

Lesson 4

Polish writing



We are going to sing our Writing Chart. “Who wants to write? We do! Who wants to share thoughts? We do! Who wants to use their words to share their thinking? We do! Ok, get ready, set, begin!”

Sing the chant with students 1-2 times.



Lesson 4



SAY

We are going to continue polishing our Writing by adding to it or changing it based on the one thing your partner and teacher said you did well and one thing you should fix to make your informative writing stronger. Let's look back at our Interactive Informative Writing Piece and our feedback. One thing we did well was state the topic of our informative writing. One thing we can do better is adding more information about our topic. So, I am going to go back to this sentence, "We can learn and grow when we help." I am going to add more information about what I mean. I am going to change my sentence to, "We can learn and grow when we can help people." Can you give me a thumbs up if you agree?



DO

Check for student understanding with thumb-o-meter.



SAY

Ok, great! Before we get started, I want to remind you to use the information we collected from the stories we've read and explored together.



DO

Give students space to polish their writing. Rotate the room to provide support to students.

Lesson 4

Final draft



Remember that the writing process helps us learn the steps we can take to do our very best writing. So, let's look at the **Writing Process Anchor Chart** and review together.

This process is:

1. Prewrite
2. Compose
3. Share
4. Feedback
5. Polish Writing
6. Final Draft.

After your writing is finalized, we are going to congratulate each other with a celebration of our learning. Before we get started, I want to remind you to use what we've learned about your topic in the stories we've read and explored together.



Give students space to create the final copy of their drawings and writing. Rotate the room to provide support to students.