

Lesson 4

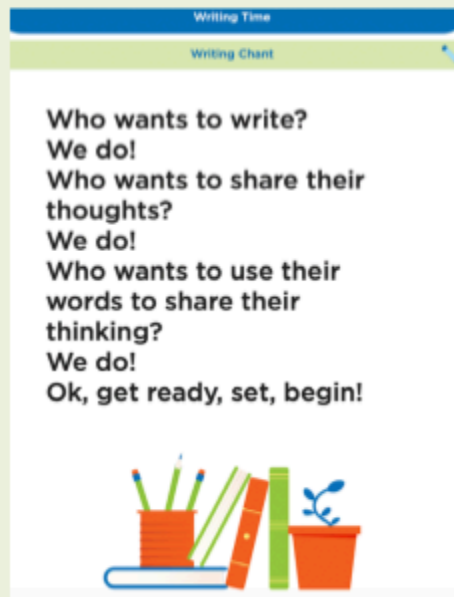
Polish writing



SAY


We are going to sing our Writing Chant. “Who wants to write? We do! Who wants to share thoughts? We do! Who wants to use their words to share their thinking? We do! Ok, get ready, set, begin!”

Sing the chant with students 1-2 times.



Writing Time
Writing Chant

Who wants to write?
We do!
Who wants to share their thoughts?
We do!
Who wants to use their words to share their thinking?
We do!
Ok, get ready, set, begin!



DO

Lesson 4



We are going to continue polishing our writing by adding to it or changing it based on the one thing your partner and teacher said you did well and one thing you should fix to make your opinion writing stronger. Let's look back at our Interactive Opinion Writing Piece and our feedback. Remember, one thing we did well was state the topic of our opinion writing. One thing we can do better is adding more details about the best way to make friends. So, I am going to go back to this sentence, "I think the best way to make a new friend is by sharing your toys." Remember, I am going to add more details about how to be nice. I am going to change my sentence to, "I think the best way to make a new friend is by sharing your toys even if they don't." Can you give me a thumbs up if you agree?



Check for student understanding with thumb-o-meter.



Ok, great! Before we get started, I want to remind you to use what we've learned to do and not to do in the stories we've read. *[Hold the stories up to show students.]*



Listen as students share to confirm students' ability to ask and answer questions in order to seek help, get information, or clarify something that is not understood.

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Final draft

Remember that the writing process helps us learn the steps we can take to do our very best writing. So, let's look at the **Writing Process Anchor Chart** and review together.

This process is:

1. Prewrite
2. Compose,
3. Share
4. Feedback
5. Polish Writing,
6. Final Draft

After your writing is finalized, we are going to congratulate each other with a celebration of our learning. We are on our final draft step of the writing process. We will take time to make a final copy of our drawing and opinion writing piece. Before we get started, I want to remind you to use what we've learned to do and not to do in the stories we've read. *[Hold the stories up to show students.]*



SAY



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Listen as students share to confirm students' ability to ask and answer questions in order to seek help, get information, or clarify something that is not understood.