

## Shared Reading #1



Poem from Grandmother's Nursery Rhymes (found on page 25):  
pre-written on chart paper (or a projector to enlarge)

This pretty child  
Wants to sleep, wants to sleep.  
Playful little dreams  
Will not keep, will not keep  
Sleep, little child,  
Sleep little you,  
Before the rooster wakes us  
With a cock-a-doodle-doo



DO

Read the poem as a group together a few times.

Explain that they will now get the chance to create an illustration for the poem. Show them the illustration from the book as a model, but encourage them to use their own creativity for the illustration.

Distribute Poetry Notebooks and utensils and have students begin. When they are finished, have partners show each other their illustrations and read the poem together.

# Lesson 5

## Shared Reading #2



For Shared Reading #2, you will read a different poem each day. This is because there are many fun and engaging riddles in this text that students will enjoy. These texts can be used to practice rhyme identification and generation. It is not necessary to create an enlarged version of each of these texts. In order to keep the answer to the riddle a secret, be sure to hide the illustration until the students have guessed the answer.



**SAY**

We are going to read another riddle! This is a new kind: it's about a letter you have learned. I'll give you a hint: it's a lowercase letter.



**DO**

Read the Spider Riddle on page 15 several times without showing the picture. Invite students to guess the answer to the riddle.

Follow routine from Weeks 1–2 for identifying and generating rhyming words: identify the rhyming words together, then guide students to generate new rhyming words.

