

Lesson 4

Polish writing



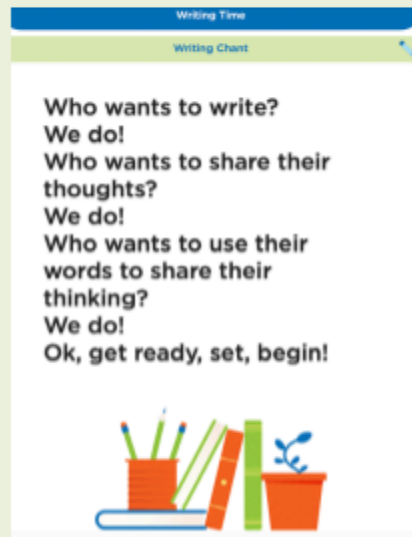
SAY

We are going to sing our Writing Chant. “Who wants to write? We do! Who wants to share thoughts? We do! Who wants to use their words to share their thinking? We do! Ok, get ready, set, begin!”

Sing the chant with students 1-2 times.



DO



Lesson 4



We are going to continue polishing our Writing by adding to it or changing it based on the one thing your partner and teacher said you did well and one thing you should fix to make your narrative writing stronger. Let's look back at our Interactive Narrative Writing Piece and our feedback. One thing we did well was state the topic of our narrative writing piece and how we felt about it. One thing we can do better is adding more information about our story event. So, I am going to go back to this sentence, "When I got to the beach, we played in the sand." I am going to add more information about what I really did. I left something out. I am going to change my sentence to, "When we got to the beach we played in the sand with my toys." Can you give me a thumbs up if you agree?



Check for student understanding with thumb-o-meter.



Ok, great! Before we get started, I want to remind you to use what we've learned about your topic in the stories we've read and explored together. *[Hold the stories up to students and name them.]*



Give students space to polish their writing. Rotate the room to provide support to students.

Lesson 4

Final draft

Remember that the writing process helps us learn the steps we can take to do our very best writing. So, let's look at the **Writing Process Anchor Chart** and review together. This process is:

1. Prewrite
2. Compose
3. Share
4. Feedback
5. Polish Writing
6. Final Draft



After your writing is finalized, we are going to congratulate each other with a showcase of our learning. We are on our final draft step of the writing process. We will take time to make a final copy of our drawing and narrative writing piece. Before we get started, I want to remind you to be sure to use what we've learned in the stories we are reading together. *[Hold the stories up to students and name them.]*



Give students space to create the final copy of their drawings and writing. Rotate the room to provide support to students.