

## Shared Reading #1



Poem from Grandmother's Nursery Rhymes (found on page 25):  
pre-written on chart paper (or a projector to enlarge)

This pretty child  
Wants to sleep, wants to sleep.  
Playful little dreams  
Will not keep, will not keep  
Sleep, little child,  
Sleep little you,  
Before the rooster wakes us  
With a cock-a-doodle-doo



DO

Read the poem, following the same procedure from Weeks 1-2 for practicing the poem and searching for letters ("d" from yesterday, "h" and "e" for today) in the poem together:

- Tell students which letters they will search and show the wall cards to remind them: "d" "h" and "e"
- Read the shared text, inviting students to look for the letters
- Invite one or two to come up to the text to point out the letters; circle or highlight in the text
- Release students to do this in their own copy in their Poetry Notebook by themselves or with a partner

# Lesson 2

## Shared Reading #2



For Shared Reading #2, you will read a different poem each day. This is because there are many fun and engaging riddles in this text that students will enjoy. These texts can be used to practice rhyme identification and generation. It is not necessary to create an enlarged version of each of these texts. In order to keep the answer to the riddle a secret, be sure to hide the illustration until the students have guessed the answer.



**SAY**

We are going to read another poem and riddle from Grandmother's Nursery Rhymes! Listen carefully so you can figure it out.



**DO**

Read the Star Riddle on page 22 several times without showing the picture. Invite students to guess the answer to the riddle.

Follow routine from Weeks 1-2 for identifying and generating rhyming words: identify the rhyming words together, then guide students to generate new rhyming words.



**SAY**

We'll read a new riddle tomorrow!

