

Level D: Reading Readiness and Phonics Decodable Resources

This document provides links to decodable texts that are aligned to Springboard’s Reading Readiness and Phonics (RRP) scope and sequence.

Phonics Skill Focus

In Level D, students are *decoding multisyllabic words and words with diphthongs, additional r-controlled vowels, silent letters, prefixes, and suffixes*. The table outlines the phonics focus skill for each unit in Level D.

RRP Unit	Phonics Skill Focus
1	Decoding multisyllabic words with diphthongs
2	Decoding multisyllabic words with r-controlled vowels
3	Decoding multisyllabic words with silent letters and words using the consonant -le spelling pattern
4	Decoding multisyllabic words with prefixes
5	Decoding multisyllabic words with suffixes

Implementation Guidance

How to use the decodable texts

The decodable texts should be used in conjunction with Springboard’s Reading Readiness and Phonics curriculum. These texts provide students with an opportunity to extend their learning by practicing the targeted phonics skills within a text. Additionally, the decodable texts can be used during Small Groups with Stations as an independent work station.

Determining which decodable texts to use

Springboard recommends teachers use observational data, Reading Readiness and Phonics formative assessment data, and their professional judgment to determine which decodable texts to use with students.

Accessing the decodable texts

The table below is organized by the Reading Readiness and Phonics unit and phonics skill. When available, there are two options listed for decodable texts that are aligned to the specific Reading Readiness and Phonics skill. The decodable texts are found on websites *not* maintained by Springboard. Teachers may find it helpful to download these materials directly from the website for future use.

Springboard has reviewed all resources linked in the table below for alignment to Springboard's core values. Springboard has not reviewed all resources found on each website; **the teacher should use their professional judgment in determining which resources to use with their students.**

Level D Decodable Text Chart			
Unit	Skill Focus	Decodable Option 1	Decodable Option 2
1	Diphthongs - oi / oy	95. The Right Choice	
	Diphthongs - au / aw	93. Trip to the Zoo	The Importance of Pollination
	Diphthongs - ow / ou	96. Summer at the Farmhouse	
2	R controlled - er, ir, ur	121. Chris Joins a Cub	Where We Live
	R controlled - ar, or	83. Fishing at the Port	A Second Try
	R controlled - wor	82. The Worst Pet Ever	Worst Birthday Ever
	R controlled - ear	113. The Yearly Strawberry Festival	
3	Silent letters - kn, gn	The School Chorus	
	Silent letters - wr	98. Birdwatching	
	Consonant - le	75. Maple Fudge	76. A Trip to the Jungle
4	Prefixes - un, dis, non	103. Unlucky	105. Poppy the Gamer
	Prefixes - im, in, mis	126. The Indestructible Dog Toy	
	Prefixes - pre, post	104. Dinner at Grandma's	
5	Suffixes - ly	101. Rollercoaster	
	Suffixes - ful, ness	106. Words Matter	124. Spreading Kindness
	Suffixes - less	102. A Dreadful, Stormy Day	
	Suffixes - tion, cion, sion	119. The Audition	128. The Carnival