

# Lesson 5

## Final draft



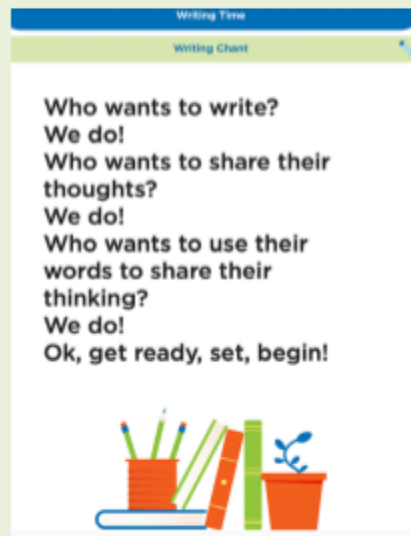
SAY

We are going to sing our Writing Chant. “Who wants to write? We do! Who wants to share thoughts? We do! Who wants to use their words to share their thinking? We do! Ok, get ready, set, begin!”

Sing the chant with students 1-2 times.



DO



# Lesson 5

Remember that the writing process helps us learn the steps we can take to do our very best writing. So, let's look at the **Writing Process Anchor Chart** and review together. This process is:

1. Prewrite
2. Compose
3. Share
4. Feedback
5. Polish Writing
6. Final Draft



**SAY**

After your writing is finalized, we are going to congratulate each other with a celebration of our learning. We are going to finish the final draft step of the writing process today. We will take time to make a final copy of our drawing and informative writing piece. Before we get started, I want to remind you to use what we've learned in the stories we read and explored together. *[Hold the stories up to students and name them.]*



**DO**

Give students space to create the final copy of their drawings and writing. Rotate the room to provide support to students.

# Lesson 5

## Writing showcase



**SAY**

This is so exciting! We are so very proud of all of your hard work this week on your informative writing about the weather! We are going to complete a Gallery of Our Writing. We've invited your family and other special guests to come celebrate your learning.



**DO**

Ask students to stand (or sit) behind their writing piece, and place their writing on the desk (or table or area) in front of them. Ask guests to rotate the room to visit the students and read students' informative writing one at a time. Provide Showcase of Learning Prompts to guests. (What topic did you learn about? What did you learn about the topic? What did you include about the topic in your writing piece? What did you learn about yourself? What would you do differently?)