

Level C: Reading Readiness and Phonics Decodable Resources

This document provides links to decodable texts that are aligned to Springboard’s Reading Readiness and Phonics (RRP) scope and sequence.

Phonics Skill Focus

In Level C, students are *studying long vowels with the addition of vowel partners that make more than one sound, and learning r-controlled vowels*. The table outlines the phonics focus skill for each unit in Level C.

RRP Unit	Phonics Skill Focus
1	Decoding long /a/ with eigh, ei, and ey spelling patterns and decoding ar words
2	Decoding long /e/ with -y, ie, and ei spelling patterns and decoding er words
3	Decoding long /i/ with -y, ie, and y_e spelling patterns and decoding ir words
4	Decoding long /o/ with ow, ou, and ough spelling patterns, decoding or words, and words with 3 letter consonant blends
5	Decoding long /u/ with ew, eu, and ui spelling patterns and decoding ur words

Implementation Guidance

How to use the decodable texts

The decodable texts should be used in conjunction with Springboard’s Reading Readiness and Phonics curriculum. These texts provide students with an opportunity to extend their learning by practicing the targeted phonics skills within a text. Additionally, the decodable texts can be used during Small Groups with Stations as an independent work station.

Determining which decodable texts to use

Springboard recommends teachers use observational data, Reading Readiness and Phonics formative assessment data, and their professional judgment to determine which decodable texts to use with students.

Accessing the decodable texts

The table below is organized by the Reading Readiness and Phonics unit and phonics skill. When available, there are two options listed for decodable texts that are aligned to the specific Reading Readiness and Phonics skill. The decodable texts are found on websites *not* maintained by Springboard. Teachers may find it helpful to download these materials directly from the website for future use.

Springboard has reviewed all resources linked in the table below for alignment to Springboard's core values. Springboard has not reviewed all resources found on each website; **the teacher should use their professional judgment in determining which resources to use with their students.**

Level C Decodable Text Chart			
Unit	Skill Focus	Decodable Option 1	Decodable Option 2
1	R controlled - ar	77. The Garden	
	Long a - eigh	Genius Gia Stays Home	
	Long a - ey	114. Greyson's Neighborhood	The Mystery Key
	Long a - open syllable	Aiden's Goal	
2	R controlled - er	80. My Sister's Fern	
	Long e - y	74. Lily's Puppy	123. The Haunted House
	Long e - open syllable	The Power of Wind at Moakley Park	
3	R controlled - ir	A Turtle Can Surf!	
	Long i - y	73. Plane Race	
	Long i - ie	87. The Right Job	The Peach Queen
	Long i - open syllable	A Wild Night	
4	R controlled - or	78. Marvel at the Shore	79. Trip to the Market
	Long o - ow	86. A Trip to the Coast	Home Alone
	Long o - ough	116. The Dough Guy	
	Long o - open syllable	Jo's Friend Russ	
5	R controlled - ur	81. A Turtle can Surf!	
	ew	The Wonders of Pollination	
	ui	91. Cruise Ship Trip	
	Long u - open syllable	68. Music Class	115. It's No Fun to Argue