

Lesson 2

Shared Reading #1



Text from Chicka Chicka Boom Boom: pre-written on chart paper (or a projector to enlarge)

“Whee!” said D

to E F G,

“I’ll beat you to the top
of the coconut tree.”

Chicka Chicka Boom Boom by Bill Martin, Jr.



SAY

Let’s Read Chicka Chicka Boom Boom again, but this time we’ll identify some rhyming words.

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Read Chicka Chicka Boom Boom again, encouraging students to interact with the text (e.g., join along with repeated language) as much as possible.

Draw students' attention to the shared text (pre-written on chart paper): "Whee!" said D to E F G, "I'll beat you to the top of the coconut tree."



DO

Read it aloud a few times, pointing to each word as you read it to reinforce left-to-right and up-to-down directionality. Encourage students to join in as they begin to memorize some of the words.

Lead students in a choral reading of the text as you point to each word. You may echo read a few times to get them ready for this. If they seem ready, consider calling students to come up to the poem and point to the words as the rest of the class recites.

Point to the word "whee" and say it aloud. Then point to the word "tree" and say it aloud.



SAY

What do you notice about these words? (they rhyme).

That's right, they rhyme (or they sound like each other at the end of the word).



DO

Say the words together again.

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SAY

Can you think of another word that rhymes with these words? (bee, knee, he, free, me, we, she; non-words like “zee” are fine also).



DO

Lead students to now look for the High Frequency Words from this week (only “to” will be found in this text) and the letter they learned today (“N”) in the shared text. Call on students to highlight or circle in the shared text. Pass out Poetry Notebooks. Guide students to find the high frequency word and letters in their own version. Lead them once more in a reading of the shared text as they follow along in their Poetry Notebooks, paying close attention to pointing to each word as they read it and starting from left-to-right and top-to-bottom.

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Shared Reading #2

Read *One Day in the Eucalyptus, Eucalyptus Tree*, encouraging students to interact with the text (e.g., join along with repeated language) as much as possible.

Stop intermittently and repeat two lines ending with rhyming words and ask students to identify the two words that rhyme.



DO

Re-read the shared refrain together several times. Invite students to come up to the board to point to each word as you read and/or have them follow along in their Poetry Notebooks.

Invite students to find today's letter in the shared text in their Poetry Notebooks and circle ("N").



Lesson 2

“Whee!” said D

to E F G,

“I’ll beat you to the top of the coconut tree.”

Refrain from Chicka Chicka Boom Boom by Bill Martin, Jr.