

Lesson 2



SAY

Lesson message:

Hello Students! Today we are going to continue explore social-awareness. Let's remember that social-awareness means understanding different **perspectives** and empathize with others. We can practice understanding different **perspectives**, including those from diverse backgrounds and cultures as we work and learn together. We can all do it! We are going to have a great day!

Daily message



DO

Before beginning, write the Daily Message on chart paper or the board. Invite students to join the circle and sing the welcome song while gathering.



SAY

Welcome, welcome, welcome to you. We are beginning. We are so happy to see you!



DO

Read aloud the daily message text to students. As you read aloud, think aloud pointing to words and describing meaning. Show students pronouns and past tense of regular and irregular verbs.

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Academic vocabulary



SAY

I am going to read our Daily Message again. When I am reading the Daily Message aloud, I want you to think of any words you hear that you do not know.



DO

Read the Daily Message straight through, this time demonstrating automaticity, appropriate intonation, and expression.



SAY

Think about the words that you noticed that you did not already know. This is how I like to learn new words and I hope this is exciting for you too!



DO

Ask students to share the words they noticed with a partner and what they might mean. Listen in to their discussions to see if they chose the same word you planned to highlight today.



SAY

Let's explore the unknown words together. What vocabulary words do you notice?



DO

Allow students to share the vocabulary words that are new to them.

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These are all awesome words to explore! Today, we are going to zoom in on the word **perspectives**. The word perspectives refers to the way we look at something. Your perspective is the way you understand a situation or could be your opinion about something. Let's learn about each other's perspectives today.

Share time



We are going to discuss how we show social-awareness in our own lives.



Share one time you have shown social-awareness in your own life as a model for students. For example, share a time when you understood someone else's ideas during a situation that is appropriate for a second grader like your friend wanted to ride bikes because he just got a new helmet but you wanted to swing. You understood he wanted to ride bikes so he could use his helmet.



Think of an example when you had social-awareness. Be ready to share with a partner. Turn to the person next to you and share your thinking.



Give students time to share with a partner.

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Can anyone relate their social-awareness back to our vocabulary word, perspectives? How can your social-awareness help you understand others' perspectives?



Give students time to share with a partner. Listen as students share to assess student understanding of SEL: Social-Awareness focus and ability to ask for clarification and use complete sentences. At the end of the time period, thank the students for sharing and remind them to practice their social-awareness.



Thank you for sharing your wonderful thoughts today. We did it! Remember to practice your social-awareness!

SEL focus card

