

# Lesson 2

## Prewrite



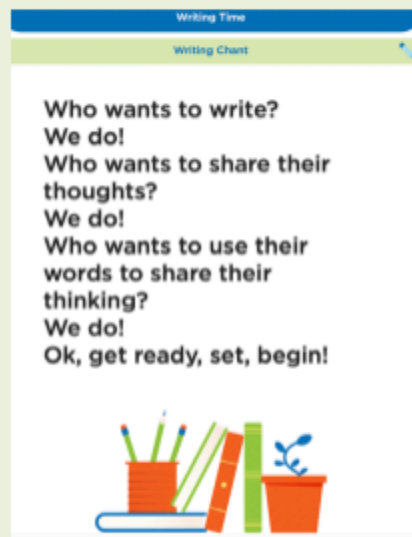
SAY

We are going to sing our Writing Chant. “Who wants to write? We do! Who wants to share thoughts? We do! Who wants to use their words to share their thinking? We do! Ok, get ready, set, begin!”

Sing the chant with students 1-2 times.



DO



# Lesson 2



Remember that the writing process helps us learn the steps we can take to do our very best writing. So, let's look at the **Writing Process Anchor Chart** and review together. This process is:

1. Prewrite
2. Compose
3. Share
4. Feedback
5. Polish Writing
6. Final Draft.

After your writing is finalized, we are going to congratulate each other with a celebration of our learning. Today, we are going to complete the **Prewrite Graphic Organizer** on the best way to make friends. Be sure to use what we've learned to do and not to do in the stories we are reading together.



Rotate and support student thinking with probing questions like: What are some ways you can make friends? What did we learn from the stories about ways to make friends?

## Compose



We are going to sing our Writing Chant. "Who wants to write? We do! Who wants to share thoughts? We do! Who wants to use their words to share their thinking? We do! Ok, get ready, set, begin!"

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DO

Sing the chant with students 1-2 times.



SAY

Today we are going to start drawing and writing our opinions about the best way to make friends. Let's look back at the opinion writing we did together.



DO

Read the Interactive Opinion Writing piece with students, highlighting the three different sentences they will need to compose using the information from the **Prewrite Graphic Organizer**.



SAY

Use the Sentence Starters to help add your opinion about the best way to make friends. Be sure to use what we've learned to do and not to do in the stories we explored together in your thinking and writing. Time to get started!



DO

Rotate and support student thinking with probing questions like: What are some ways you can make friends? What did we learn from the stories about ways to make friends? Support students with dictating the thoughts represented in their pictures if needed.

# Lesson 2

## Share



**SAY**

We are going to pause on our drawing and writing today and prepare to share our thinking so far. Turn to the person next to you and take turns sharing your drawing and writing so far. You are all doing a wonderful job! Pat yourself on the back!



**DO**

Listen as students share to confirm students' ability to ask and answer questions in order to seek help, get information, or clarify something that is not understood.