

Level B: Reading Readiness and Phonics Decodable Resources

This document provides links to decodable texts that are aligned to Springboard’s Reading Readiness and Phonics (RRP) scope and sequence.

Phonics Skill Focus

In Level B, students are *decoding words with the long vowel sound*. The table outlines the phonics focus skill for each unit in Level B.

RRP Unit	Phonics Skill Focus
1	Decoding long /a/ in CVCe words and words with the ai and ay spelling patterns
2	Decoding long /e/ in CVCe words and words with the ea and ee spelling patterns
3	Decoding long /i/ in CVCe words, words with the igh spelling pattern, and words with soft c and soft g
4	Decoding long /o/ in CVCe words, words with the oa and oe spelling patterns, and words with ending consonant blends
5	Decoding long /u/ in CVCe words, words with the ue spelling pattern, and words with inflected endings (-s, -ed, and -ing)

Implementation Guidance

How to use the decodable texts

The decodable texts should be used in conjunction with Springboard’s Reading Readiness and Phonics curriculum. These texts provide students with an opportunity to extend their learning by practicing the targeted phonics skills within a text. Additionally, the decodable texts can be used during Small Groups with Stations as an independent work station.

Determining which decodable texts to use

Springboard recommends teachers use observational data, Reading Readiness and Phonics formative assessment data, and their professional judgment to determine which decodable texts to use with students.

Accessing the decodable texts

The table below is organized by the Reading Readiness and Phonics unit and phonics skill. When available, there are two options listed for decodable texts that are aligned to the specific Reading Readiness and Phonics skill. The decodable texts are found on websites *not* maintained by Springboard. Teachers may find it helpful to download these materials directly from the website for future use.

Springboard has reviewed all resources linked in the table below for alignment to Springboard's core values. Springboard has not reviewed all resources found on each website; **the teacher should use their professional judgment in determining which resources to use with their students.**

Level B Decodable Text Chart			
Unit	Skill Focus	Decodable Option 1	Decodable Option 2
1	Long e - CV words	Tim and the Map	The Swim Lesson
	Long o - CV words	Fun in the Sun	
	Long i and y - CV words	A Mad Cat	What's the Tap?
	Long a - CVCe words	54. Cave in the Maze	59. A Cake for Tess
	Long a - ai	Sunday Fun	
	Long a - ay	Sunday Fun	
	Long a - CVCe, ai, ay	84. Sunday Fun	
2	Long e - CVCe words	Five Mile Hike	
	Long e - ee	Dear Librarian	Late for the Plane
	Long e - ea	Beans and Pie	Leaders
	Long e - CVCe, ee, ea	85. Deep in the Green Forest	
3	Long i - CVCe words	55. Kites for Sale	
	Long i - igh	Firefighters	Let's Go
	Soft c	60. The Mice Can Race	Moon Dance
	Soft g	61. Pete's Pet Snake	Magic Hat
4	Long o - CVCe words	56. The Drive Home	
	Long o - oa, oe	For Lunch	
	Long o - ending consonant blends (nd, ld, st)	72. The Gold Rush	
	Ending consonant blends	Dear Librarian	
5	Long u - CVCe	58. June's Flute	

	Long u - open syllable	68. Music Class	Una the Unicorn
	Inflected endings - ing	65. We Love Camp	109. The Baker
	Inflected endings - double the consonant	108. The Hottest Day	107. The Busy Day
	Inflected endings - s and es	63. Two Foxes	Rainforest Life
	Inflected endings - y rule	110. Puppies	