

Lesson 3



Lesson message:

Hello Students! Today we will continue exploring social-awareness. Remember that social-awareness is when you can understand the thoughts of **others**. We will practice social-awareness by listening, sharing, and working together. Let's try to find more examples in the way we learn and work with **others** today. We can all do it! We are going to have a great day!

Daily message



Before beginning, write the Daily Message on chart paper or the board. Invite students to join the circle and sing the welcome song while gathering.



Welcome, welcome, welcome to you. We are beginning. We are so happy to see you!



Read aloud the daily message text to students. As you read aloud, think aloud pointing to words and describing meaning. Show students uppercase letters at the beginning of each sentence and lowercase letters throughout the message.

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Academic vocabulary



SAY

I am going to read our Daily Message again. When I am reading the Daily Message aloud, I want you to think of any words you hear that you do not know.



DO

Read the Daily Message straight through, this time demonstrating automaticity, appropriate intonation, and expression.



SAY

Think about the words that you noticed that you did not already know.



DO

Ask students to share the words they noticed with a partner and what they might mean. Listen in to their discussions to see if they chose the same word you planned to highlight today.



SAY

Let's explore the unknown words together. What vocabulary words do you notice?



DO

Allow students to share the vocabulary words that are new to them.

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These are all awesome words to explore! Today, we are going to zoom in on the word **others**. The word others refers to other people, not ourselves. Instead of saying “other people,” we can just say “others.” Social-awareness means understanding the thoughts, feelings, and behavior of others.

Share time



We are going to continue to discuss how we show social-awareness in our own lives. Think of an example when you had social-awareness. Be ready to share with a partner. Turn to the person next to you and share your thinking.



Give students time to share with a partner.



Can anyone relate their social-awareness back to our vocabulary word, others? How can your social-awareness help you understand others’ feelings, ideas, and behavior?

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DO

Give students time to share with a partner. Listen as students share to assess student understanding of SEL: Social-Awareness focus and ability to clear up confusion under discussion and use complete sentences. At the end of the time period, thank the students for sharing and remind them to practice social-awareness.



SAY

Thank you for sharing your wonderful thoughts today. We did it! Remember to practice your social-awareness!

SEL focus card

