

# Lesson 4

## Polish writing



SAY

We are going to sing our Writing Chant. “Who wants to write? We do! Who wants to share thoughts? We do! Who wants to use their words to share their thinking? We do! Ok, get ready, set, begin!”



DO

Sing the chant with students 1-2 times.



SAY

We are going to continue polishing our writing by adding to it or changing it based on the one thing your partner and teacher said you did good and one thing you should fix to make your narrative writing stronger. Let’s look back at our Interactive Narrative Writing Piece and our feedback. One thing we did good was state the topic of our narrative writing piece and how we felt about it. One thing we can do better is adding more details about our story event. So, I am going to go back to this sentence, “We decided to work together to carry all of the snacks.” I am going to add more details about what I really did. I left something out. I am going to change my sentence to, “We decided to work together to carry all of the snacks into the movie theater.” Can you give me a thumbs up if you agree?



DO

Check for student understanding with thumb-o-meter.

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SAY

Ok, great! Before we get started, I want to remind you to use what we've learned in the stories we've read. *[Hold the stories up to show students.]*



DO

Give students space to polish their writing. Rotate the room to provide support to students.

## Final draft



SAY

Remember that the writing process helps us learn the steps we can take to do our very best writing. So, let's look at the **Writing Process Anchor Chart** and review together. This process is:

1. Prewrite
2. Compose
3. Share
4. Feedback
5. Polish Writing
6. Final Draft

After your writing is finalized, we are going to congratulate each other with a celebration of our learning. We are on our final draft step of the writing process. We will take time to make a final copy of our drawing and narrative writing piece. Before we get started, I want to remind you to use what we've learned in the stories we've read. *[Hold the stories up to show students.]*



DO

Give students space to create the final copy of their drawings and writing. Rotate the room to provide support to students.