practice the logistics and management piece, not the actual work at the stations. • Reflect on students meeting the norms by enacting the stars and stairs reflection.
6	<ul style="list-style-type: none"> • Do a dry run of student-led stations AND teacher-led small groups. • Reflect on how it went.