

Shared Reading #1



Poem from Grandmother's Nursery Rhymes (found on page 25):
pre-written on chart paper (or a projector to enlarge)

This pretty child
Wants to sleep, wants to sleep.
Playful little dreams
Will not keep, will not keep
Sleep, little child,
Sleep little you,
Before the rooster wakes us
With a cock-a-doodle-doo



DO

Introduce the new poem, following the same procedure from Weeks 1-2 for learning the words of the poem together:

- Read the poem from the book (p. 25).
- Read the poem from the chart paper or enlarged text several times, pointing to each word as you read it, beginning with an echo read and then choral reading of the text with students.
- Identify the rhyming words together; guide students to generate new rhyming words.
- Search for High Frequency Words (only "you").
- Pass out Poetry Notebooks.
- Students find high frequency word, read text once more together.

Lesson 1

Shared Reading #2



You will only have one shared text that you will write on chart paper (or enlarge) and put into the students' Poetry Notebooks (poem from page 25). You will follow the same routines from Weeks 1-2 with this text during Shared Reading #1 each day.

For Shared Reading #2, you will read a different poem each day. This is because there are many fun and engaging riddles in this text that students will enjoy. These texts can be used to practice rhyme identification and generation. It is not necessary to create an enlarged version of each of these texts. In order to keep the answer to the riddle a secret, be sure to hide the illustration until the students have guessed the answer.



SAY

We are going to read another poem from Grandmother's Nursery Rhymes, but this time it is going to be a riddle, too! Does anybody know what a riddle is?



DO

Read the Spider Riddle on page 15 several times without showing the picture. Invite students to guess the answer to the riddle.

Follow routine from Weeks 1-2 for identifying and generating rhyming words: identify the rhyming words together, then guide students to generate new rhyming words.

Lesson 1



We'll read a new riddle tomorrow!



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Poem from Grandmother's Nursery Rhymes by Nelly Pallacio Jaramillo