

## Shared Reading #1



Refrain from A Bear Sat on My Porch One Day: pre-written on chart paper (or a projector to enlarge)

A bear sat on my porch today  
and wanted to stay,  
and wanted to stay.

A bear sat on my porch today  
and wouldn't go away.



Review the refrain, following the same procedure from the past few weeks for learning the words of refrains together:

- Read the refrain from the book
- Read the refrain from the chart paper or enlarged text several times, pointing to each word as you read it, beginning with an echo read and then choral reading of the text with students
- Pass out Poetry Notebooks
- Students find the new letters taught during Reading Readiness, read text once more together.

## Shared Reading #2



For Shared Reading #2 this week, you will be reviewing texts from past weeks. This will help students remember how to “read” the texts as they might not be memorized anymore. That way, when the Poetry Notebook gets sent home, they will have many of the texts still memorized. Consider allowing students to vote for the text to be read each day.



Read a shared text from Weeks 1-3, encouraging students to read along and identify rhyming words, High Frequency Words, and letters, in the text.

A bear sat on my porch today  
and wanted to stay,  
and wanted to stay.  
A bear sat on my porch today  
and wouldn't go away.

Refrain from *A Bear Sat on My Porch One Day* by Jane Yolen