

Lesson 2

Prewrite



We are going to sing our Writing Chant. “Who wants to write? We do! Who wants to share thoughts? We do! Who wants to use their words to share their thinking? We do! Ok, get ready, set, begin!”

Sing the chant with students 1-2 times.



Writing Time

Writing Chant

Who wants to write?
We do!
Who wants to share their thoughts?
We do!
Who wants to use their words to share their thinking?
We do!
Ok, get ready, set, begin!

Lesson 2



SAY

Remember that the writing process helps us learn the steps we can take to do our very best writing. So, let's look at the **Writing Process Anchor Chart** and review together.

This process is:

1. Prewrite
2. Compose
3. Share
4. Feedback
5. Polish Writing
6. Final Draft

After your writing is finalized, we are going to congratulate each other with a celebration of our learning. Today, we are going to complete the **Prewrite Graphic Organizer** for your narrative writing piece. Use what we've learned in the stories we've read. *[Hold the stories up to show students.]*



DO

Rotate and support student thinking with probing questions like: What do you want to write your narrative about? It can be about something you did like going to the beach, park, dinner at a restaurant, grandmom's house, vacation, etc. What are some of the events in your story? How did you feel about going to this place?

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Compose



SAY

We are going to sing our Writing Chant. “Who wants to write? We do! Who wants to share thoughts? We do! Who wants to use their words to share their thinking? We do! Ok, get ready, set, begin!”



DO

Sing the chant with students 1-2 times.



SAY

Today we are going to start drawing and writing about our topic. Let’s look back at the narrative writing we did together.



DO

Read the Interactive Narrative Writing piece with students, highlighting the four-six different sentences they will need to compose using the information from the **Prewrite Graphic Organizer**.



SAY

Use the Sentence Starters to help add your information about our topic. Use what we’ve learned in the stories we’ve read. [*Hold the stories up to show students.*]

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DO

Rotate and support student thinking with probing questions like: What do you want to write your narrative about? It can be about something you did like going to the beach, park, dinner at a restaurant, grandmom's house, vacation, etc. What are some of the events in your story? How did you feel about going to this place? Support students with dictating the thoughts represented in their pictures if needed.

Share



SAY

We are going to pause on our drawing and writing today and prepare to share our thinking so far. Turn to the person next to you and take turns sharing your drawing and writing so far. You are all doing a wonderful job! Pat yourself on the back!



DO

Listen as students share to assess students' ability to ask and answer questions in order to seek help, get information, or clarify something that is not understood.