



Lesson message:

Hello Students! Today we are going to continue to explore social-awareness. Let's remember that social-awareness is when you can understand and respect the thoughts of others even if they are different from your **ideas**. This happens when students listen, share, and work together. Let's think of more **ideas** as we learn and work with one another today. We can all do it! We are going to have a great day!

Daily message



Before beginning, write the Daily Message on chart paper or the board. Invite students to join the circle and sing the welcome song while gathering.



Welcome, welcome, welcome to you. We are beginning. We are so happy to see you!



Read aloud the daily message text to students. As you read aloud, think aloud pointing to words and describing meaning. Show students nouns (person, place or thing) and verbs (action) in the daily message.

Lesson 2

Academic vocabulary



SAY

I am going to read our Daily Message again. When I am reading the Daily Message aloud, I want you to think of any words you hear that you do not know.



DO

Read the Daily Message straight through, this time demonstrating automaticity, appropriate intonation, and expression.



SAY

Think about the words that you noticed that you did not already know.



DO

Ask students to share the words they noticed with a partner and what they might mean. Listen in to their discussions to see if they chose the same word you planned to highlight today.



SAY

Let's explore the unknown words together. What vocabulary words do you notice?



DO

Allow students to share the vocabulary words that are new to them.

Lesson 2



These are all awesome words to explore! Today, we are going to zoom in on the word **ideas**. The word ideas refers to the things we think. Our thoughts can also be called ideas. Social-awareness helps us understand and respect each others' ideas.

Share time



We are going to discuss how we show social-awareness in our own lives.



Share one time you have shown social-awareness in your own life as a model for students. For example, share a time when you had respected someone else's ideas during a situation that is appropriate for a kindergartner like your friend wanted to ride bikes because he just got a new helmet but you wanted to swing. You understood they wanted to ride bikes so he could use his helmet.



Think of an example when you had social-awareness. Be ready to share with a partner. Turn to the person next to you and share your thinking.



Give students time to share with a partner.

Lesson 2



Can anyone relate their social-awareness back to our vocabulary word, ideas? How can your social-awareness help you understand others' ideas?



Listen as students share to assess student understanding of SEL: Social-Awareness focus and ability to continue a conversation through various exchanges. At the end of the time period, thank students for sharing and remind them to practice social-awareness.



Thank you for sharing your wonderful thoughts today. We did it! Remember to practice your social-awareness!

SEL focus card

