

Lesson 1



SAY

Lesson message:

Hello Students! Today we are going to learn about **social-awareness**. Social-awareness is when you can understand the ideas and feelings of others, even if they are different from your ideas and feelings. When you have social-awareness, you can try to understand the feelings and ideas of others, including those who have different backgrounds and cultures from your own. We can all do it! We are going to have a great day!

Daily message



DO

Before beginning, write the Daily Message on chart paper or the board. Invite students to join the circle and sing the welcome song while gathering.



SAY

Welcome, welcome, welcome to you. We are beginning. We are so happy to see you!



DO

Read aloud the daily message text to students. As you read aloud, think aloud pointing to words and describing meaning. Show students nouns (person, place or thing) and verbs (action) in the daily message.

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Academic vocabulary



SAY

I am going to read our Daily Message again. When I am reading the Daily Message aloud, I want you to think of any words you hear that you do not know.



DO

Read the Daily Message straight through, this time demonstrating automaticity, appropriate intonation, and expression.



SAY

Think about the words that you noticed that you did not already know.



DO

Ask students to share the words they noticed with a partner and what they might mean. Listen in to their discussions to see if they chose the same word you planned to highlight today.



SAY

Let's explore the unknown words together. We call those vocabulary words.



DO

Allow students to share the vocabulary words that are new to them.

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SAY

These are all awesome words to explore! Today, we are going to zoom in on the word **social-awareness**. The word social-awareness refers to being able to understand the thoughts, feelings, and ideas of other people. Do you remember that self-awareness is understanding the thoughts and feelings of yourself? Social-awareness is how we understand the thoughts and feelings of other people around us.

Share time



SAY

We are going to discuss how we show social-awareness in our own lives.



DO

Share one time you have shown social-awareness in your own life as a model for students. For example, share a time when you had social-awareness during a situation that is appropriate for a kindergartner like when your sibling was crying because they broke a toy. You knew they were crying because they were sad that the toy wouldn't work anymore.



SAY

Think of an example when you had social-awareness Be ready to share with a partner. Turn to the person next to you and share your thinking.

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DO

Give students time to share with a partner.



SAY

Can anyone relate their experience back to our vocabulary word, social-awareness? When is a time you understood someone else's thoughts or feelings?



DO

Listen as students share to assess student understanding of SEL: Social-Awareness focus and ability to continue a conversation through various exchanges. At the end of the time period, thank students for sharing and remind them to practice social-awareness.



SAY

Thank you for sharing your wonderful thoughts today. We did it! Remember to practice your social-awareness!

SEL focus card

