

Lesson 4

Shared Reading #1



Refrain from *Pete the Cat and His Four Groovy Buttons*: pre-written on chart paper (or a projector to enlarge)

My buttons, my buttons,
my four groovy buttons.

My buttons, my buttons,
my four groovy buttons.



DO

Read *Pete the Cat and His Four Groovy Buttons* all the way through, encouraging students to interact with the text as you read it (e.g., read repeated text with you).

Review refrain from the text, following the same procedure from the past few weeks for learning the words of refrains together:

- Read the refrain from the book
- Read the refrain from the chart paper or enlarged text several times, pointing to each word as you read it, beginning with an echo read and then choral reading of the text with students
- Pass out Poetry Notebooks
- Students find new letter from Reading Readiness; read text once more together

Lesson 4

Shared Reading #2



Refrain from *Pete the Cat and His Four Groovy Buttons*: pre-written on chart paper (or a projector to enlarge)

My button, my button,
still have my belly button.

My button, my button,
still have my belly button.



DO

Read the original refrain (the one you have been reading all week). Then, read the new refrain (...“still have my belly button”), with the enlarged texts side by side.

Ask students if they notice a difference in some of the words. Lead them in analysis of the two texts to identify the words that are different in each. You can underline, circle, and/or write them on chart paper.



Lesson 4

My button, my button,
still have my belly button.
My button, my button,
still have my belly button.

Refrain from *Pete the Cat and His Four Groovy Buttons* by James Dean and Eric Litwin