

# Lesson 1

## Shared Reading #1



Text from One Day in the Eucalyptus, Eucalyptus Tree: pre-written on chart paper (or a projector to enlarge)

"Oh surely, very surely,  
Mr. Snake," said the boy,  
"there is room. Still more room.  
So much more to enjoy!"

One Day in the Eucalyptus, Eucalyptus Tree by Daniel Bernstrom



**SAY**

Let's Read One Day in the Eucalyptus, Eucalyptus Tree, and identify some rhyming words.

# Lesson 1

Read *One Day in the Eucalyptus, Eucalyptus Tree* again, encouraging students to interact with the text (e.g., join along with rhyming language) as much as possible.

Draw students' attention to the shared text (pre-written on chart paper):

"Oh surely, very surely,  
Mr. Snake," said the boy,  
"there is room. Still more room.  
So much more to enjoy!"



DO

Read it aloud a few times, pointing to each word as you read it to reinforce left-to-right and up-to-down directionality. Encourage students to join in as they begin to memorize some of the words.

Lead students in a choral reading of the text as you point to each word. You may echo read a few times to get them ready for this. If they seem ready, consider calling students to come up to the poem and point to the words as the rest of the class recites.

Point to the word "boy" and say it aloud. Then point to the word "enjoy" and say it aloud .



SAY

What do you notice about these words? (they rhyme).

That's right, they rhyme (or they sound like each other at the end of the word).

# Lesson 1



DO

Say the words together again.



SAY

Can you think of another word that rhymes with these words? (toy)

## Shared Reading #2



DO

Lead students to now look for the High Frequency Words from this week (only “to” will be found in this text) in the shared text. Call on students to highlight or circle in the shared text. Pass out Poetry Notebooks. Guide students to find the high frequency word and letters in their own version. Lead them once more in a reading of the shared text as they follow along in their Poetry Notebooks, paying close attention to pointing to each word as they read it and starting from left-to-right and top-to-bottom.

# Lesson 1

Read Chicka Chicka Boom Boom, encouraging students to interact with the text (e.g., join along with repeated language) as much as possible.

Stop intermittently and repeat two lines ending with rhyming words and ask students to identify the two words that rhyme.



DO

Re-read the shared refrain together several times. Invite students to come up to the board to point to each word as you read and/or have them follow along in their Poetry Notebooks.

Invite students to find today's letter in the shared text in their Poetry Notebooks and circle ("P").



# Lesson 1

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“Oh surely, very surely,  
Mr. Snake,” said the boy,  
“there is room. Still more room.  
So much more to enjoy!”

Refrain from One Day in the Eucalyptus, Eucalyptus Tree by Daniel Bernstrom