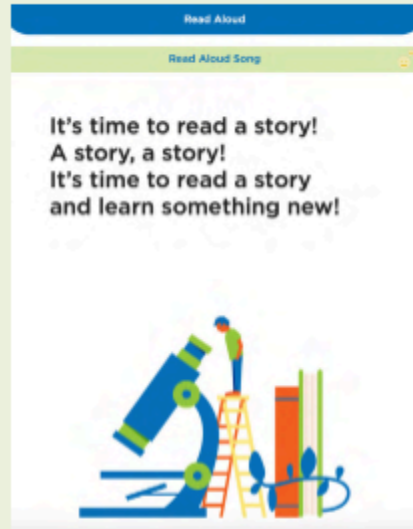# Lesson 2

Close reading 💬

💬 SAY

Remember critical readers and writers look closely at stories and use this information in their thinking, discussions, and writing. As critical readers, thinkers, and writers, we are going to read different stories to learn information about this topic to answer this guiding question: How can we make good choices? As we read the anchor texts in this unit, let's think of information or ideas we can learn from the text that will help us answer this guiding question. We are going to sing our read aloud song. "It's time to read a story! A story, a story! It's time to read a story and learn something new!" Let's get started! We are going to enjoy an exciting story today. **Marvelous Me** by Lisa Marie Bullard. Let's listen to the story about Trixie and all of the exciting things (or events) that happen on her trip.

Lesson 2

✓ **DO**

Complete the first step of the Close Reading process **1. Fluent Read of entire text for joy of reading and fluency (intonation, expression, and accuracy).**

Peer discussion 💬

💬 **SAY**

Now we are going to go back to a few pages and look closely at the pictures and words to help us retell the story with key details.

✓ **DO**

Complete the second step of the Close Reading process **2. Read portions of the text closely for academic vocabulary, deeper understanding of topic, and annotate text.**

Lesson 2

SAY

Let's think about the characters, setting, and major events of the story. The main character (who the story is about the most) is Alex or Marvelous Me. The setting (where the story takes place) changes throughout the story and the major events show how Alex makes good choices. Let's look at the text (or words) on page 1. Say <u>marvelous</u>. Marvelous means really really good! In the story Alex tells us all of the ways he is marvelous. Alex makes many good choices in the story. Turn to the person next to you and share one way you are marvelous and can use good choices like Alex in the story.

DO

Listen as students share to assess students ability to ask and answer questions about key details in a text read aloud or information presented orally or through other media.

Text-dependent questions 💬

DO

Complete the third step of the Close Reading process **3. Use annotations and text-dependent questions to collect information and check student understanding.**

Lesson 2

SAY

Now let's think about the key details of the story. Think about this text-dependent question: How did Marvelous Me make good choices in the story? What evidence can you use to support your thinking? Be ready to share with a partner. Turn to the person next to you (different from our last session) and take turns sharing your thinking.

Read Aloud

Close Reading Process Anchor Chart

1. Fluent Read of entire text for joy of reading and fluency (intonation, expression, and accuracy).

2. Read portions of the text closely for academic vocabulary, deeper understanding of topic, and annotate text.

3. Use annotations and text-dependent questions to collect information and check your own understanding.

4. Use open-ended responses to check your own understanding of the text and how information from this text supports your thoughts on the unit's big ideas/ guiding question.

DO

Listen as students share to assess students ability to ask and answer questions about key details in a text read aloud or information presented orally or through other media.