

Lesson 5


Final draft



We are going to sing our Writing Chant. “Who wants to write? We do! Who wants to share thoughts? We do! Who wants to use their words to share their thinking? We do! Ok, get ready, set, begin!”



Sing the chant with students 1-2 times.



Writing Time

Writing Chant

Who wants to write?
We do!
Who wants to share their thoughts?
We do!
Who wants to use their words to share their thinking?
We do!
Ok, get ready, set, begin!

Lesson 5



SAY

Remember that the writing process helps us learn the steps we can take to do our very best writing. So, let's look at the **Writing Process Anchor Chart** and review together. This process is: 1. Prewrite, 2. Compose, 3. Share, 4. Feedback, 5. Polish Writing, 6. Final Draft. After your writing is finalized, we are going to congratulate each other with a celebration of our learning. We are going to finish the final draft step of the writing process today. We will take time to make a final copy of our drawing and informative writing piece. Before we get started, I want to remind you to use the information we collected from the stories we've read. *[Hold the stories up to show students.]*



DO

Give students space to create the final copy of their drawings and writing. Rotate the room to provide support to students. Listen as students share to assess students' ability to ask and answer questions in order to seek help, get information, or clarify something that is not understood.

Writing showcase



SAY

This is so exciting! We are so very proud of all of your hard work this week on your informative writing about trees! We are going to complete a Gallery of Our Writing. We've invited your family and other special guests to come celebrate your learning.

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DO

Ask students to stand (or sit) behind their writing piece, and place their writing on the desk (or table or area) in front of them. Ask guests to rotate the room to visit the students and read students' informative writing one at a time. Provide Showcase of Learning Prompts to guests. (What topic did you learn about? How did your writing piece provide information about the topic? What did you learn about the topic? What did you learn about yourself? What would you do differently?)