

Lesson 4



Lesson message:

Hello Students! Today we are going to keep practicing social-awareness. Remember that social-awareness is how you understand different perspectives and empathize with others, including those from **diverse** backgrounds and cultures. Let's learn more about the **diverse** backgrounds and cultures of each other. We can all do it! We are going to have a great day!

Daily message



DO

Before beginning, write the Daily Message on chart paper or the board. Invite students to join the circle and sing the welcome song while gathering.



SAY

Welcome, welcome, welcome to you. We are beginning. We are so happy to see you!



DO

Read aloud the daily message text to students. As you read aloud, think aloud pointing to words and describing meaning. Show students verbs and clarify the meaning of unknown words and phrases.

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Academic vocabulary



SAY

I am going to read our Daily Message again. When I am reading the Daily Message aloud, I want you to think of any words you hear that you do not know.



DO

Read the Daily Message straight through, this time demonstrating automaticity, appropriate intonation, and expression.



SAY

Think about the words that you noticed that you did not already know. This is how I like to learn new words and I hope this is exciting for you too!



DO

Ask students to share the words they noticed with a partner and what they might mean. Listen in to their discussions to see if they chose the same word you planned to highlight today.



SAY

Let's explore the unknown words together. What vocabulary words do you notice?



DO

Allow students to share the vocabulary words that are new to them.

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SAY

These are all awesome words to explore! Today, we are going to zoom in on the word **diverse**. The word diverse means very different. Sometimes we all have very different, or diverse, ideas and feelings. We also have diverse families and backgrounds. Think about the ways we are diverse.

Share time



SAY

We are going to continue to discuss how we show social-awareness in our own lives. Think of an example when you had social-awareness. Can anyone relate their social-awareness back to our vocabulary word, diverse? What about when you are still learning about something and you are almost there? For example, when I was on the swim team, I had to keep practicing. My friend thought that I should quit because swim practice took a lot of time and hard work. I didn't want to quit, so we had diverse opinions.



DO

Give students time to share with a partner. Listen as students share to assess student understanding of SEL: Social-Awareness focus and ability to explain ideas, recount an experience, and use complete sentences. At the end of the time period, thank the students for sharing and remind them to practice their social-awareness.

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SAY

Thank you for sharing your wonderful thoughts today. We did it! Remember to practice your social-awareness!

SEL focus card

