

# Lesson 4



## Lesson message:

Hello Students! Today we will continue practicing social-awareness. Remember that social-awareness is when you can understand and **respect** the thoughts of others even if they are different from your ideas. We will practice social-awareness by listening, sharing, and working together. How will you use social-awareness to **respect** one another today? We can all do it! We are going to have a great day!

## Daily message



DO

Before beginning, write the Daily Message on chart paper or the board. Invite students to join the circle and sing the welcome song while gathering.



SAY

Welcome, welcome, welcome to you. We are beginning. We are so happy to see you!



DO

Read aloud the daily message text to students. As you read aloud, think aloud pointing to words and describing meaning. Show students uppercase letters at the beginning of each sentence and lowercase letters throughout the message.

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## Academic vocabulary



**SAY**

I am going to read our Daily Message again. When I am reading the Daily Message aloud, I want you to think of any words you hear that you do not know.



**DO**

Read the Daily Message straight through, this time demonstrating automaticity, appropriate intonation, and expression.



**SAY**

Think about the words that you noticed that you did not already know.



**DO**

Ask students to share the words they noticed with a partner and what they might mean. Listen in to their discussions to see if they chose the same word you planned to highlight today.



**SAY**

Let's explore the unknown words together. What vocabulary words do you notice?



**DO**

Allow students to share the vocabulary words that are new to them.

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These are all awesome words to explore! Today, we are going to zoom in on the word **respect**. The word respect means understanding and accepting. When you respect another person's ideas, you don't get mad at their ideas because you understand why, even if you don't agree with them or have the same ideas. We need to practice social-awareness so that we can have respect and understanding for each other.

## Share time



We are going to continue to discuss how we show social-awareness in our own lives. Think of an example when you had social-awareness. Can anyone relate their social-awareness back to our vocabulary word, respect? How can your thoughts help you make good choices? What about when you are still learning about something and you are almost there? For example, when I was on the swim team, I had to keep practicing. My friend thought that I should quit because swim practice took a lot of time and hard work. I had respect for my friend's idea, but I disagreed because swim practice was important to me.

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DO

Give students time to share with a partner. Listen as students share to assess student understanding of SEL: Social-Awareness focus and ability to clear up confusion under discussion and use complete sentences. At the end of the time period, thank the students for sharing and remind them to practice social-awareness.



SAY

Thank you for sharing your wonderful thoughts today. We did it! Remember to practice your social-awareness!

SEL focus card

