


Lesson 4

Polish writing



We are going to sing our Writing Chant. “Who wants to write? We do! Who wants to share thoughts? We do! Who wants to use their words to share their thinking? We do! Ok, get ready, set, begin!”

Sing the chant with students 1-2 times.



Writing Time

Writing Chant

Who wants to write?
We do!
Who wants to share their thoughts?
We do!
Who wants to use their words to share their thinking?
We do!
Ok, get ready, set, begin!

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SAY

We are going to continue polishing our Writing by adding to it or changing it based on the one thing your partner and teacher said you did well and one thing you should fix to make your informative writing stronger. Let's look back at our Interactive Informative Writing Piece and our feedback. One thing we did well was state the topic of our informative writing. One thing we can do better is adding more information about our topic. So, I am going to go back to this sentence, "Everyone should try to do their best." I am going to add more information about what I mean by doing your best. I am going to change my sentence to, "Everyone should try to do their best when learning how to read." Can you give me a thumbs up if you agree?



DO

Check for student understanding with thumb-o-meter.



SAY

Ok, great! Before we get started, I want to remind you to use the information we collected from the stories we've read and explored together.



DO

Give students space to polish their writing. Rotate the room to provide support to students. Listen as students share to assess students' ability to ask and answer questions in order to seek help, get information, or clarify something that is not understood.

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Final draft

Remember that the writing process helps us learn the steps we can take to do our very best writing. So, let's look at the **Writing Process Anchor Chart and** review together.

This process is:

1. Prewrite
2. Compose,
3. Share
4. Feedback
5. Polish Writing,
6. Final Draft



After your writing is finalized, we are going to congratulate each other with a celebration of our learning. We are on our final draft step of the writing process. We will take time to make a final copy of our drawing and informative writing piece. Before we get started, I want to remind you to use what we've learned about your topic in the stories we've read and explored together.



Give students space to create the final copy of their drawings and writing. Rotate the room to provide support to students. Listen as students share to assess students' ability to ask and answer questions in order to seek help, get information, or clarify something that is not understood.