

Lesson 1

Interactive writing



SAY

We are going to sing our Writing Chant. “Who wants to write? We do! Who wants to share thoughts? We do! Who wants to use their words to share their thinking? We do! Ok, get ready, set, begin!”



DO

Sing the chant with students 1-2 times.



SAY

Today during Writing Time, we are going to explore narrative writing. Narrative writing is when you write about one event in the correct order and give some details about it. For example, you might write a narrative piece on when you went on vacation to the beach or played at the playground. Give me a thumbs up if this sounds good to you! In Unit Five, we are going to read stories on the topic, Making Responsible Decisions, and explore this guiding question: How can we make responsible decisions?



DO

Wait until students give a thumbs up to confirm they understand. If students have a thumbs down, you can restate the previous comment about narrative writing and/or give other examples.

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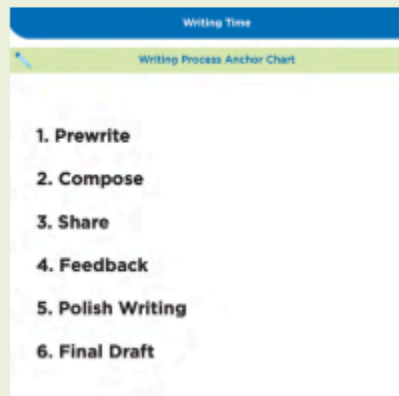


SAY

We are going to spend this week practicing writing a narrative about a time when we made responsible decisions. We can use the information in our stories to show us how to explain one event and use details to tell about it. The writing process helps us learn the steps we can take to do our very best writing. This process is: 1. Prewrite, 2. Compose, 3. Share, 4. Feedback, 5. Polish Writing, 6. Final Draft. Remember that sometimes you can complete the steps out of order based on the type of writing you are doing. For example, you might want to compose or write your thoughts about a topic before completing any prewriting. After your writing is finalized, we are going to congratulate each other with a celebration of our learning. So, let's look at the Writing Process Anchor Chart and review together.



DO



Complete a review of the Six Step Writing Process. Use thumb-o-meter or another Check for Understanding strategy to ensure students understand the overall process.

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Now, we are going to zoom in on the first step, Prewrite. During this step we are going to think about our audience, message we want to give, and why our message is important. Let's do this together. Our narrative writing piece will be about a time you made responsible decisions. What do you think our audience, message, and purpose is? Turn to the person next to you and share your thinking.



Listen in as students share to check for their understanding. If you notice any misconceptions, you can refocus students when they are finished sharing.



Awesome, I heard some really great ideas. I heard that the audience can be children like you, parents, family members, and other adults. I also heard that our message is to provide information about different ways we can make responsible decisions. I also heard that this is important because learning about how we make responsible decisions can teach other people how to do the same.



As you are sharing what you heard students say (feel free to add in other thoughts that align), add them to the Prewrite Graphic Organizer/Anchor Chart.

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Now we are going to take our thoughts from the Prewrite Graphic Organizer/Anchor Chart to write a sample narrative piece together. We will write the first paragraph together today. Pay attention to the steps we are taking. You will have a chance to write your own narrative piece for the rest of the week. You will have two paragraphs in your narrative writing piece. We will have six sentences in our paragraph.

The first sentence will state our topic. *[Ask students to share and land on an idea together.]* (I had to make a good choice when I was upset.)

The second sentence will give the first thing that happened in your story. *[Ask students to share and land on an idea together.]* (I went to the movies with my family).

The third sentence will be a detail about the event of the story. *[Ask students to share and land on an idea together.]* (We bought some snacks.)

The fourth sentence will give the second event in the story. *[Ask students to share and land on an idea together.]* (I was sad because they were out of my favorite snack.)

The fifth sentence will give another event in the story. *[Ask students to share and land on an idea together.]* (I chose a different snack instead.)

The last sentence will give one way you made a good choice. *[Ask students to share and land on an idea together.]* (I was happy I made a good choice.)



SAY



DO

Write the narrative piece (with corresponding pictures that match text) as you are sharing the six types of sentences. In your next paragraph, you will want to tell us what happened at the movies and another responsible decision you made.

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SAY

Do you agree with our ideas and the words we used in our narrative writing piece? Give me a thumbs up or raise your hand to share other ideas to change the narrative writing piece.



DO

Revise the writing piece as needed. Ensure all students were able to share either with a partner or the full group.



SAY

When we look the narrative writing piece, what do we notice about the words we used?



DO

Give space for students to share with partner and then full group.



SAY

Yes, we used our topic, Making Responsible Decisions, to write a narrative story with clear events and some details. We did an awesome job today! Next time we meet, you will get started on your very own narrative writing piece!



DO

Ask staff, parents, and other special guests to join the class on the last day of the unit for a Special Celebration of Learning of students' narrative writing pieces!