

# Lesson 4

## Shared Reading #1

Students will also begin to identify rhyming words in the text. If they are ready, you can ask them to produce additional rhyming words.



“The Names in Our Class” poem: pre-written on chart paper (or a projector to enlarge)

You say your name, then I’ll say mine

You can say it loud or say it soft – either way is fine!

You can say it with a silly face, you can go first or you can go last

If we practice our names enough, we will learn them all so fast!



DO

Arrange students on the carpet or at tables so that they are able to write in their Poetry Notebooks.



SAY

We are going to read the “Names in Our Class” poem again. This time, your job will be to look for the letter “s” in the poem after we read it.



DO

Read the “Names in Our Class” aloud 1-2 times with students, pointing to each word as you read it to reinforce left-to-right and up-to-down directionality.

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SAY

Now, let's go on a letter hunt for the letter "s"! Get out your special glasses to make sure you can see the letters that might be hiding in the poem.



DO

Act out putting on special glasses and encourage students to do the same.

Call on students to come up and point out the letter "s" where they see it. Highlight or circle (or have student do it) each of the letters that are found.



SAY

Now it's your turn! I want you to find the letter "s" in the poem and circle it.



DO

Walk around and support as needed. Allow students to work with partners if any are struggling to do the activity on their own.



SAY

You did a great job finding the letter "s". Can anybody remind me of the sound that "s" makes (point to the wall card as a reminder of the "soup" picture if necessary)?

We will do a letter hunt with another letter tomorrow.

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## Shared Reading #2



DO

Follow the same procedure from Shared Reading #1, but use the refrain from “We’ve Got the Whole World in Our Hands”.