

# Lesson 5



**SAY**

## **Lesson message:**

Hello Students! Remember that social-awareness is how you understand different perspectives and empathize with others, including those from diverse backgrounds and cultures. Let's practice social-awareness by thinking about diverse backgrounds and cultures of your own. We can all do it! We are going to have a great day!

## Daily message



**DO**

Before beginning, write the Daily Message on chart paper or the board. Invite students to join the circle and sing the welcome song while gathering.



**SAY**

Welcome, welcome, welcome to you. We are beginning. We are so happy to see you!



**DO**

Read aloud the daily message text to students. As you read aloud, think aloud pointing to words and describing meaning. Show students pronouns and past tense of regular and irregular verbs.

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## Academic vocabulary



SAY

I am going to read our Daily Message again. When I am reading the Daily Message aloud, I want you to think of any words you hear that you do not know.



DO

Read the Daily Message straight through, this time demonstrating automaticity, appropriate intonation, and expression.



SAY

Think about the words that you noticed that you did not already know. This is how I like to learn new words and I hope this is exciting for you too!



DO

Ask students to share the words they noticed with a partner and what they might mean. Listen in to their discussions to see if they chose the same word you planned to highlight today.



SAY

Let's explore the unknown words together. What vocabulary words do you notice?



DO

Allow students to share the vocabulary words that are new to them.

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SAY

These are all awesome words to explore! Today, we are going to zoom in on the word **cultures**. The word cultures refers to the way of life of a specific group of people or nation. Sometimes the choices we make or things we are used to doing is based on our cultures and the way our families are used to doing things. Think about your family and friends and the traditions you might have based on your culture.

## Share time



SAY

We are going to continue to discuss how we show social-awareness in our own lives. Think of an example when you had social-awareness. Can anyone relate their social-awareness back to our vocabulary word, cultures? Why is it important to understand different cultures?



DO

Give students time to share with a partner. Listen as students share to assess student understanding of SEL: Social-Awareness focus and ability to ask for clarification and use complete sentences. At the end of the time period, thank the students for sharing and remind them to practice their social-awareness.

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Thank you for sharing your wonderful thoughts today. We did it! Remember to practice your social-awareness!

SEL focus card

