

# Lesson 2

## Close reading



Let's remember that critical readers and writers look closely at stories and use this information in their thinking, discussions, and writing. As critical readers, thinkers, and writers, we are going to read different stories to learn information about this topic to answer this guiding question: What can we learn from other people's lives? As we read the anchor texts in this unit, let's think of information or ideas we can learn from the text that will help us answer this guiding question: What we can learn from other people's lives? We are going to sing our read aloud song. "It's time to read a story! A story, a story! It's time to read a story and learn something new!" Let's get started! We are going to enjoy an exciting story today, ***Fancy Party Gowns*** by Deborah Blumenthal. Let's listen to the story to find out about Ann Cole Lowe, an African American fashion designer who worked hard to make beautiful gowns.

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DO



Complete the first step of the Close Reading process **1. Fluent Read of entire text for joy of reading and fluency (intonation, expression, and accuracy).**

## Peer discussion



SAY

Now we are going to go back to a few pages and look closely at the pictures and words to help us understand the story.



DO

Complete the second step of the Close Reading process **2. Read portions of the text closely for academic vocabulary, deeper understanding of topic, and annotate text.**

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Deborah Blumenthal is the author of story. She is telling the life story of Ann Lowe Cole. Let's look at the text (or words) on page 5. The author shows the joy Ann feels when she makes extravagant gowns. The author also shows some of the struggles Ann faced and how Ann never gave up on her dreams of being one of the best fashion designers. Extravagant means something that is over the top or beautiful in a different or unique way. Turn to the person next to you and share one of the ways the author, Deborah Blumenthal, taught you something great about Ann's life.



Listen as students share to assess student understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

## Text-dependent questions



Complete the third step of the Close Reading process **3. Use annotations and text-dependent questions to collect information and check student understanding.**

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Now let's think about the key details of the story. Think about this text-dependent question: What are some of the ways the author, Deborah Blumenthal, teaches us about the great life of Ann Cole Lowe? Close your eyes and massage your brains and think about your answer. What can we learn from Ann's life story? Be ready to share with a partner. Turn to the person next to you and take turns sharing your thinking.



Read Aloud

Close Reading Process Anchor Chart

1. Fluent Read of entire text for joy of reading and fluency (intonation, expression, and accuracy).
2. Read portions of the text closely for academic vocabulary, deeper understanding of topic, and annotate text.
3. Use annotations and text-dependent questions to collect information and check your own understanding.
4. Use open-ended responses to check your own understanding of the text and how information from this text supports your thoughts on the unit's big ideas/ guiding question.



Listen as students share to assess student understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.