

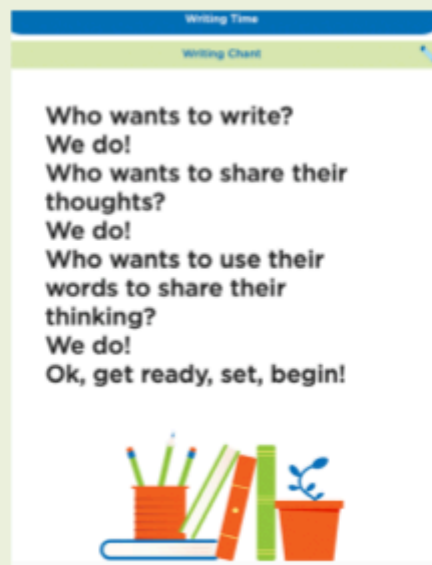
# Lesson 1

## Interactive writing



We are going to sing our Writing Chant. “Who wants to write? We do! Who wants to share thoughts? We do! Who wants to use their words to share their thinking? We do! Ok, get ready, set, begin!”

Sing the chant with students 1–2 times.

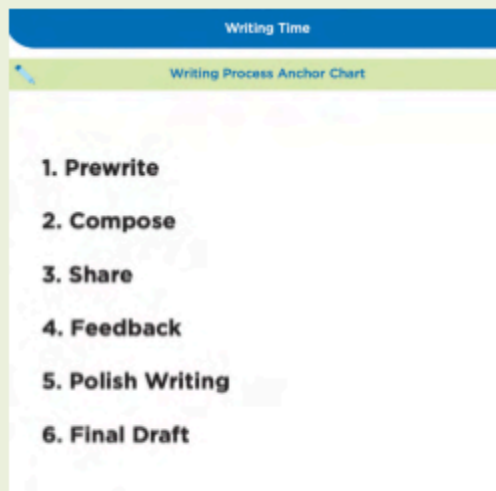


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Today during Writing Time, we are going to explore opinion writing. Opinion writing is when you share what you think about a topic. For example, you might give your opinion about one of the books we read together or about topics like how to make friends. Give me a thumbs up if this sounds good to you!

Wait until students give a thumbs up to confirm they understand. If students have a thumbs down, you can restate the previous comment about opinion writing and/or give other examples.



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We want to spend this week practicing giving our opinion about the best way to make friends. We are going to think about the story we read today, *Olivia and the Missing Toy* by Ian Falconer. We are going to use the information we gained from the story to help us give our opinion about the best way to make friends. In Unit One, we are going to read stories on the topic, *All About Me*, and explore this guiding question: How can I understand my feelings and thoughts when I experience different things in my life? You will be able to give your opinion or what you think about a topic. The writing process helps us learn the steps we can take to do our very best writing. This process is: 1. Prewrite, 2. Compose, 3. Share, 4. Feedback, 5. Polish Writing, 6. Final Draft. After your writing is finalized, we are going to congratulate each other with a celebration of our learning. So, let's look at the **Writing Process Anchor Chart** and review together.



Complete a review of the Six Step Writing Process. Use thumb-o-meter or another Check for Understanding strategy to ensure students understand the overall process.

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SAY

Now, we are going to zoom in on the first step, Prewrite. During this step we are going to think about our audience, message we want to give, and why our message is important. Let's do this together. Our opinion writing will be about the best way to make friends. What do you think our audience, message, and purpose is? Turn to the person next to you and share your thinking.



DO

Listen in as students share to check for their understanding. If you notice any misconceptions, you can refocus students when they are finished sharing.



SAY

Awesome, I hear some really great ideas. I heard that the audience can be children like you, parents, family members, and other adults. I also heard that our message is clear ways to help others make friends. I also heard that this is important because a world with friends is more fun and it is nice to be kind to others.



DO

As you are sharing what you heard students say (feel free to add in other thoughts that align), add them to the **Prewrite Graphic Organizer/Anchor Chart**.

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Now we are going to take our thoughts from the **Prewrite Graphic Organizer/Anchor Chart** to write a sample opinion piece together. Pay attention to the steps we are taking. You will have a chance to write your own opinion piece for the rest of the week. We will have four sentences: The first sentence will state our topic. [*Ask students to share and land on an idea together.*] (It is a good idea to make new friends.) The second sentence will give one way to be a good friend. [*Ask students to share and land on an idea together.*] (*I think the best way to make a new friend is by sharing your toys.*) The third sentence will give one more way to be a good friend. [*Ask students to share and land on an idea together.*] (*I think using nice words help you make friends.*) The last sentence will give one reason why being a good friend is important. [*Ask students to share and land on an idea together.*] (When you make friends you will have someone to play with.)



Write the opinion piece (with corresponding pictures that match text) as you are sharing the four types of sentences. Then, read the opinion piece to students.



Do you agree with our ideas and the words we used to give our opinion on the best way to make friends? Give me a thumbs up or raise your hand to share other ideas to change the opinion writing.

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DO

Revise the writing piece as needed. Ensure all students were able to share either with a partner or the full group.



SAY

When we look at the opinion piece, what do we notice about the word we used to show our opinion?



DO

Give space for students to share with partner and then full group.



SAY

Yes, we used the words “I think”. We also made sure that our sentences started with a capital letter and ended with a period. We did an awesome job today! Next time you will have some time to get started on your very own opinion writing piece!



DO

Ask staff, parents, and other special guests to join the class on the last day of the unit for a Special Celebration of Learning of students’ opinion writing pieces!