

Lesson 2

Prewrite



SAY

We are going to sing our Writing Chant. “Who wants to write? We do! Who wants to share thoughts? We do! Who wants to use their words to share their thinking? We do! Ok, get ready, set, begin!”



DO

Sing the chant with students 1-2 times.



SAY

Remember that the writing process helps us learn the steps we can take to do our very best writing. So, let’s look at the **Writing Process Anchor Chart** and review together. This process is:

1. Prewrite
2. Compose
3. Share
4. Feedback
5. Polish Writing
6. Final Draft

After your writing is finalized, we are going to congratulate each other with a celebration of our learning. Today, we are going to complete the **Prewrite Graphic Organizer** on the best way to understand our feelings in different situations. Be sure to use what we’ve learned in the books we’ve explored.

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Rotate and support student thinking with probing questions like: What are some ways you can understand your feelings? What did we learn from the stories about ways you can understand your feelings when you experience different things in life?

Compose



Now we are going to start drawing and writing our opinions about the best way to understand our feelings. Let's look back at the opinion writing we did together.



Read the Interactive Opinion Writing piece with students, highlighting the six different sentences they will need to compose using the information from the **Prewrite Graphic Organizer**.



Use the Sentence Starters to help add your opinion about the best way to understand our feelings in different situations. Be sure to use what we've learned in the books we've explored. I will come to each student and support your thinking and writing. Time to get started!

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DO

Rotate and support student thinking with probing questions like: “What are some ways you can understand your feelings?” “What did we learn from the stories about ways you can understand your feelings when you experience different things in life?” Support students with dictating the thoughts represented in their pictures if needed.

Share



SAY

We are going to pause on our drawing and writing today and prepare to share our thinking so far. Turn to the person next to you and take turns sharing your drawing and writing so far. You are all doing a wonderful job! Pat yourself on the back!



DO

Listen as students share to assess students’ ability to ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.