

Lesson 4

Polish writing



SAY

We are going to sing our Writing Chant. “Who wants to write? We do! Who wants to share thoughts? We do! Who wants to use their words to share their thinking? We do! Ok, get ready, set, begin!”



DO

Sing the chant with students 1-2 times.



SAY

We are going to continue polishing our writing by adding to it or changing it based on the one thing your partner and teacher said you did well and one thing you should fix to make your opinion writing stronger. Let’s look back at our Interactive Opinion Writing Piece and our feedback. Remember, one thing we did well was state the topic of our opinion writing. One thing we can do better is adding more details about the best way to understand our feelings. So, I am going to go back to this sentence, “It is a good idea to understand our feelings.” I am going to add more details and say, “I think it is a good idea to understand our feelings so we can make responsible choices.” Can you give me a thumbs up if you agree?



DO

Check for student understanding with thumb-o-meter.

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SAY

Ok, great! Before we get started, I want to remind you to use what we've learned in the stories we've read. *[Hold the stories up to show students.]*



DO

Give students space to polish their writing. Rotate the room to provide support to students.

Lesson 4

Final draft



Remember that the writing process helps us learn the steps we can take to do our very best writing. So, let's look at the **Writing Process Anchor Chart** and review together. This process is:

1. Prewrite
2. Compose
3. Share
4. Feedback
5. Polish Writing
6. Final Draft

After your writing is finalized, we are going to congratulate each other with a celebration of our learning. We are on our final draft step of the writing process. We will take time to make a final copy of our drawing and opinion writing piece. Before we get started, I want to remind you to use what we've learned in the stories we've read. *[Hold the stories up to show students.]*



Give students space to create the final copy of their drawings and writing. Rotate the room to provide support to students.