

Lesson 3



Lesson message:

Hello Students! Today we are going to continue to explore responsible decision-making. Remember that responsible decision-making is making **caring** choices about your behavior and interactions. How do you make **caring** decisions in different situations? We can all do it! We are going to have a great day!

Daily message



Before beginning, write the Daily Message on chart paper or the board. Invite students to join the circle and sing the welcome song while gathering.



Welcome, welcome, welcome to you. We are beginning. We are so happy to see you!



Read aloud the daily message text to students. As you read aloud, think aloud pointing to words and describing meaning. Show students complete sentences and explore nuances in word meanings in the daily message.

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Academic vocabulary



SAY

I am going to read our Daily Message again. When I am reading the Daily Message aloud, I want you to think of any words you hear that you do not know.



DO

Read the Daily Message straight through, this time demonstrating automaticity, appropriate intonation, and expression.



SAY

Think about the words that you noticed that you did not already know.



DO

Ask students to share the words they noticed with a partner and what they might mean. Listen in to their discussions to see if they chose the same word you planned to highlight today.



SAY

Let's explore the unknown words together. What vocabulary words do you notice?



DO

Allow students to share the vocabulary words that are new to them.

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These are all awesome words to explore! Today, we are going to zoom in on the word **caring**. The word caring refers to showing kindness and being careful. Showing kindness and being careful help us to make good decisions. Think of ways you are caring each day.

Share time



We are going to continue to discuss how we show responsible decision-making in our own lives. Think of your examples of when you showed responsible decision-making. Be ready to share more details with a partner. Turn to the person next to you and share your thinking.



Give students time to share with a partner.



Can anyone relate their responsible decision-making back to our vocabulary word, caring? How can being caring help you make a responsible decision?

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DO

Give students time to share with a partner. Listen as students share to assess student understanding of SEL: Responsible Decision-Making focus and ability to provide additional detail about familiar things. At the end of the time period, thank the students for sharing and remind them to practice responsible decision-making.



SAY

Thank you for sharing your wonderful thoughts today. We did it! Remember to practice your responsible decision-making!

SEL focus card

