

# Lesson 3

## Shared Reading #1

Students will also begin to identify rhyming words in the text. If they are ready, you can ask them to produce additional rhyming words.



“The Names in Our Class” poem: pre-written on chart paper (or a projector to enlarge)

You say your name, then I’ll say mine

You can say it loud or say it soft - either way is fine!

You can say it with a silly face, you can go first or you can go last

If we practice our names enough, we will learn them all so fast!



DO

Arrange students on the carpet or at tables so that they are able to write in their Poetry Notebooks.



SAY

We are going to read the “Names in Our Class” poem together again today, but this time, you will get to follow along using your own copy of the poem! You will each get your own poetry notebook to keep in class. This will be a special notebook that holds all of the poems and songs that we learn each week together. You will be able to read them over and over and will get to add your own illustrations to the poems and songs.

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Pass out Poetry Notebooks and a writing utensil to each student. If necessary, discuss proper use of these materials, respecting each other's space, etc.



**DO**

Once students have their notebooks, ask them to open to the "Names in Our Class" poem and point to the first word. Read the "Names in Our Class" aloud 1-2 times, pointing to each word as you read it to reinforce left-to-right and up-to-down directionality. Encourage students to join in using their own copy of the poem.

Point out where the High Frequency Words have been circled or highlighted in the shared (enlarged) version of the text. Tell students to circle in their poem also. Allow students to work with a partner if necessary (if some students are struggling). Follow the same procedure for the rhyming words.



**SAY**

Now you have your own poetry notebook! When you go to Library Center, you can read the poems and songs together. And we will keep adding more! You can also use it in the Writing Center where you can draw an illustration to go with your poem or song just like we do during Writing Time.

# Lesson 3

## Shared Reading #2



DO

Follow the same procedure from Shared Reading #1, but use the refrain from “We’ve Got the Whole World in Our Hands”.