

Level A: Reading Readiness and Phonics Decodable Resources

This document provides links to decodable texts that are aligned to Springboard’s Reading Readiness and Phonics (RRP) scope and sequence.

Phonics Skill Focus

In Level A, students are *decoding words with common spelling patterns using the short vowel sound*. The table outlines the phonics focus skill for each unit in Level A.

RRP Unit	Phonics Skill Focus
1	Decoding vowel consonant (VC) words
2	Decoding consonant - vowel - consonant (CVC) words
3	Decoding words ending with double consonants (CVCC)
4	Decoding words with beginning consonant blends (CCVC)
5	Decoding words with consonant digraphs (CCVC and CVCC)

Implementation Guidance

How to use the decodable texts

The decodable texts should be used in conjunction with Springboard’s Reading Readiness and Phonics curriculum. These texts provide students with an opportunity to extend their learning by practicing the targeted phonics skills within a text. Additionally, the decodable texts can be used during Small Groups with Stations as an independent work station.

Determining which decodable texts to use

Springboard recommends teachers use observational data, Reading Readiness and Phonics formative assessment data, and their professional judgment to determine which decodable texts to use with students.

Accessing the decodable texts

The table below is organized by the Reading Readiness and Phonics unit and phonics skill. When available, there are two options listed for decodable texts that are aligned to the specific Reading Readiness and Phonics skill. The decodable texts are found on websites not maintained by Springboard. Teachers may find it helpful to download these materials directly from the website for future use.

*Springboard has reviewed all resources linked in the table below for alignment to Springboard’s core values. Springboard has not reviewed all resources found on each website; **the teacher should use their professional judgment in determining which resources to use with their students.***

Level A Decodable Text Chart			
Unit	Skill Focus	Decodable Option 1	Decodable Option 2
1	Short a VC words	Ab	
	Short e VC words	Ed	
	Short i VC words	Id	
	Short o VC words	Oz	
	Short u VC words	Ut	
2	CVC words	A Bug on the Bus	
	Short a CVC words	11. Sam and Pam	35a. Bag of Hats and Caps
	Short e CVC words	33. What is a Vet?	40a. The Pet Hen
	Short i CVC words	8. I Sit, I Tap	10. The Pit
	Short o CVC words	12. Tom and the Fan	37a. It's Hot!
	Short u CVC words	15. The Pup	Wolf Pups and Mom
	CVC words	17. A Bug on the Bus	18. Ten on the Bed
	CVC words	Kip in the Sun	Kip and Jaz
3	Double ss	Buzz Sells Milk	
	Double ff	A Bug	
	Double ll	43. Let's Golf	The Book Stall
	Double zz	The Three Little Pigs and the Wet Wolf	
	Double consonant rule	42. Buzz Sells Milk	We Can Recycle
4	S blends	41b. The Frog and the Slug	
	L blends	27. Slugs on a Plant	35c. Vlad the Crab
	R blends	25. The Drums	36b. Trip to the Pond
	T blends	40b. Fred and the Tent	
	Consonant blends	37b. Lost	

5	sh	45. The Ship	The Beach
	wh	52. Stink in the Bank	
	ch	48. Chips and Dip	Kip's Tree
	th	47. Thump! Thump! Thud!	46. This and That
	ng	51. King and Ash Sing	
	ck	44. The Mud Track	
	ph	50. On a Whim	
	qu	32. Do Not Quit!	53. The Ship Dock
	Consonant digraphs	Dash and the Seed	On the Bus to Boston