

## Shared Reading #1



Refrain from *Pete the Cat and His Four Groovy Buttons*: pre-written on chart paper (or a projector to enlarge)

My buttons, my buttons,  
my four groovy buttons.

My buttons, my buttons,  
my four groovy buttons.



DO

Read *Pete the Cat and His Four Groovy Buttons* all the way through, encouraging students to interact with the text as you read it (e.g., read repeated text with you).

Review refrain from the text, following the same procedure from the past few weeks for learning the words of refrains together:

- Read the refrain from the book
- Read the refrain from the chart paper or enlarged text several times, pointing to each word as you read it, beginning with an echo read and then choral reading of the text with students
- Pass out Poetry Notebooks
- Read text once more together

# Lesson 5

## Shared Reading #2



Refrain from Pete the Cat and His Four Groovy Buttons: pre-written on chart paper (or a projector to enlarge)

My button, my button,  
still have my belly button.  
My button, my button,  
still have my belly button.



DO

Re-read all of the shared texts in your Poetry Notebooks as a group to ensure that students remember the words so they can continue to read after the Poetry Notebooks are sent home.

