

# Lesson 5



SAY

## Lesson message:

Hello Students! Today we are going to continue to practice social-awareness. Remember that social-awareness is when you can understand different thoughts of your **neighbors** even when they are different from your own ideas. We will practice social-awareness by listening, sharing, and working together. How will you practice social-awareness of your **neighbors** today? We can all do it! We are going to have a great day!

## Daily message



DO

Before beginning, write the Daily Message on chart paper or the board. Invite students to join the circle and sing the welcome song while gathering.



SAY

Welcome, welcome, welcome to you. We are beginning. We are so happy to see you!



DO

Read aloud the daily message text to students. As you read aloud, think aloud pointing to words and describing meaning. Show students nouns (person, place or thing) and verbs (action) in the daily message.

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## Academic vocabulary



**SAY**

I am going to read our Daily Message again. When I am reading the Daily Message aloud, I want you to think of any words you hear that you do not know.



**DO**

Read the Daily Message straight through, this time demonstrating automaticity, appropriate intonation, and expression.



**SAY**

Think about the words that you noticed that you did not already know.



**DO**

Ask students to share the words they noticed with a partner and what they might mean. Listen in to their discussions to see if they chose the same word you planned to highlight today.



**SAY**

Let's explore the unknown words together. What vocabulary words do you notice?



**DO**

Allow students to share the vocabulary words that are new to them.

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SAY

These are all awesome words to explore! Today, we are going to zoom in on the word **neighbors**. The word neighbors refers to someone who is near you. The people who live near you are your neighbors. The person sitting next to you now is your neighbor now since they are near you! We need to understand our neighbors so that we can learn and work together. Think about why it is important to understand and respect your neighbors.

## Share time



SAY

We are going to continue to discuss how we show social-awareness in our own lives. Think of an example when you had social-awareness. Can anyone relate their social-awareness back to our vocabulary word, neighbors? Why is it important to understand and respect our neighbors?



DO

Give students time to share with a partner. Listen as students share to assess student understanding of SEL: Social-Awareness focus and ability to continue a conversation through various exchanges. At the end of the time period, thank the students for sharing and remind them to practice social-awareness.

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SAY

Thank you for sharing your wonderful thoughts today. We did it! Remember to practice your social-awareness!

SEL focus card

