

Shared Reading #1



Refrain from *A Bear Sat on My Porch One Day*: pre-written on chart paper (or a projector to enlarge)

A bear sat on my porch today
and wanted to stay,
and wanted to stay.

A bear sat on my porch today
and wouldn't go away.



DO

Introduce the new refrain from *A Bear Sat on My Porch One Day*, following the same procedure from the past few weeks for learning the words of refrains together:

- Read the refrain from the book
- Read the refrain from the chart paper or enlarged text several times, pointing to each word as you read it, beginning with an echo read and then choral reading of the text with students
- Identify the rhyming words together; guide students to generate new rhyming words
- Search for High Frequency Words (this week or previous week)
- Pass out Poetry Notebooks
- Students find new letter from Reading Readiness; read text once more together

Lesson 1

Shared Reading #2



For Shared Reading #2 this week, you will be reviewing texts from past weeks. This will help students remember how to “read” the texts as they might not be memorized anymore. That way, when the Poetry Notebook gets sent home, they will have many of the texts still memorized. Consider allowing students to vote for the text to be read each day.



Read a shared text from Weeks 1-3, encouraging students to read along and identify rhyming words, High Frequency Words, and letters, in the text.

