

Lesson 1

Interactive writing



SAY

We are going to sing our Writing Chant. “Who wants to write? We do! Who wants to share thoughts? We do! Who wants to use their words to share their thinking? We do! Ok, get ready, set, begin!”



DO

Sing the chant with students 1-2 times.



SAY

Today during Writing Time, we are going to explore opinion writing. Opinion writing is when you share what you think about a topic. For example, you might give your opinion about one of the books we read together or about topics like the best way to understand our feelings. Give me a thumbs up if this sounds good to you!



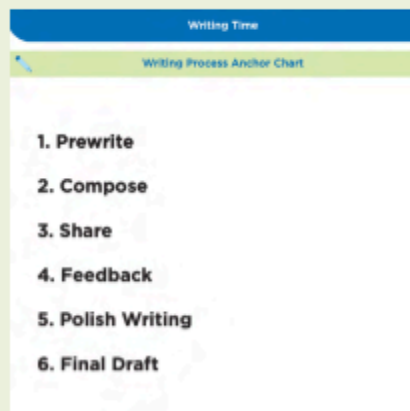
DO

Wait until students give a thumbs up to confirm they understand. If students have a thumbs down, you can restate the previous comment about opinion writing and/or give other examples.

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We are going to think about the best way to understand our feelings in different situations. We want to spend this week practicing giving our opinion about this topic. We are going to use the information we learn from the story to help us give our opinion about the best way to understand our feelings in different situations. In Unit One, we are going to read stories on the topic, All About Me, and explore this guiding question: How can I understand my feelings and thoughts when I experience different things in my life? The writing process helps us learn the steps we can take to do our very best writing. This process is: 1. Prewrite, 2. Compose, 3. Share, 4. Feedback, 5. Polish Writing, 6. Final Draft. After your writing is finalized, we are going to congratulate each other with a celebration of our learning. So, let's look at the **Writing Process Anchor Chart** and review together.



Complete a review of the Six Step Writing Process. Use thumb-o-meter or another Check for Understanding strategy to ensure students understand the overall process.

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Now, we are going to zoom in on the first step, Prewrite. During this step we are going to think about our audience, message we want to give, and why our message is important. Let's do this together. Our opinion writing will be about the best way to understand our feelings in different situations. What do you think our audience, message, and purpose is? Turn to the person next to you and share your thinking.



Listen in as students share to check for their understanding. If you notice any misconceptions, you can refocus students when they are finished sharing.



Awesome, I hear some really great ideas. I heard that the audience can be children like you, parents, family members, and other adults. I also heard that our message is clear ways to help others understand their feelings when they experience different things in life. I also heard that this is important because when we understand our feelings in different situations, we can take care of ourselves and make good choices.



As you are sharing what you heard students say (feel free to add in other thoughts that align), add them to the **Prewrite Graphic Organizer/Anchor Chart**.

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Now we are going to take our thoughts from the **Prewrite Graphic Organizer** to write a sample opinion piece together. We will write the first paragraph together today. Pay attention to the steps we are taking. You will have a chance to write your own opinion piece for the rest of the week. You will have two paragraphs in your opinion writing piece. We will have six sentences in our paragraph.

The first sentence will state our topic. *[Ask students to share and land on an idea together.]* (It is a good idea to understand our feelings.)

The second sentence will give one way to understand your feelings. *[Ask students to share and land on an idea together.]* (I think the best way to understand your feelings is to know how you are feeling).

The third sentence will give one reason why understanding your feelings is a good idea. *[Ask students to share and land on an idea together.]* (When we understand our feelings we can take care of ourselves.)

The fourth sentence will give one way a person can take care of themselves. *[Ask students to share and land on an idea together.]* (I think a person can know when they are sad or angry by paying attention to the way they feel.)

The fifth sentence will give one way a person can take care of themselves. *[Ask students to share and land on an idea together.]* (I think a person can take a deep breath when they are uncomfortable.)

The last sentence will give one reason why understanding your feelings will help you make good choices. *[Ask students to share and land on an idea together.]* (We can make good choices and take care of ourselves when we understand our feelings.)



SAY



DO

Write the opinion piece (with corresponding pictures that match text) as you are sharing the six types of sentences. Then, read the opinion piece to students.

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Do you agree with our ideas and the words we used to give our opinion? Give me a thumbs up or raise your hand to share other ideas to change the opinion writing.



Revise the writing piece as needed. Ensure all students were able to share either with a partner or the full group.



When we look at the opinion piece, what do we notice about the word we used to show our opinion?



Give space for students to share with partner and then full group.



Yes, we used the words “I think”. We also made sure that our sentences started with a capital letter and ended with a period. We did an awesome job today! Next time you will have some time to get started on your very own opinion writing piece!



Ask staff, parents, and other special guests to join the class on the last day of the unit for a Special Celebration of Learning of students’ opinion writing pieces!