

Lesson 5



Lesson message:

Hello Students! Let's remember that responsible decision-making is making caring and constructive choices about personal behavior and social **interactions** in different situations. How do you make responsible decisions about your social **interactions**? Let's practice as we learn and work together. We can all do it! We are going to have a great day!

Daily message



Before beginning, write the Daily Message on chart paper or the board. Invite students to join the circle and sing the welcome song while gathering.



Welcome, welcome, welcome to you. We are beginning. We are so happy to see you!



Read aloud the daily message text to students. As you read aloud, think aloud pointing to words and describing meaning. Show students adverbs, adjectives, and different sentence structures (simple, compound, complex). Clarify the meaning of unknown words and phrases.

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Academic vocabulary



SAY

I am going to read our Daily Message again. When I am reading the Daily Message aloud, I want you to think of any words you hear that you do not know.



DO

Read the Daily Message straight through, this time demonstrating automaticity, appropriate intonation, and expression.



SAY

Think about the words that you noticed that you did not already know. This is how I like to learn new words and I hope this is exciting for you too!



DO

Ask students to share the words they noticed with a partner and what they might mean. Listen in to their discussions to see if they chose the same word you planned to highlight today.



SAY

Let's explore the unknown words together. What vocabulary words do you notice?



DO

Allow students to share the vocabulary words that are new to them.

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SAY

These are all awesome words to explore! Today, we are going to zoom in on the word **interactions**. The word interactions refers to situations between different people. When you talk to someone else, or play or work with someone else, that is an interaction. We have many interactions throughout our day. Think about the decisions you might make in some of your interactions.

Share time



SAY

We are going to continue to discuss how we show responsible decision-making in our own lives. Think of an example when you made a responsible decision. Can anyone relate their responsible decision-making back to our vocabulary word, interactions? How do you make responsible decisions in your interactions?



DO

Listen as students share to assess student understanding of SEL: Responsible Decision-Making focus and ability to recount experiences and use complete sentences. At the end of the time period, thank the students for sharing and remind them to practice their responsible decision-making.

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Thank you for sharing your wonderful thoughts today. We did it! Remember to practice your responsible decision-making!

SEL focus card

Responsible Decision-Making



I can make caring choices about my behavior in different situations.

