

# Lesson 5



SAY

## Lesson message:

Hello Students! Today we are going to **practice** responsible decision-making. Remember that responsible decision-making is making caring choices about your behavior and interactions in different situations. How do you **practice** making responsible decisions? Let's find some more examples in the way we learn and work together today. We can all do it! We are going to have a great day!

## Daily message



DO

Before beginning, write the Daily Message on chart paper or the board. Invite students to join the circle and sing the welcome song while gathering.



SAY

Welcome, welcome, welcome to you. We are beginning. We are so happy to see you!



DO

Read aloud the daily message text to students. As you read aloud, think aloud pointing to words and describing meaning. Show students uppercase letters at the beginning of each sentence and lowercase letters throughout the message.

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## Academic vocabulary



**SAY**

I am going to read our Daily Message again. When I am reading the Daily Message aloud, I want you to think of any words you hear that you do not know.



**DO**

Read the Daily Message straight through, this time demonstrating automaticity, appropriate intonation, and expression.



**SAY**

Think about the words that you noticed that you did not already know.



**DO**

Ask students to share the words they noticed with a partner and what they might mean. Listen in to their discussions to see if they chose the same word you planned to highlight today.



**SAY**

Let's explore the unknown words together. What vocabulary words do you notice?



**DO**

Allow students to share the vocabulary words that are new to them.

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These are all awesome words to explore! Today, we are going to zoom in on the word **practice**. The word practice refers to doing something repeatedly so that you can get better at that thing. We practice what we are learning at school. You might also practice a sports activity or a musical instrument. Think about the choices you make when you practice.

## Share time



We are going to continue to discuss how we show responsible decision-making in our own lives. Think of an example when you made a responsible decision. Can anyone relate their responsible decision-making back to our vocabulary word, practice? How do you make responsible decisions when you practice? How do you practice responsible decision-making?



Give students time to share with a partner. Listen as students share to assess student understanding of SEL: Responsible Decision-Making focus and ability to describe things with relevant details and using complete sentences. At the end of the time period, thank the students for sharing and remind them to practice responsible decision-making.

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Thank you for sharing your wonderful thoughts today. We did it! Remember to practice your responsible decision-making!

SEL focus card

